

# DAILY SCHEDULE

## MONDAY, FEBRUARY 12, 2018

8:00 A. M. – 5:00 P. M.

### BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program and enjoy a complimentary cup of coffee courtesy of APsaA.

## TUESDAY, FEBRUARY 13, 2018

8:30 A.M. – 5:00 P.M.

### BADGE PICK UP/COFFEE BREAK

Attendees who have pre-registered or wish to register may do so before the official start of the Scientific Program and enjoy a complimentary cup of coffee courtesy of APsaA.

1:00 P.M. – 5:00 P.M.

### COMMITTEE SPONSORED WORKSHOP 1: DIRECTORS OF INSTITUTES AND EDUCATION COMMITTEE CHAIRS

Chair: Alan Sugarman, Ph.D. (La Jolla, CA)  
Co-Chair: Britt-Marie Schiller, Ph.D. (Saint Louis, MO)

**Note: This session does not offer Continuing Education Credit.**

This workshop will inaugurate the relationship between the new Department of Psychoanalytic Education and APsaA's approved institutes. The Head and Associate Head of the DPE will explain the details of the department to Education Committee chairs and Directors of Education and answer questions about how the transition from BOPS to DPE will affect institutes. This meeting will clarify changes in APsaA Educational and Training Standards. In addition, the meeting will focus on clarifying the ways in which institutes would like DPE to help them in their pursuit of educational excellence. The goal of DPE is to facilitate institute functioning, not to act as a watchdog. Consequently, it will be important for its leadership to know how best they can accomplish this goal.

6:00 P.M. – 7:00 P.M.

### SOCIAL EVENT: FIRST TIME ATTENDEE GATHERING

Join APsaA staff and other first time attendees for a complimentary cocktail and conversation.

See page 5 for details.

7:00 P.M.

### SOCIAL EVENT: 2018 NATIONAL MEETING DINE-AROUND

A Dine-Around is a casual dining experience with fellow APsaA attendees who want to enjoy a nice meal and interesting conversation. A host will coordinate the details of the evening, including restaurant selection and reservations. Dine-Around attendees are responsible for the cost of their meal, drinks, and associated tip.

See page 2 for details.

## WEDNESDAY, FEBRUARY 14, 2018

9:00 A.M. – 11:00 A.M.

### PROFESSIONAL DEVELOPMENT WORKSHOP 1: "PSYCHOANALYSIS: UNPLUGGED" HOW TO WRITE FOR THE OFFICIAL APSAA BLOG

Chair &  
Presenter: Susan D. Kolod, Ph.D. (New York, NY)  
Presenters: Melissa Ritter, Ph.D.\* (New York, NY)  
Wylie G. Tené, APsaA Director of Public  
Affairs (New York, NY)

Psychoanalysts need to be more visible, and writing for the public via a blog is one way to build a more active practice, grow a vibrant profession, and contribute to society's understanding of human behavior and psychoanalytic ideas. In January 2017, APsaA launched its official blog - "Psychoanalysis: Unplugged" - hosted on the Psychology Today website. The blog provides members an opportunity to share their expertise, advice, and unique perspectives with the general public, while also helping to generate interest in psychoanalysis. Presenters will discuss how to write for "Psychoanalysis: Unplugged" as well as the overall goal of the blog and the basics of blog writing. Attendees can bring in an idea for a blog post, and presenters will work with them to hone and develop the idea for publication.

After attending this session, participants will be able to: 1) Apply blog writing skills, with a specific focus on the APsaA blog, to increase public understanding of psychoanalysis; 2) Use this knowledge to gain visibility and build a more active practice. **CEC: 2**

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

## DISCUSSION GROUP 1: THE ANALYSIS OF MASTURBATORY FANTASIES: THEORY AND TECHNIQUE

Co-chairs: Denise C. K. Fort, Ph.D. (Seattle, WA)  
Christopher J. Keats, M.D. (Seattle, WA)

Presenter: Denia G. Barrett, M.S.W. (Chicago, IL)

This discussion group explores how masturbatory fantasies can be analyzed to promote a deeper understanding of the patient's character structure, self and object matrix, and response to trauma. The unifying function of body ego is explored. Special consideration is given to how this material emerges and is expressed in the transference. The presentation will examine the influence of developmental strivings on the construction of fantasies. Historic and contemporary theories about the structure and function of masturbatory fantasies will be reviewed.

After attending this session, participants should be able to: 1) Describe and critically evaluate historic and contemporary theories about the construction, structure, and function of masturbatory fantasies; 2) Apply technical strategies which promote the elaboration and exploration of masturbatory fantasies. **CEC: 2**

## DISCUSSION GROUP 2: ALTERED STATES OF AWARENESS

Co-chairs &  
Presenters: Fonya Lord Helm, Ph.D., ABPP  
(Virginia Beach, VA)  
Maurine Kelber Kelly, Ph.D. (Silver Spring, MD)

What evidence is there in psychoanalytic literature that both supports and expands upon Freud's and Ferencz's research and experiments with telepathy? Is it possible for humans to discover uncanny information through telepathic dreams—information that would be impossible to discover through normal means? Over the past fifty years researchers have collected data documenting anomalous experiences during dreaming. While a few psychoanalysts have been in the forefront of this research, most have avoided the topic. Consequently this research is not well-known and it is rarely discussed. This research will be reviewed, including Stoller's paper which was not published during his lifetime. The co-chairs will present illustrations from their clinical work, and invite participants to present their own vignettes.

After attending this session, participants should be able to: 1) Discuss the research on telepathic dreams 2) Describe Stoller's experience with his own and his patients' dreams. **CEC: 2**

## DISCUSSION GROUP 3: EMBRACING OR FORECLOSING CHANGE: DEEPENING OUR UNDERSTANDING

Chair &  
Discussant: Peter Shabad, Ph.D.\* (Chicago, IL)  
Presenter: Elizabeth Corpt, M.S.W., L.I.C.S.W.\*  
(Arlington, MA)

In classically informed practice, the analyst determined whether the psyche needed further exploration before the timing of a termination was deemed appropriate. Patients were advised to not make substantive changes in their lives over the course of analysis. With the advent of intersubjectivity theory, most cases unfold quite differently today. Longer treatments and complex, demanding, and mobile lives – those of both the patient and the analyst – make for idiosyncratic trajectories that often have their own sense of analytic time and timing. Treatments meander, take breaks, resume, and sometimes circle back around years later. So how, then, do analysts determine what a patient's resistance to change is and what is an insistence that springs from a patient's deep personal sense of time and timing?

After attending this session, the participant should be able to: 1) Explain the concept of the patient's personal sense of time; 2) Analyze the difference between resistance and insistence with regard to the patient's personal sense of time. **CEC: 2**

## DISCUSSION GROUP 4: ETHICAL DILEMMAS IN PSYCHOANALYTIC INSTITUTES

Co-chairs: Susan Kattlove, M.D. (Cambridge, MA)  
Stephanie Schechter, Psy.D. (Cambridge, MA)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

This discussion group will explore everyday ethical dilemmas that occur in clinical work and in the life of a psychoanalytic institute. What is ethical professional behavior in the consulting room, in the classroom, in admissions meetings, and in supervision? How do we make ethical judgments when there are competing interests to consider? Why is ethical conduct so difficult to talk about at institutes? Using a method employed at the Boston Psychoanalytic Society and Institute to ease barriers to open discussion, this group will use a fictional vignette as a springboard to explore the multiple ethical and clinical choices members

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# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

of psychoanalytic institutes face in supervisory, treatment, and peer relationships.

After attending this session, participants should be able to: 1) Describe competing ethical and clinical values that arise in relationships among members of psychoanalytic institutes; 2) Apply these concepts to participants' own clinical, supervisory, and collegial relationships. **CEC: 2**

## DISCUSSION GROUP 5: ADVANCES IN CONTEMPLATIVE PSYCHOTHERAPY: THE LATEST ON THE DIALOGUE BETWEEN BUDDHIST PSYCHOLOGY AND PSYCHOANALYTIC THERAPIES

Co-chairs: Edward T. Kenny, M.D. (New York, NY)  
Randall H. Paulsen, M.D. (Lexington, MA)  
Presenters: Pilar Jennings, Ph.D.\* (New York, NY)  
Joseph Loizzo, M.D., Ph.D.\* (New York, NY)

The dialogue between Buddhist psychology and psychoanalysis has deepened and gained broader acceptance among professionals and the lay public. This year's meeting reviews the history of that dialogue and explores current developments through the lens of the recently released "Advances in Contemplative Psychotherapy" (Routledge, 2017), an overview of the confluence of neuroscience and dynamic psychotherapy with the Buddhist contemplative arts and sciences. Contextualizing the rise of mindfulness-based therapies as the first of three waves in this confluence, the volume brings together leading pioneers to explain this wave and introduce participants to the second and third: compassion-based and embodied contemplative therapies. Joseph Loizzo and Pilar Jennings will help us explore the interface between analysis and the main paradigms of Buddhist psychology.

After attending this session, the participant should be able to: 1) Discuss the three main trends in Buddhist psychological theory; 2) Explain the common themes between Buddhist psychology and analytically-oriented therapies. **CEC: 2**

## DISCUSSION GROUP 6: PRESENTING CLINICAL MATERIAL WHILE MAINTAINING CONFIDENTIALITY

Chair: Kevin V. Kelly, M.D. (New York, NY)  
Presenter: Lewis Aron, Ph.D. (New York, NY)  
Discussants: Mia W. Biran, Ph.D. (Cincinnati, OH)  
Michele R. Press, M.D. (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for*

*medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

Analysts who write or speak about their clinical work face a fundamental tension between the importance of advancing the field in this way and the need to protect their patients' confidentiality. Ideas about how to handle this tension have evolved rapidly in recent years, spurred both by the growth of the internet and by the evolution of analytic theory. The presenter, who has been consulted by various parties struggling with this tension, will summarize the 2016 paper in which he reported on these experiences and present some more recent developments. Members of APsA's Committee on Confidentiality will respond, and then the group will be invited to engage the issues.

After attending this session, participants should be able to: 1) Describe the tension between the educational and scientific value of presenting clinical work and the ethical imperative to protect patients' confidentiality; 2) Discuss the ways in which this tension has been handled by individual analysts, institutions, and journals. **CEC: 2**

## DISCUSSION GROUP 7: SEPARATION-INDIVIDUATION REVISITED- INTEGRATING OBSERVATIONS FROM THE MAHLER NURSERY WITH CONTEMPORARY ATTACHMENT METHODOLOGY IN THE STUDY OF THE TRANSFORMATIONS OF AGGRESSION

Chair &  
Presenter: Wendy Olesker, Ph.D. (New York, NY)  
Presenter: Miriam Steele, Ph.D. (New York, NY)  
Discussant: Inga Blom, Ph.D.\* (Brooklyn, NY)

Using a variety of methods of data collection over a period of 55 years, the focus will be on filling in some of the gaps in understanding internalizing processes, starting from detailed observations of nuanced mother-child interaction patterns, how they become internalized stable elements of psychic structure, and change over time. The role of aggression in facilitating or interfering with the evolving of coherence, integration, balance, complexity in mental representations will be highlighted through following the developmental trajectories of two research subjects, one where there was overall calcification and the other where flexibility prevailed. Transformation via the capacity for reflective functioning and adaptive coping will also be discussed.

After attending this session, participants should be able to: 1) Explain how internal objects are established and the process of internalization from

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## 9:00 A.M. – 11:00 A.M. continued

birth to middle age, gained from using multiple methods of data collection; 2) Describe the role of aggression and ways of coping that, via the capacity for reflective function, facilitate or interfere with the processes of internalization. **CEC: 2**

### DISCUSSION GROUP 8: PSYCHOANALYTIC ASPECTS OF ASSISTED REPRODUCTIVE TECHNOLOGY

Chair &

Discussant: Mali A. Mann, M.D. (Palo Alto, CA)

Presenter: Nancy Freeman-Caroll, Psy.D. (New York, NY)

This discussion group will address the psychological effects of the individuals involved in various aspects of alternative reproduction. It will provide a guideline to the psychoanalytic treatment of the psychological difficulties encountered during these procedures. It will attempt to provide understanding of the short and long term effects on the participants as well as the offspring born via this technology.

After attending this session, participants should be able to: 1) Assess psychological challenges that participants endure during and after an assisted reproductive procedure especially when there is no provision for therapeutic intervention during the process, as well as those who are presenting a particular kind of analytic process in psychoanalytic treatment; 2) Describe the long term psychological impacts on the parents who go through the assisted reproductive technology. **CEC: 2**

### DISCUSSION GROUP 9: MIND AND LITERATURE: “THREE’S A CROWD – PREGNANCY IN TENNESSEE WILLIAMS’ “A STREETCAR NAMED DESIRE””

Chair: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

Co-chair &

Presenter: Daniel H. Jacobs, M.D. (Brookline, MA)

The discussion group will address the study of literature as it elucidates the workings of the mind, including conflict and defense. Unlocking the contributions of literary classics directly benefits the analyst’s understanding in the clinical setting. Literary narrative reveals universal truths that enlighten the analytic experience, as patient and analyst strive for coherence in the patient’s personal narrative. This year, we will examine a play by American literary giant Tennessee Williams “A Streetcar Named Desire.” The focus will be the role of Stella’s pregnancy and the intrusion of Blanche into the marital intimacy as symbolic of the arrival of an “other”: Stanley and Stella’s child. The implications of the struggles depicted in the work

will be explored from a structural and relational psychoanalytic perspective.

After attending this session, participants should be able to: 1) Describe elements in the narrative account that reveal mental processes (e.g. conflict and defense); 2) Analyze the impact of pregnancy on the couple. **CEC: 2**

### DISCUSSION GROUP 10: SCHIZOID MODES IN NARCISSISTIC AND BORDERLINE STATES: LEVELS OF DISTURBANCE IN THE CAPACITY TO SYMBOLIZE AND ESTABLISHING A SPACE-TIME CONTINUUM

Co-chairs: Susan Finkelstein, L.C.S.W. (New York, NY)  
M. Nasir Ilahi, L.L.M. (Riverside, CT)

Presenter: Béatrice Ithier, Ph.D.\* (Paris, France)

Schizoid modes and mechanisms can be found in a broad spectrum of patients. In British object relations theory, Klein incorporated Fairbairn’s ideas of schizoid defenses in her concepts of the paranoid schizoid position and projective identification. Rey emphasized the unconsciously concrete ways in which borderline patients experience mental space and their claustro-agoraphobic encapsulation, hindering true symbolization, including possible disturbances in the space-time continuum, in sense of self identity, and their body ego. Clinical material will illustrate aspects of these phenomena and types of factors involved if unconscious anxieties associated with paralyzed affectivity are to be worked through.

After attending this session, participants should be able to: 1) Describe the nature of schizoid mechanisms and their links with neurotic, narcissistic and borderline functioning; 2) Describe transference and countertransference manifestations and interpretative approaches in working with narcissistic and borderline patients.

**CEC: 2**

### DISCUSSION GROUP 11: ENRICHING ADULT ANALYTIC WORK BY CHILD ANALYTIC SUPERVISION, TRAINING, AND PRACTICE

Co-chairs &

Presenters: Caroline Sehon, M.D. (Bethesda, MD)  
Virginia Ungar, M.D.\*  
(Buenos Aires, Argentina)

Discussant: Jill Savege Scharff, M.D. (Chevy Chase, MD)

The co-chairs will demonstrate the importance for every adult analyst to obtain some child analytic supervision or training before or after graduating from an analytic training program. Presenters will include internationally recognized Dr. Virginia Ungar, President, International Psychoanalytical

*continued*

# DAILY SCHEDULE

## 9:00 A.M. – 11:00 A.M. continued

Association (IPA), child analyst and former Chair, Child and Adolescent Psychoanalysis Committee (COCAP) at IPA; Dr. Caroline Sehon, Chair, International Institute for Psychoanalytic Training Program (IIPT) at International Psychotherapy Institute (IPI) and member, COCAP at IPA; and Dr. Jill Scharff, founding Chair and supervising analyst, IIPT at IPI, teaching analyst, Washington Baltimore Center for Psychoanalysis. Child analytic foundational concepts will be highlighted, and evocative clinical case presentations will enrich participants' capacities to come into contact with difficulties associated with very regressive moments or phases in adult analytic work. Participants will come to experience firsthand how child analytic work facilitates the development of analytic attitude, observational skills, and receptivity to transference and countertransference in clinical work with both child and adult patients.

After attending this session, participants should be able to: 1) Describe the applicability of child analytic supervision and training to all analysts (even if the adult analyst works exclusively with adults) by identifying concepts from infant, child, and adolescent development that apply to the practice of adult analytic work; 2) Demonstrate analytic attitude, observational skills, and receptivity to transference and countertransference in response to child analytic material. **CEC: 2**

### DISCUSSION GROUP 12: FREUD AS A LETTER WRITER

Chair &  
Discussant: Marco Conci, M.D.\* (Munich, Germany)  
Co-Chair &  
Presenter: Endre Koritar, M.D.\* (Vancouver, Canada)

The focus of this discussion group is a presentation by Dr. Conci and Dr. Koritar outlining the main events discussed by Freud and Ferenczi which took place between 1920 and 1925, as they emerge from the third of the three volumes of their correspondence. The presentation will examine how the letters mainly fall into the following four categories: 1) scientific exchange, 2) Ferenczi's personal analysis, 3) Freud's family life, and 4) the evolution of the Psychoanalytic Movement. Both chair and co-chair have been working for many years at the re-discovery and diffusion of Sandor Ferenczi's (1873-1933) precious legacy.

After attending this session, participants should be able to: 1) Explain the main facts and opinions about events discussed by Freud and Ferenczi; 2) Utilize

these facts and opinions to compare them with known controversies about the cases and apply to work with patients. **CEC: 2**

### DISCUSSION GROUP 13: MODERN EGO PSYCHOLOGY: DREAMS AND THE EGO

Chair &  
Presenter: Eric R. Marcus, M.D. (New York, NY)  
Co-chair: Karen Gilmore, M.D. (New York, NY)  
Presenters: Anna Aragno, Ph.D.\* (New York, NY)  
Pamela Meersand, Ph.D. (New York, NY)

This discussion group discusses the various aspects of modern ego psychology and seeks to understand how various approaches and theories fit together in the integrated individual ego. Dynamic processes and their development as they organize symbolic representations and their affect-contents are discussed at all levels, from drives, defenses and agencies, to object relations, to self-organizations. This year Dr. Aragno presents her seminal work on symbolic representation.

After attending this session, participants should be able to: 1) Describe the structure and use of symbolic representations in the modern ego psychology approach; 2) Describe complex symbol formation in patients and their role in transference and countertransference. **CEC: 2**

## 9:00 A.M. – 12:00 P.M.

### SENIOR ANALYST PRESENTATION (PART 1)

Chair: Ethan M. Grumbach, Ph.D.  
(Los Angeles, CA)  
Presenter: Aisha Abbasi, M.D. (West Bloomfield, MI)

*Note: This program is open to candidate members and students only. Your registration for this session is subject to the approval of the session chair. Space is limited so please pre-register by January 9th, 2018. This is a two-part session. Because of limited space, we ask all participants in this program to register for both parts. Part 2 takes place from 2:00 p.m.-4:00 p.m.*

Participants in this session will be able to demonstrate an understanding of specific techniques utilized by a senior analyst during the presentation. The format of the program will provide a discussion of an analytic week of clinical case material presented with great detail.

After attending this session, participants should be able to: 1) Describe the various ways of listening to material; 2) Describe the theoretical concepts that may influence their capacity to understand the analytic process. **CEC: 3**

# DAILY SCHEDULE

11:30 A.M. – 1:30 P.M.

## COMMITTEE SPONSORED WORKSHOP 2: PSYCHOANALYTIC PSYCHOTHERAPY TRAINING PROGRAMS: WHO'S DOING WHAT?

Co-chairs &

Presenters: Ann Dart, L.C.S.W.\* (Portland, OR)

Marcia J. Kaplan, M.D. (Cincinnati, OH)

The role of psychotherapy at APsA has been undergoing considerable change over the past decade. Many institutes have more psychotherapy students than candidates, and often candidates for psychoanalytic training have graduated from psychotherapy programs. The Committee on Psychoanalytic Psychotherapy Training Programs was created to address the needs of institutes in creating, managing, and teaching psychoanalytic psychotherapy, and it attempts to anticipate future needs. We last queried institutes and centers about their psychotherapy programs in 2011 and presented that snapshot at our 2012 workshop. A similar session will take place this year, as we have new data about the status of psychoanalytic psychotherapy training. Come hear who is doing what in training the next generation of psychoanalytic psychotherapists! There will be ample time for questions and answers.

After attending this session, participants should be able to: 1) Describe the range of educational activities for those interested in studying psychoanalytic psychotherapy at psychoanalytic institutes and associated psychoanalytic psychotherapy programs across the country; 2) Use the information gathered about educational programs offered at other programs besides your own to develop possible proposals for offering further educational activities at your own program. **CEC: 2**

12:00 P.M. – 1:30 P.M.

## SERVICE MEMBERS AND VETERANS INITIATIVE

Chair: Harold Kudler, M.D. (Washington, DC)

Presenter: Loree Sutton, M.D.\* (New York, NY)

Discussant: Peter Kotcher, M.D. (Cincinnati, OH)

The Service Member and Veterans Initiative (SVI) seeks to guide the American Psychoanalytic Association's efforts to elucidate and alleviate the psychological trauma of war. This year's session focuses on meeting the needs of Service Members, Veterans and their families across a broad range of clinical disciplines, systems of care and community settings. Brigadier General (ret.) Loree Sutton, M.D., who served as Founding Director of the Department of Defense's Defense Centers of Excellence for Psychological Health and Traumatic

Brain Injury (DCoE) from 2007 to 2010, will describe her theoretical approach and practical efforts as New York City's Commissioner for Department of Veterans' Services followed by discussion by Peter Kotcher, M.D., psychoanalyst and Chief of the Mental Health Care Line, Cincinnati Veterans Affairs Medical Center.

After attending this session, participants should be able to: 1) Describe how theory, practical experience and community partnership can be melded into a coherent clinical and population health model which can be scaled and replicated to meet the needs of Service Members, Veterans and their families and communities across the nation; 2) Distinguish discretely psychoanalytic elements of this model and determine how psychoanalysts can advance the health and wellbeing of Service Members, Veterans and their families within their own communities.

**CEC: 1.5**

## COMMITTEE SPONSORED WORKSHOP 3: CHILD/ADOLESCENT SUPERVISORS AND ASSOCIATE CHILD/ADOLESCENT SUPERVISORS

Chair: Anita G. Schmukler, D.O. (Wynnewood, PA)

Presenter: Shoshana Adler, Ph.D. (Denver, CO)

The purpose of this workshop for supervisors is to assist supervisors in child and adolescent analysis examine their supervisory work in the context of discussion of supervision provided in the workshop. A child analyst will present sequential material from the analysis of an adolescent patient and a supervisory process will take place. This will facilitate a discussion of various supervisory approaches.

After attending this session, participants should be able to: 1) Consider alternative supervisory interventions in their work with candidates; 2) Recognize the implications of transference and countertransference in the supervisory situation.

**CEC: 1.5**

2:00 P.M. – 4:00 P.M.

## SENIOR ANALYST PRESENTATION (PART 2)

*For description and educational objectives see Part I at 9:00 a.m.* **CEC: 2**

WEDNESDAY

# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

## DISCUSSION GROUP 14: DREAMING, IMAGINATION, AND PSYCHOANALYTIC PROCESS

Chair &

Discussant: Howard M. Katz, M.D. (Brookline, MA)

Presenter: Margaret Cramer, Ph.D., ABPP(Boston, MA)

Discussant: Giuseppe Civitarese, M.D., Ph.D. (Pavia, Italy)

Emerging conceptions of the place of dreaming in mental life and, hence, in psychoanalysis are stimulated by new theoretical developments, empirical research, a growing understanding of neurobiology, and interdisciplinary studies of the relation of dreaming to art and literature. This group considers the place of dreaming in the clinical situation and ways that association and reverie (of both participants) may deepen experience and understanding of affect, nuances of memory and narrative construction, and of dimensions of fantasy. Discussion Dr. Cramer's paper and extensive clinical material will be led by Dr. Katz and Dr. Civitarese, author of "The Necessary Dream" and other works considering clinical and cultural representations of dreaming in relation to theoretical models including post-Bionian psychoanalytic field theory.

After attending this session, participants should be able to: 1) Utilize a broader range of techniques to work with dreams to deepen and extend engagement and progress in psychoanalytic treatment; 2) Compare dreaming as process and as mental content to waking imagination, in the service of deepening clinical work. **CEC: 2**

## DISCUSSION GROUP 15: THE DIFFICULT CHILD TO REACH: A KLEINIAN PERSPECTIVE ON PSYCHOANALYTIC WORK WITH CHILDREN

Chair: Karen Proner, M.S. (New York, NY)

Presenter: Susan L. Donner, M.D. (Woodland Hills, CA)

This discussion group will focus on children and adolescents with severe problems that may make them uncertain patients for psychoanalytic work. With the growing pressure on child analysts to work with more disturbed children, this discussion group will look at technical problems and theoretical problems through the presentation and discussion of clinical material. The clinical case will be selected for its difficulties and challenges to our ways of thinking and working as child analysts. Klein and her followers believed that one could adapt the method of psychoanalysis to work with children's earliest anxieties and their defenses and stay true to the principles of psychoanalysis.

After attending this session participants should be able to: 1) Describe methods of working psychoanalytically with children and adolescents whose problems are from very early trauma or deficit and whose primitive mental states and their defenses make them very difficult to reach in the conventional analytic approach; 2) Utilize Kleinian theory and technical approach that can bridge the difficulty of children who may not play or symbolize in the conventional way or who challenge the setting and the analyst. **CEC: 2**

## DISCUSSION GROUP 16: PSYCHOANALYSIS AND PSYCHODYNAMIC PSYCHOTHERAPY: A COMPARATIVE CONSIDERATION OF METHOD, TECHNIQUE, AND THERAPEUTIC ACTION

Chair: Ralph Beaumont, M.D. (Portland, OR)

Presenters: Kate Blumner, M.D.\* (Portland, OR)

James Powers, M.D. (Portland, OR)

Discussant: Rosemary H. Balsam, M.D.  
(New Haven, CT)

The traditional distinction between psychoanalysis and psychodynamic psychotherapy has emphasized the relative limitations of the therapeutic process of the latter. This discussion group will approach the matter differently and consider a comparison of the two processes, using data from examples of each, by looking at them in terms of technique, method, and therapeutic action. The discussion group will focus on what meaningful distinctions can be made between the two processes along these lines with the help of presented sessions illustrating each process and a formal discussant. To date, after several meetings, we have found that many do not share the traditional distinctions. Novel approaches to understanding the two therapeutic processes have been offered. We welcome you to join us and continue this discussion.

After attending this session, the participant should be able to: 1) Explain how the two processes of psychoanalysis and psychodynamic psychotherapy he can be meaningfully distinguished, if they can, along lines of comparison involving technique, method, and therapeutic action; 2) Use clinical examples from the data presented of psychoanalytic and psychotherapeutic processes to illustrate the distinctions that can be made conceptually between the two processes. **CEC: 2**

# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

## DISCUSSION GROUP 17: THE DANGEROUS FATHER

Chair: Phillip Blumberg, Ph.D. (New York, NY)  
Presenters: Adrienne Harris, Ph.D.\* (New York, NY)  
Eyal Rozmarin, Ph.D.\* (New York, NY)

Discussant: Jane G. Tillman, Ph.D. (Stockbridge, MA)

This presentation will draw on clinical and theoretical material to examine the lethal aspects of Oedipal and post-Oedipal father/child relations, focusing on fathers who are deeply involved in worlds of war, violence, and service. Longed for, distant, yet always awaited, the appearance and disappearance of these fathers is considered as both a brake and stimulus to development.

After attending this session, participants should be able to: 1) Describe distinctive Oedipal and post-Oedipal dynamics between children and those fathers engaged in lives of warfare, violence, and service; 2) Utilize clinical, theoretical, and historical data to explore the intergenerational impact of violence and warfare. **CEC: 2**

## DISCUSSION GROUP 18: HISTORY OF PSYCHOANALYSIS: PSYCHOANALYTIC CASE HISTORIES: OUR PATIENTS/OUR SELVES

Chair: Peter L. Rudnytsky, Ph.D., L.C.S.W. (Gainesville, FL)

Co-chair: Madelon Sprengnether, Ph.D.\* (Minneapolis, MN)

Presenters: Lewis Aron, Ph.D. (New York, NY)  
Chaim E. Bromberg, Ph.D.\* (Harrison, NY)

Since the earliest days of psychoanalytic scholarship, observations gained from self-analysis or from the author's own psychoanalytic treatment have often been disguised as data obtained from clinical practice with patients. Some significant portion of our intellectual history originates in the analysis or self-analysis of analysts themselves. This paper assumes the task of reviewing a collection of known or suspected autobiographical accounts and the associated theoretical developments and clinical concepts that can be traced back to these works. Though not a comprehensive survey, we begin with Sigmund Freud's discovery of screen memories through self-analysis and discuss examples including Anna Freud, Wilhelm Stekel, Melanie Klein, Karen Horney, and others up through the present.

After attending the session, participants should be able to: 1) Discuss important contributions

to psychoanalytic theory and practice derived from disguised autobiographical accounts in the literature; 2) Describe at least one advantage and at least one difficulty with this procedure for publishing case histories in the psychoanalytic literature. **CEC: 2**

## DISCUSSION GROUP 19: MASCULINITY: HOMOSEXUALITY AND HOMOEROTIC IMAGERY IN THE WORKS OF LEONARDO DA VINCI AND MICHELANGELO

Chair: Janice S. Lieberman, Ph.D.\* (New York, NY)

Presenter: Bradley Collins, Ph.D.\* (New York, NY)

This discussion group will extend the concept of "masculinity" by examining its homoerotic expression in the works of Leonardo Da Vinci and Michelangelo. Dr. Janice Lieberman, author of "Body Talk: Looking and Being Looked at in Psychotherapy," will introduce the topic with an argument for using one's visual apparatus in order to understand the complexity of gender and sexuality. Dr. Bradley Collins, a noted art historian whose work is informed by psychoanalysis, is the author of "Leonardo: Psychoanalysis and Art History," and will show and discuss various artworks that are expressions of these artists' sexuality. His powerpoint presentation should be of value to all mental health professionals.

The Metropolitan Museum of Art will be holding an exhibit of Michelangelo's drawing from November 13, 2017 to February 12, 2018 and of Leonardo's drawings from October 4, 2017 to January 7, 2018. All participants are encouraged to attend if you are in the New York area.

After attending this session, participants should be able to: 1) Use their visual experiences with male patients as part of their assessment of their gender and sexual orientation; 2) Utilize psychoanalytic concepts in their thinking about works of art. **CEC: 2**

## DISCUSSION GROUP 20: THE IPA AT THE UNITED NATIONS: A PROJECT FOR COLLABORATIVE CARE IN LOW-INCOME COMMUNITIES

Chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenter: Elizabeth Chapman, M.D.\* (Bronx, NY)

Discussant: John Barnhill, M.D.\* (New York, NY)

Collaborative care is a specific method of incorporating psychological or psychiatric consultation in a primary medical care practice. Psychoanalyst practitioners will describe this evidence based method of brief curbside consulting that can be done between a medical clinician and a

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# DAILY SCHEDULE

**2:00 P.M. – 4:00 P.M. continued**

remotely located psychologist or psychiatrist that has been shown to reduce somatic and medical symptoms as well as healthcare cost. Psychoanalysts will discuss the efficacy of this progressive and promising healthcare model and its application to mental healthcare especially in low-resource settings, from the Bronx to Afghanistan.

After attending this session, participants should be able to: 1) List the features of the collaborative care model; 2) Utilize the tools of the collaborative care model in a low-income healthcare setting. **CEC: 2**

## **DISCUSSION GROUP 21: ASSESSMENT AND THE ANALYTIC IDENTITY**

Co-Chairs &

Discussants: Anthony Bram, Ph.D., ABAP (Lexington, MA)

Jed Yalof, Psy.D., ABPP, ABSNP  
(Narberth, PA)

Presenter: Sharon Leak, Ph.D. (Pittsburgh, PA)

The purpose of this discussion group is to continue to explore the relationship between psychological testing and psychoanalytic diagnosis, formulation, and treatment. This discussion group provides participants with an opportunity to talk about the testing-therapy interface, in detail, with special focus on the Rorschach test and other personality-based measures, drawing on psychoanalytic theory to guide the processes of diagnostic formulation of treatment planning. Here, we emphasize structural, content, configural, and the relationship between tester and patient as data points. Each faculty member has published and/or presented at national conferences on this topic. This year, the focus is on a patient with a range of needs.

After attending this session, participants should be able to: 1) Analyze test findings psychoanalytically; 2) Apply concepts to different clinical contexts.

**CEC: 2**

## **DISCUSSION GROUP 22: INSIGHTS FROM INFANT RESEARCH FOR THE PRACTICING PSYCHOANALYST**

Chair &

Discussant: Alexandra Harrison, M.D. (Cambridge, MA)

Presenter: Beatrice Beebe, Ph.D. (New York, NY)

Dr. Beatrice Beebe will present the data collected from a study of 11 mothers who were pregnant and widowed on September 11, 2001 and their infants, when the infants were 4 months old. These 11 dyads in the subject group were compared to a non-traumatized community control group of infants and mothers. The data consisted of face-to-face behaviors

on a one-second time base: infant gaze, facial affect, vocal affect; mother gaze, facial affect, and touch. The results showed differences in the nature of the face-to-face communication in the two groups in almost every behavior measured. The study will be discussed from the point of view of gaining insight into psychoanalytic theory and practice, especially the psychoanalytic understanding and treatment of trauma.

After attending this session, participants should be able to: 1) Describe how emotional communication in face-to-face interactions between mothers and infants may be influenced by trauma to pregnant mothers; 2) Explain how adverse childhood experiences in utero and in the first few months of life can affect the individual's developmental trajectory. **CEC: 2**

## **DISCUSSION GROUP 23: CREATIVE LISTENING AND THE PSYCHOANALYTIC PROCESS: THE ART OF NOT KNOWING**

Chair &

Presenter: Fred L. Griffin, M.D. (Dallas, TX)

Presenter: Rivka Galchen, M.D., M.F.A.\*  
(New York, NY)

Close psychoanalytic listening requires the analyst to possess a state of mind that at once perceives familiar psychological pattern and is also open to the unexpected: a liminal space of preconsciousness from which to engage in a process that both reaches into the structured knowing of consciousness and draws from the not-knowing disorder and fertility of unconscious life. This is a creative process not unlike that found in the minds of imaginative writers as they engage in generating their fictional universes. Dr. Rivka Galchen, frequent contributor to "The New Yorker" and author of the novel "Atmospheric Disturbances," is the guest presenter at this group. After a brief introduction and reading from Galchen's work, an interview of this remarkable creative writer will lead to group discussion regarding these processes in creative writing and clinical psychoanalysis.

After attending this session, participants should be able to: 1) Describe similarities and differences between the states of mind and creative processes found with imaginative writers in generating works of fiction and with psychoanalysts when closely attuned to the inner and relational worlds of their patients; 2) Apply this understanding to expand psychoanalytic sensibility for close analytic listening and to develop creative approaches in the consulting room. **CEC: 2**

# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

## DISCUSSION GROUP 24: IPSO: INTERNATIONAL PERSPECTIVES IN PSYCHOANALYSIS: HOW FAR CAN THE FRAME BE STRETCHED BEFORE IT BREAKS?

Chair: Kathryn McCormick, M.A., L.M.F.T.  
(Seattle, WA)

Presenter: Cynthia Mulder, L.C.S.W. (Houston, Texas)  
Discussant: Hanna Ratjen, M.D.\* (Toronto, Canada)

Candidates today frequently treat a more complex patient group than psychoanalytic colleagues that are no longer in training. In order to manage this group of patients while trying to meet the requirements as a control case, candidates are often faced with the question: How far and how often can we stretch the frame of the treatment setting? It is the common experience of a candidate to have to analyze their patient and advocate for their patient's needs while simultaneously striving to fulfill their institute's demands for a control case. This creates the requirement that the candidate must also advocate for their own needs while advocating for their patient. This discussion group will focus on exploring the multifaceted role candidates must fulfill and the competing interests that they are often balancing both consciously and unconsciously.

After attending this session, participants should be able to: 1) Assess the multifaceted demands they are exposed to when treating a control case; 2) Analyze the conscious and unconscious, concrete and metaphorical threats to the frame of the treatment setting when in action. **CEC: 2**

## DISCUSSION GROUP 25: PSYCHOANALYSIS AND SPIRITUALITY: CHALLENGE OF PSYCHOANALYTIC SUFFERING

Chair: Paula J. Hamm, M.A., L.P.C. (Centreville, VA)  
Co-chair: Paul Marcus, Ph.D.\* (Great Neck, NY)

Dr. Paul Marcus will describe the underappreciated ways the analyst gets “scathed” as Freud wrote. That is, “suffers,” as he does his emotionally daunting and humbling work, and what he can internally do to make things better for himself, and ultimately, for his patients. An analyst who does not protect his well-being will be unwilling and unable to fully engage his patient, which can significantly impact the treatment. Psychoanalysis is a contemporary offshoot of the ancient religious “spirituality” and “wisdom” traditions that emerged during the Axial Age (800-200BCE). Drawing from the insights of this “pivotal age,” as well as psychoanalytic thinkers, this presentation will suggest ways the analyst can engage in self-activities that reflect “care of the self.”

After attending this session, participants should be able to: 1) Explain some of the personal struggles, the “suffering”, that all analyst’s experience as they do clinical work; 2) Describe the way the Axial spiritual/wisdom sensibility impacts the practice of psychoanalysis and what insights it can provide to make clinical practice better. **CEC: 2**

## DISCUSSION GROUP 26: PHILOSOPHY AND PSYCHOANALYSIS: KARL JASPERS, PSYCHOANALYSIS, AND THE CONTEXTS OF UNDERSTANDING

Co-chairs &  
Presenters: John C. Foehl, Ph.D. (Brookline, MA)  
Roger Frie, Ph.D., Psy.D., R.Psych.\*  
(New York, NY)

Karl Jaspers is known for his work in psychiatry and philosophy, but what was his relationship to psychoanalysis? While Jaspers initially supported psychoanalysis, his critique became ever more narrow and reflects the changing historical and political events of his lifetime. The group will discuss Jaspers’ relationship to psychoanalysis in two parts, beginning with his contradictions. Jaspers is known for his anti-Nazi stance, yet questions can be raised about his apparent support for institutions excluding Jewish psychoanalysts. He is a critic who is intellectually inclusive and reductionist, open to the breath of individual existence, but increasingly narrow in his perceptions, dominated by the contexts of the time. Second, the group will look at his specific thoughts on treatment, cure and consider the contemporary relevance of this historically important figure.

After attending this session, participants should be able to: 1) Discuss Karl Jaspers’ contradictory attitude toward psychoanalysis and highlight its historical context; 2) Describe the key points of Jaspers’ view of clinical treatment and will convey the relevance of Jaspers’ influence in contemporary work. **CEC: 2**

## DISCUSSION GROUP 27: THE WORK OF THE NEGATIVE IN PSYCHOANALYSIS AS EXEMPLIFIED BY THE WRITINGS OF ANDRE GREEN

Co-chairs: Francis D. Baudry, M.D. (New York, NY)  
Gail S. Reed, Ph.D. (New York, NY)

Presenter: Rachel Boue-Widawsky, Ph.D. (New York, NY)

The role of the negative founded on absence, the destruction of existing object relations, the so called decathexis creating holes in the psychic apparatus will be examined through the work of Andre Green influenced by previous contributions

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# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

of Winnicott and Bion. A clinical case illustrating the value of these concepts will be presented. These ideas are particularly valuable when dealing with non-neurotic disorders where traditional methods centered on conflict and compromise formation fail to reach the more primitive layers of pathology.

After attending this session, participants should be able to: 1) Use concepts from the work of Andre Green to better treat non-neurotic patients; 2) Assess the impact of voids and destruction of object relations. **CEC: 2**

## DISCUSSION GROUP 28: BODY AND MIND IN THE CONSULTING ROOM

Co-chairs &  
Discussants: Susan A. Bers, Ph.D. (New Haven, CT)  
Malkah T. Notman, M.D. (Brookline, MA)  
Lynn Whisnant Reiser, M.D. (Hamden, CT)  
Presenter: Alison C. Phillips, M.D. (Wellesley, MA)

This discussion group aims to bring the “real” body of the patient into the consulting room with greater clarity. The group will consider the impact of a neurologic illness with an uncertain prognosis, which manifested as symptoms disrupting sleep. Clinical material and process notes will be used to examine how the illness, diagnosed well into the middle phase of the analysis, altered the patient’s experience of dreaming and became a frequent presence in the room, influencing the transference/countertransference dynamic and the trajectory of the analysis. The tension between interpreting meaning and focusing on the effect of physical symptoms in the here and now will be addressed.

After attending this session, participants should be able to: 1) Examine the impact of a neurologic illness with an uncertain prognosis on the analytic process; 2) Describe the tension between interpreting the meaning of physical symptoms and focusing on the effect of the symptoms in the here and now. **CEC: 2**

## DISCUSSION GROUP 29: PSYCHOANALYSIS VIA REMOTE TECHNOLOGIES: EXPLORING THE ANALYTIC PROCESS

Co-chairs: Nancy C. Winters, M.D. (Portland, OR)  
Lyn Yonack, M.S.W. (Great Barrington, MA)  
Presenter: M. Ann Simmons, Ph.D., M.S.W.  
(St. Louis, MO)

The pervasive presence of cyberspace in our lives has ushered in more accepting attitudes among psychoanalysts and patients towards analyses conducted remotely via the telephone or internet. The increasing prevalence of such analyses calls

upon us to explore these analytic processes more closely, to understand not only whether they are “analytic” but also how the technology itself influences and shapes the analysis. This discussion group seeks to understand the impact of the medium on issues such as the analytic frame, the role of the body in non-shared vs. shared physical space, the quality of the intersubjective experience, and unconscious phantasy of the analytic relationship. With case presentations, this discussion group will take up analyses that have transitioned from in-person to telephone and internet, following the analyst’s move.

After attending the session, participants should be able to: 1) Describe the effect of the remote technology on key aspects of the analytic process; 2) Discuss the interplay between the patient’s psychodynamics and how s/he utilizes the chosen technology. **CEC: 2**

## DISCUSSION GROUP 30: UNCONSCIOUS REVERBERATIONS IN CHILD ANALYSIS: ATTENDING TO AN ADOLESCENT’S PSYCHIC REALITY IN THE FACE OF CHRONIC EXTERNAL CHAOS

Co-chairs &  
Discussants: Sydney Anderson, Ph.D. (Bloomington, IN)  
Laurie J. Levinson, Ph.D. (New York, NY)  
Presenter: Steven J. Wein, M.D. (New York, NY)

In the contemporary world of child and adolescent analysis, it can be difficult to navigate the interplay between acute or chronic trauma and the patient’s unconscious, intrapsychic world. This discussion group will center on the six-year analysis of an adolescent girl whose family environment was characterized by chronic emotional turbulence and discord. The material will demonstrate the ways in which the analyst maintained an analytic focus with the patient and parents, and on the overlap and differences between supportive psychotherapy and psychoanalysis. The patient’s unconscious conflicts and identifications will be explored, along with analytic understandings of envy. The material will also highlight the contrast and synergy between analytic case formulation and psychiatric diagnosis.

After attending this session, participants should be able to: 1) Describe two differences between supportive and analytic interventions with an adolescent; 2) Describe two technical approaches to maintaining a working alliance with parents who are acting in ways that are detrimental to the patient’s psychological wellbeing. **CEC: 2**

# DAILY SCHEDULE

## 2:00 P.M. – 4:00 P.M. continued

### DISCUSSION GROUP 31: VERMEER'S "THE ART OF PAINTING" AND THE ART OF PSYCHOANALYSIS

Chair: Laurie Wilson, Ph.D. (New York, NY)  
Presenter: J. David Miller, M.D. (Washington, DC)

Dr. Miller, a practicing psychoanalyst, writes about the link between analytic process and the process of making and responding to art. Using slides to compare "The Art of Painting" to similar, but lesser works, he will show how Vermeer's masterpiece evokes aesthetic pleasure, as it has been conceptualized by Freud, Ernst Kris, Winnicott, Hanna Segal, and Loewald. He will also present a brief clinical vignette to demonstrate how this idea of aesthetic pleasure can inform clinical work, and can help to achieve what Kris calls "the good analytic hour."

After attending this session, participants should be able to: 1) Describe factors that contribute to the insight and elation of aesthetic pleasure; 2) Apply this understanding to help achieve Kris's "good analytic hour." **CEC: 2**

### DISCUSSION GROUP 32: THE ANALYST'S PREGNANCY

Co-chairs: Sarah J. Fox, M.D. (New York, NY)  
Susan G. Lazar, M.D. (Bethesda, MD)  
Presenter: Michelle Tricamo, M.D. (New York, NY)

Pregnancy in the analyst is an ideal situation in which to examine how a real life intrusion can influence the analytic setting. Treatment issues involving both transference and countertransference, as well as more logistical issues which frequently are stimulated by pregnancy in the analyst will be discussed. Pregnant analysts are often still in analytic training and issues arising from supervision will also be examined. Analytic case material will be presented.

After attending this session, participants should be able to: 1) Describe the transference and countertransference issues that typically arise during an analyst's pregnancy; 2) Explain the pragmatic challenges that can arise when an analyst is pregnant. **CEC: 2**

## 3:00 P.M. – 4:00 P.M.

### COMMITTEE SPONSORED WORKSHOP 4: ETHICS: REVISING APSAA'S CODE OF ETHICS

Chair &  
Presenter: Peter Kotcher, M.D. (Cincinnati, OH)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

Two significant events have occurred that mandate the revision of the APsaA Code of Ethics. In January 2015 the IPA revised its Code of Ethics. APsaA's Code of Ethics needs to be congruent with that of IPA. In June 2017 APsaA sunsetted its Board of Professional Standards. The Code of Ethics must eliminate references to BOPS. Given these two stimuli, it is time to consider revisions of APsaA's Code of Ethics. This committee sponsored workshop will review the necessary changes and will consider other revisions recommended by participants.

After attending this session, participants should be able to: 1) Analyze necessary changes to APsaA's Code of Ethics given IPA changes and BOPS sunseting; 2) Describe and discuss any additional revisions of the Code of Ethics that individuals or local communities would recommend. **CEC: 1**

## 4:30 P.M. – 6:30 P.M.

### RESEARCH SEMINAR: "OUTCOMES AND PROCESS IN EVIDENCE BASED PSYCHODYNAMIC PSYCHOTHERAPIES"

Chair: Tracy A. Prout, Ph.D.\* (Bronx, NY)  
Presenters: Nicole Nehrig, Ph.D.\* (Brooklyn, NY)  
Katie Aafjes-van Doorn, Ph.D.\*  
(Brooklyn, NY)  
Discussants: Marianne Leuzinger-Bohleber, Ph.D.\*  
(Frankfurt, Germany)  
John Porcerelli, M.D., ABPP  
(Bloomfield Hills, MI)

Dr. Nicole Nehrig will discuss the implementation process and preliminary outcomes of Dynamic Interpersonal Therapy (DIT) at the Manhattan VA Medical Center. DIT is a 16-session psychodynamic treatment for depression and interpersonal difficulties and offers a viable short-term alternative to CBT treatments commonly used in the VA system. Dr. Katie Aafjes-van Doorn will present on the role of Affect Attunement (AA) in Panic Focused Psychodynamic Psychotherapy (PFPP). PFPP has been shown to be effective in reducing panic related symptoms. This session will present data on AA as

continued

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## 4:30 P.M. – 6:30 P.M. continued

a possible mechanism of change in PFPP. AA was identified in early, middle, late phase sessions and studied in relationship to alliance and treatment outcome.

After attending this session, participants should be able to: 1) Describe the key components of Dynamic Interpersonal Therapy and Panic Focused Psychodynamic Psychotherapy; 2) Discuss psychotherapy process variables that are associated with positive outcomes in manualized psychodynamic psychotherapy approaches. **CEC: 2**

### TWO-DAY CLINICAL WORKSHOP #1: ANALYTIC PROCESS AND TECHNIQUE (PART I)

Chair: Irene Cairo, M.D. (New York, NY)  
Presenter: Neil Selinger, M.D.\* (Chicago, IL)  
Discussant: Jorge Canestri, M.D.\* (Rome, Italy)

*Note: This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days. Your registration for this session is subject to approval of the session chair.*

In this two-day clinical workshop, a clinical presenter will present detailed case and process material to the featured discussant, Dr. Jorge Canestri from Rome. Born in Argentina where he received his medical and psychoanalytic education, Dr. Canestri has become particularly known for his integration of different theoretical models and his thoughtful approach to the clinical process. Participants will have the opportunity to discuss this material in two sessions over two consecutive days and to observe firsthand how Dr. Canestri thinks clinically.

After attending this session, participants should be able to: 1) Reflect on differences in clinical approach, especially in regard to the presenter-discussant; 2) Use some of the discussant's approach in their own clinical thinking. **CEC: 2**

### TWO-DAY CLINICAL WORKSHOP #2: ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Joseph D. Lichtenberg, M.D. (Bethesda, MD)  
Presenter: Arthur A. Gray, Ph.D.\* (New York, NY)  
Discussant: Frank Lachmann, Ph.D. (New York, NY)

*Note: This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days. Your registration for this session is subject to approval of the session chair.*

In this clinical workshop verbatim exchanges drawn from several sessions of an analysis will elucidate listening, understanding, and interpreting guided by

empathic perception and motivational systems theory. After attending this session, participants should be able to: 1) Demonstrate the manner in which following verbal and nonverbal narrative exchanges succeed or fail to facilitate a relationship based on a sense of knowing and being known by the other; 2) Describe how knowledge of approaches based on empathy, model scenes, and the wearing of attributions enliven our understanding of conscious and nonconscious affects, intentions, and goals (motivation). **CEC: 2**

### TWO-DAY CLINICAL WORKSHOP #3: PSYCHOTHERAPY PROCESS AND TECHNIQUE (PART 1)

Chair: Henry J. Friedman, M.D. (Cambridge, MA)  
Presenter: Katherine Williams, M.S.W., L.C.S.W. (Chicago, IL)  
Discussant: Stephen Seligman, D.M.H. (San Francisco, CA)

*Note: This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days. Your registration for this session is subject to approval of the session chair.*

This two day clinical workshop will direct attention to the psychoanalysts role in the interpersonal field of the analytic work. In both psychoanalytic psychotherapy and psychoanalysis The emphasis on an unfolding transference has tended to encourage listening rather than activity in shaping the direction of the work on the analyst's part. The new interest in psychoanalysis as a two-person field endeavor will be central to this workshop.

After attending this session, participants should be able to: 1) Describe the analyst's role in shaping the utilization of the emerging material; 2) Integrate into an analysis the conceptualization of transference and counter-transference as a relational phenomenon. **CEC: 2**

### TWO-DAY CLINICAL WORKSHOP #4: ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Richard B. Zimmer, M.D. (New York, NY)  
Presenter: Rodrigo Barahona, Psy.D. (Brookline, MA)  
Discussant: Mitchell Wilson, M.D. (Berkeley, CA)

*Note: This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days. Your registration for this session is subject to approval of the session chair.*

As the analyst listens to clinical process, s/he not only develops a sense of the dynamics of the session, but elaborates a model of the patient's underlying psychic structure. This model then has an impact

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## 4:30 P.M. – 6:30 P.M. continued

on his/her understanding of the process going forward. In this workshop, clinical material from an ongoing analysis will be presented, and the back-and-forth of listening to clinical process and forming a model of psychic structure will be highlighted in the discussion.

After attending this session, participants should be able to 1) Describe how their observations of clinical process contribute to the ongoing elaboration of their model of the patient's psychic structure, and 2) Explain the impact of their assumptions about the patient's psychic structure on their understanding of clinical process at a given moment in an analysis.

**CEC: 2**

### TWO-DAY CLINICAL WORKSHOP #5: ANALYTIC PROCESS AND TECHNIQUE (PART 1)

Chair: Donald B. Moss, M.D. (New York, NY)  
Presenter: Nirav Soni, Ph.D. (New York, NY)  
Discussant: Michael M. Feldman, Ph.D.\*  
(London, England)

*Note: This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days. Your registration for this session is subject to approval of the session chair.*

Process notes from psychoanalytic sessions will be presented to the discussant, Dr. Feldman. He will address clinical and theoretical issues arising from the presentation. Participants will also have the opportunity to address the material and to engage with our discussant and with each other.

After attending this session, participants should be able to: 1) Describe their own clinical/theoretical perspectives as they develop and emerge in relation to perspectives brought by our presenter and discussant; 2) Describe ways to contend with the clinical and theoretical perspectives of the London neo-Kleinians. **CEC: 2**

### TWO-DAY CLINICAL WORKSHOP #6: ANALYTIC PROCESS AND TECHNIQUE: (PART 1)

Chair: Darlene Bregman Ehrenberg, Ph.D., ABPP  
(New York, NY)  
Presenter: Amanda Webb, L.M.H.C.\* (Seattle, WA)  
Discussant: Spyros Orfanos, Ph.D.\* (New York, NY)

*Note: This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days. Your registration for this session is subject to approval of the session chair.*

The focus of this two-day clinical workshop will be on how attending to what is transpiring during the analytic interaction in a moment-by-moment way can

allow for expanding the limits of analytic possibility. This includes dealing with transference/counter-transference issues and the mutual vulnerability of analyst and patient, on shifts between emotional presence and absence in both, and on power issues that often are not addressed or recognized. Attention will also be paid to how to help access and engage fears and fantasies about interacting at this level. Dr. Ehrenberg's book "The Intimate Edge: Extending the Reach of Psychoanalytic Interaction" (Norton: 1992) is recommended for those who might be interested in her perspective on some of the issues that will be raised.

Describe the differences in goals and process based on different theoretical perspectives; 2) Explain the importance of attending to what is transpiring interactively that often may not be recognized or addressed in the verbal dialogue. **CEC: 2**

### CHILD AND ADOLESCENT TWO-DAY CLINICAL WORKSHOP (PART 1)

Chair: Monisha Nayar-Akhtar, Ph.D.  
(Wynnewood, PA)

Presenter: Frances Arnold, Ph.D. (Cambridge, MA)  
Discussant: Charles E. Parks, Ph.D. (Bethesda, MD)

*Note: This is a two-part session. Part 2 will take place on Thursday at 4:30 p.m. Participants are expected to attend both days. Your registration for this session is subject to approval of the session chair.*

This presentation will explore the beginning phase of an analysis with a highly intelligent adolescent girl who struggles with social communication, avoidance, aggression, and identity concerns. The question of how to engage this unusual young woman when engagement feels like invasion will be addressed, as will the accompanying dilemma of how to work with shared needs for space, equilibrium, and silence. The role of displacement, play, reverie, and other efforts to create in the analytic field will also be considered. In this treatment threats of aggression, in an effort to manage humiliation and ward off disintegration, had to be faced and contained by the analytic dyad. The complex role of intergenerational trauma and dislocation will also be explored.

After attending this session, the participant will be able to: 1) Describe two technical dilemmas in engaging an adolescent with social communication issues in psychoanalysis and two potentially helpful technical responses; 2) Explain two ways in which a traumatized and socially challenged patient may use silence and avoidance as a defense and discuss techniques that are helpful in working with this issue. **CEC: 2**

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4:30 P.M. – 6:30 P.M. continued

## DISCUSSION GROUP 33: ITALIAN PSYCHOANALYSIS AND CONTEMPORARY MODELS OF THEORY AND TECHNIQUE

Co-chairs: Andrea Celenza, Ph.D. (Lexington, MA)  
John C. Foehl, Ph.D. (Brookline, MA)  
Christopher G. Lovett, Ph.D.  
(Newton Centre, MA)

Presenter: Wendy Weiner Katz, Ph.D. (New York, NY)

Discussant: Antonino Ferro, M.D. (Pavia, Italy)

This discussion group will examine the contributions to contemporary psychoanalysis made by thinkers who have emerged from within the distinctive set of developments in contemporary Italian psychoanalysis. The work of authors such as Ferro, Civitaresse, Lombardi, and Bolognini will be highlighted, especially their attention to nonverbal, primitive levels of functioning linked to early affective states and the body. The clinical focus will emphasize analysis as a system of transformations that take place within and through the analytic relationship. Psychoanalysts from Italy will be invited to attend and discuss their work. Participants will be invited to present clinical material that may be used to demonstrate the distinctive ideas and associated clinical approaches discussed.

After attending this session, participants should be able to: 1) Utilize the concepts and technical innovations introduced by various Italian psychoanalytic theorists to their clinical work with patients; 2) Use the approaches to the material of an analytic treatment that emphasize viewing the emergent events as parts of the 'analytic field', one jointly created by the patient and the analyst. **CEC: 2**

## DISCUSSION GROUP 34: PSYCHOANALYTIC TREATMENT FOR OLDER ADULTS: PSYCHODYNAMIC PERSPECTIVES ON SEX AND AGING

Chair: Daniel A. Plotkin, M.D., M.P.H., Ph.D.  
(Los Angeles, CA)

Discussants: Arlene N. Heyman, M.D. (New York, NY)  
Audrey Kavka, M.D. (Oakland, CA)  
Doryann Lebe, M.D. (Los Angeles, CA)  
Jolyn Welsh Wagner, M.D. (Birmingham, MI)  
Mi Yu, M.D., Ph.D. (Nashville, TN)

This discussion group represents the third year of a seven year commitment to focus on older adults. The initial discussion group in January 2016 provided a historical perspective, including identification of bias against older adults (ageism), and provided clinical examples to suggest that older adults can be good subjects for psychoanalytic work. Subsequent discussion groups have focused on psychodynamic

dimensions relevant to death and end of life, as well as medical and cognitive issues relevant to old age. The current discussion group will focus on psychodynamic issues relevant to sex and aging and the implications for psychodynamic work with older adults.

After attending this session, the participant should be able to: 1) Discuss key issues of sex and aging from a psychodynamic perspective; 2) Describe psychodynamic treatment opportunities and limitations that may apply when psychoanalysts address sexual feelings of older adult patients.

**CEC: 2**

## DISCUSSION GROUP 35: NEUROSCIENCE PERSPECTIVES ON PSYCHOANALYSIS

Chair: Mark Fisher, M.D. (Marina Del Rey, CA)

The discussion group will focus on in-depth review of the current scientific literature pertinent to the psychoanalysis/neuroscience interface. Two specific papers will be reviewed in detail with input invited from all members of the group. This

session is designed to: 1) Create a greater familiarity with the kind of stringent scientific focus expected in the neuroscience community; 2) Form the basis of a more extensive and productive dialogue between psychoanalysts and neuroscientists; 3) Help create a more genuinely neuroscience-based psychoanalysis; and 4) Improve the neuroscience dialogue between psychoanalysts and patients.

After attending this session, participants should be able to: 1) Discuss current neuroscience methods and how they may be applied to psychoanalysis; 2) Analyze the scientific literature pertinent to the psychoanalysis/neuroscience interface. **CEC: 2**

## DISCUSSION GROUP 36: USING CONCEPTS FROM FREUD, SULLIVAN, AND OGDEN TO INITIATE TREATMENT

Co-chairs &

Presenter: Marco Conci, Ph.D.\* (Munich, Germany)

Co-chairs &

Discussant: Sandra Buechler, Ph.D.\* (New York, NY)

This discussion group will explore the following three contributions: 1) Freud, 1913, "On Beginning the Treatment," 2) Sullivan, 1954, chapter one from "The Psychiatric Interview," 3) Ogden, 1989, the initial analytic meeting from "The Primitive Edge of Experience," in order to stimulate discussion of ways to initiate a psychoanalytic treatment. To begin the discussion, one of the co-chairs will present a comparison of the three texts. The other co-chair will then present a clinical case, through whose

*continued*

# DAILY SCHEDULE

## 4:30 P.M. – 6:30 P.M. continued

discussion the members of the group will have a chance to both formulate their own approach to initiating treatment and to compare the different theories.

After attending this session, participants should be able to: 1) Discuss their own (perhaps unformulated) beliefs about how to conduct initial sessions; 2) Compare similarities and differences between the theories presented. **CEC: 2**

### DISCUSSION GROUP 37: THE CANDIDATE AT WORK: WALKING THE TIGHTROPE BETWEEN ABSENCE AND OVERSTIMULATION

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)

Presenter: Alistair A. McKnight, Psy.D., L.M.H.C. (Cambridge, MA)

Discussant: Peter L. Goldberg, Ph.D. (Berkeley, CA)

In the beginning year of a psychoanalysis with a patient whose significant others oscillated between being overstimulating and neglectfully absent, a question arises as to how the analyst might optimally make contact with his patient. Given that beginning an analysis involves the inevitable enactment of some of these issues, including the potential experience of seduction inherent in the invitation to enter into analysis, how might the analyst think about the tensions between being overly stimulating and unnecessarily cautious? And how does the analyst best use their own experience of over-stimulation in the counter-transference? This workshop will aim to engage these questions through looking closely at clinical material from the first year of a psychoanalysis.

After attending this session, participants should be able to: 1) Discuss the tensions inherent in the beginning of an analysis; 2) Utilize counter-transference reactions to inform and deepen the analytic relationship. **CEC: 2**

### DISCUSSION GROUP 38: EFFECTS OF THE HOLOCAUST ON SURVIVORS AND FAMILY MEMBERS

Chair: Ira Brenner, M.D. (Bala Cynwyd, PA)

Co-chair &

Presenter: Dori Laub, M.D. (New Haven, CT)

Presenter: Nanette C. Auerhahn, Ph.D. (Beachwood, OH)

Coordinator: Vera M. Paisner, C.S.W.\* (Stamford, CT)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification*

*is made by each state's board.*

This discussion group will examine the continuing psychological effects of massive psychic trauma as it reverberates through the generations. This phenomenon may be present to some degree in both patients and analysts; even without such mutual histories, an unconscious collusion can develop in order to avoid overwhelming affects and memories. A historical perspective on the evolution of theory and technique since WWII, influenced by European analysts who were affected by the Holocaust themselves, will also be considered. In this context, clinical material will be studied with an emphasis on transmitted unresolved mourning, guilt, developmental issues, and traumatic identifications, as well as creativity, resilience, and sublimation. Technical challenges related to the alliance, interpretation, containment, and the unique treatment dyad are explored.

After attending this session, participants should be able to: 1) Describe the manifestations of direct and intergenerational transmission of Holocaust trauma as it emerges in the clinical process; 2) Explain resistances, counter resistances, and enactments, as well as utilize techniques to interpret and contain pathogenic affective states and unconscious fantasies pertaining to Holocaust trauma. **CEC: 2**

### DISCUSSION GROUP 39: POSTMODERN FEMINISM: A NEW PHASE

Chair: Vivian Blotnick Pender, M.D. (New York, NY)

Presenter: Susan Chira\* (New York, NY)

Discussant: Adrienne Harris, Ph.D.\* (New York, NY)

Journalist and "New York Times" senior correspondent and editor on gender issues Susan Chira will present the current state of feminism and status for women. Noted for her extensive writing on gender, she will discuss women in the media, gender stereotyping, dating behavior, and tolerance of sexual harassment. She and others have founded a rating system to assess gender balance in movies, television, and product advertisements. Psychoanalysts Adrienne Harris and Vivian Pender will discuss the profound effect of the media on child development, gender roles, attitudes toward gender differences, and the general culture of growing misogyny in the current era. The effect of these on attitudes on psychoanalytic theory and practice will be included.

After attending this session, participants should be able to: 1) Describe the effect of the media on gender development and cultural attitudes; 2) Apply the effect of gender stereotyping to the practice of psychoanalysis. **CEC: 2**



# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

## DISCUSSION GROUP 40: PARENT WORK IN PSYCHOANALYSIS

Co-chairs: Jack Novick, Ph.D. (Ann Arbor, MI)  
Kerry Kelly Novick (Ann Arbor, MI)  
Presenter: Samuel Roth, Ph.D.\* (Newton, MA)

Concurrent parent work involves learning how to form and maintain multiple therapeutic alliances. The requisite interpersonal, empathic, and communicative skills are an additional learning for traditionally-trained psychoanalysts. Inclusion of knowledge from allied fields strengthens the multi-modal clinical offerings of psychoanalysts. Recent research shows a significant correlation between treatment outcome and the therapeutic alliance with parents. This year's presentation focuses on the challenge in evaluation to work honestly and effectively with parents when the diagnosis may involve ominous possibilities of danger to others. Dr. Roth will present material from an adolescent case. Child and adolescent analysts can apply these ideas directly to their clinical practices, and adult analysts will benefit from raising their awareness of related factors in adult patients.

After attending this session, participants should be able to: 1) Describe how to engage parents in the differential diagnostic process to initiate a strong therapeutic alliance; 2) Apply concepts and techniques deriving from parent work to patients across the life span. **CEC: 2**

## DISCUSSION GROUP 41: TREATMENT RESISTANCE: APPLICATION OF PSYCHOANALYTIC IDEAS TO DILEMMAS IN TREATMENT

Co-chair: Eric M. Plakun, M.D. (Stockbridge, MA)  
Co-chair &  
Discussant: Elizabeth Weinberg, M.D. (Stockbridge, MA)  
Presenter: Kathryn E. Gallagher, Ph.D.\*  
(Stockbridge, MA)

The phenomenon of "treatment resistance" has been increasingly noted in psychiatric and other mental health treatment, with evidence suggesting the benefits of psychiatric medication are overestimated. Dynamics contributing to the phenomenon of treatment resistance may be better assessed, understood, and treated for some patients in a psychoanalytic treatment, but the treatment approach must take into account dilemmas posed by the severity of the patient's condition. This group will begin with a brief review of concepts related to treatment resistance in psychoanalytic work, followed by a case presentation of psychoanalytic work with a severely disturbed patient who has

experienced "treatment resistance," in the sense of a history of poor response to conventional treatment in mental health settings. Discussion will include reflections on the alliance, transference, and the role of the "third."

After attending this session, participants should be able to: 1) Describe dynamic explanations underlying common forms of treatment distance; 2) Discuss the process of establishing a treatment alliance in a psychoanalytic therapy when serious psychiatric illness is present. **CEC: 2**

## DISCUSSION GROUP 42: SHAME DYNAMICS

Chair: Melvin R. Lansky, M.D. (Los Angeles, CA)

The discussion group continues and expands a line of thinking presented previously on the aversion to apologizing. Dr. Lansky continues, emphasizing that all relationships need both acknowledgment of injury and repair, including the analytic situation. Such predicaments involve facing the inevitable shame that attends self-indictment and acknowledgment of weakness. Discussion will be focused on the clinical situation.

After attending this session, participants should be able to: 1) Describe the universal need for repair in the inevitable shaming that is part of the analytic situation and the importance of apologizing by both patient and analyst; 2) Discuss the impact of failure to apologize on both persons in the dyad. **CEC: 2**

## DISCUSSION GROUP 43: EMERGING PERSPECTIVES ON LESBIAN, GAY, BISEXUAL, AND TRANS\*: DECONSTRUCTING THE CLASSICS

Chair: Ethan M. Grumbach, Ph.D. (Los Angeles, CA)  
Co-chairs: Susan McNamara, M.D.\* (Middletown, CT)  
Diana E. Moga, M.D., Ph.D. (New York, NY)  
Presenters: Susan Vaughan, M.D. (New York, NY)  
Rajiv Gulati, M.D. (Brooklyn, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

While many psychoanalytic centers now have a Gender and Sexuality course that teaches current psychoanalytic thinking about gender and sexuality the rest of the psychoanalytic curriculum has not yet been revised to reflect such current thinking and contains many classical papers on developmental aspects of gender and sexuality with homophobic content that are taught without any contextualization

*continued*

# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

of the material. Two senior analysts will examine two such papers still taught in training by Peter Blos and Lionel Ovesey with a modern understanding of gender and sexual development, contextualize them in the homophobic psychoanalytic culture of their time, and extract any theoretical value still offered by these papers when stripped of their homophobic assumptions. (The \* is used metaphorically to capture all the identities that fall outside traditional gender norms.)

After attending this session, participants should be able to: 1) Describe the homophobic assumptions underlying classical theories of gender and sexual development; 2) Revise the way that they teach developmental papers on gender and sexuality and provide a more culturally competent context when teaching them in psychoanalytic curricula. **CEC: 2**

## DISCUSSION GROUP 44: THE ANALYSTS EXPERIENCE OF LOSS AND DEATH

Co-chairs &

Discussants: Anne J. Adelman, Ph.D. (Bethesda, MD)

Kerry Malawista, Ph.D.\* (Potomac, MD)

Presenter: Aisha Abbasi, M.D. (West Bloomfield, MI)

This group examines the analyst's grief in the face of personal or professional loss. Clinical material will be presented, followed by a discussion about the experience of the bereft analyst. Generally analysts learn to separate their personal life from the work that unfolds in the consulting room. The bereft analyst often finds him or herself in an extraordinary, solitary position. In the face of an unexpected loss, the analyst necessarily turns to the work of mourning, which stirs subtle and complex issues outside of the realm we more routinely discuss with colleagues. This group explores the experience of death and loss and, more broadly, the issues of loneliness and isolation in the practice of psychoanalysis.

After attending this session, participants should be able to: 1) Explain the complex dynamics that arise in the face of the analyst's loss; 2) Design a model for understanding the transference-countertransference issues inherent in the experience of the analyst's loss. **CEC: 2**

## DISCUSSION GROUP 45: PSYCHOANALYSIS AND THE LAW: PSYCHOANALYTIC AND PSYCHIATRIC PERSPECTIVES ON THE REID TECHNIQUE: THE SUSPECT-INTERROGATOR (POLICE) RELATIONSHIP, THE INDUCEMENT OF A TEMPORARY PSYCHOTIC STATE, AND THE WRITTEN FALSE CONFESSION

Co-chair: Linda Gunsberg, Ph.D.\* (New York, NY)

Co-chair &

Presenter: Moisy Shopper, M.D. (St. Louis, MO)

The Psychoanalysis and Law discussion group is honoring Dr. Moisy Shopper for his contributions regarding the application of a psychoanalytic framework to legal issues. In this discussion group, Dr. Shopper will present his understanding of how the police use of the Reid technique of interrogation induces a temporary psychotic state which leads to involuntary false written confessions which later are recanted. According to Dr. Shopper, these coerced confessions are therefore illegal and inadmissible in the court of law.

After attending this session, participants should be able to: 1) Describe the Reid technique and how it creates a folie-a-deux and temporary psychotic state, leading to false written confessions; 2) Assess the utility of a psychoanalytic/psychiatric approach to serious legal matters often of life and death significance and assess the impact of wrongful convictions on the wrongfully convicted, family, community, and jurors. **CEC: 2**

## DISCUSSION GROUP 46: PSYCHOANALYTIC APPROACHES TO DIAGNOSING AND TREATING CHILDREN WITH AUTISM SPECTRUM DISORDER: USING CLINICAL MATERIAL AND NEUROPSYCHOLOGICAL TESTING TO STUDY A CHILD "ON THE EDGE OF THE SPECTRUM"

Chair &

Presenter: Susan P. Sherkow, M.D. (New York, NY)

Presenter: Lissa Weinstein, Ph.D.\* (New York, NY)

This group will examine the developmental course of a 7 year old boy, diagnosed with "high-end-autism" at age 3, whose four year analysis revealed a confluence of genetic and constitutional factors, parental dysfunction, and environmental stressors that together contributed to his manifest presentation of being both brilliant and well-endowed, yet still often dysregulated, which negatively impacted his capacity to function in a school setting. Neuropsychological testing confirmed the difficulty of finding a clear "diagnosis." Dr. Sherkow will present the process and video material, accompanied by Dr. Weinstein's

WEDNESDAY

continued

# DAILY SCHEDULE

## 4:30 P.M. – 6:30 P.M. continued

testing results. They will discuss diagnostic criteria, the concept of neuroplasticity and change, and the impact on ego development of neurogenetics and conflict in the formation of symptoms.

After attending this session, participants should be able to: 1) Compare and contrast the classic symptoms of autism spectrum disorders with conflict-driven symptoms in a child; 2) Describe how a psychoanalytic approach to treating this population positively impacts ego and superego development. **CEC: 2**

## 7:00 P.M. – 9:00 P.M.

### DISCUSSION GROUP 47: A HALL OF MIRRORS: IMPINGEMENTS ON THE ANALYTIC CONTAINER

Co-chairs &

Presenters: Jessica Brown, M.D.\* (Washington, DC)  
Justine Kalas-Reeves, L.I.C.S.W., Psy.D.\* (Washington, DC)  
Michael Krass, Ph.D. (Falls Church, VA)  
Marie A. Murphy, M.S.W., BCD (Washington, DC)  
Janet Shaye, Ph.D.\* (Washington, DC)

This discussion group will look at several issues facing the psychoanalyst practicing today to facilitate thinking about what helps and what hurts the creation and sustenance of an analytic container. The leaders of the discussion group comprise the Washington, DC Study Group on the Analyst's Containing Function. Utilizing in-depth case material this discussion group endeavors to delve deeply into the nature of the analytic container. The discussion group leaders will use case material to look at those forces that impinge upon the container, tipping, puncturing, and, in the worst cases, pulverizing the container within the analyst. Case material will also be used to identify the efforts the analyst can make to withstand and, ultimately, to make constructive use of damage inflicted on the analyst's containing function.

After attending this session, the participant should be able to: 1) Consider, in the context of the clinical exchange, explicit and implicit variables that can impinge upon the analytic container; 2) Use specific ways to manage the impact of destructive impingements on the analyst's containing function.

**CEC: 2**

### DISCUSSION GROUP 48: ETHICS BEHIND THE COUCH: ETHICAL AND TECHNICAL CHALLENGES POSED BY MONEY

Chair &

Presenter: Ernest Wallwork, Ph.D. (Washington, DC)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

How do therapists integrate ethical reflection with interpretations and decisions about money in clinical work? The aim of this discussion group is to expand the scope of our ways of thinking ethically about challenging moral dilemmas involving financial transactions encountered in therapy and psychoanalysis. Clinical cases will be used to identify unacknowledged moral aspects of specific transference and countertransference interactions and the desirability of alternative interventions, both technically and ethically. Taking a broad approach to ethics, we will look not only at how principles and codes need to be rethought when applied, but also how various virtues and values inform our work. Participants are encouraged to bring their own perplexities and dilemmas, such as renegotiating a fair fee after the patient's financial situation changes.

After attending this session, participants should be able to: 1) Discuss ethically as well as technically alternative interventions involving money; 2) Assess therapeutically intended interventions (therapeutic actions) not only for their technical soundness but also for their contribution to the patient's moral development. **CEC: 2**

### DISCUSSION GROUP 49: RELATIONAL PSYCHOANALYSIS

Co-chairs: Anthony Bass, Ph.D.\* (New York, NY)

Jody Davies, Ph.D.\* (New York, NY)

Adrienne Harris, Ph.D.\* (New York, NY)

For some time now the concepts of transference and countertransference have been evolving. Once thought of as separate aspects of the clinical process, most analysts now prefer to write about and think about a transference-countertransference matrix in which the reactions of patient and analyst are linked via projective-introjective mechanisms and are bidirectional, mutually influencing, and mutually regulating. As we move further into a revised psychoanalytic theory based largely on mutual unconscious communication between patient and analyst within a co-constructed intersubjective field,

*continued*

# DAILY SCHEDULE

## 7:00 P.M. – 9:00 P.M. continued

will these concepts continue to evolve? What will they add? What might they obfuscate and distort?

This year, clinical material will be presented focusing on the difficult and challenging questions of the subjectivity of the analyst as these phenomena appear and are engaged in psychoanalytic treatments.

After attending this session, participants should be able to: 1) Explain how transference, countertransference, and the transference/countertransference field are conceived by relational analysts; 2) Describe how different understandings of such concepts as transference and countertransference within the relational perspective inform matters of technique, leading to differing forms of participation in the process than those emphasized in a classical theory of technique.

**CEC: 2**

### DISCUSSION GROUP 50: THE IMPACT OF UNRESOLVED EARLY PSYCHOSEXUAL CONFLICTS ON THE PSYCHOPATHOLOGY OF ADULT PATIENTS

Chair &  
Presenter: Mia W. Biran, Ph.D. (Cincinnati, OH)

This discussion group focuses on understanding the impact of early psychosexual conflict on the psychopathology in adult patients suffering from symptoms of depression, anxiety, aggressions, self-defeating behaviors, eating disorders, and others. Since the appearance of Freud's writings on psychopathology, there has been a gradual decline in the space devoted to the above in psychoanalytic literature. This session will start with a review of relevant recent literature. Case material from psychoanalysis with a man and woman will then be presented, followed by group discussion. Participants are invited to bring material from their own cases.

After attending this session, participants should be able to: 1) Predict the potential impact of problems during early psychosexual stages of development on later psychopathology in adulthood; 2) Analyze themes of core psychosexual conflicts in the material presented by patients. **CEC: 2**

### DISCUSSION GROUP 51: PSYCHOANALYSIS AND FILM: BETWEEN MEMORY AND FORGETTING: TWO FILMS OF ALAIN RESNAIS

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
Co-chair: Diana Diamond, Ph.D.\* (New York, NY)  
Presenter: Lissa Weinstein, Ph.D.\* (New York, NY)

This discussion group will focus on the presentation of a paper which suggests that rather than a singular trauma narrative, one finds a network of images that are continually symbolized and increasingly integrated into novel narrative contexts. Initially, both the subjects of "Night and Fog" and "Hiroshima Mon Amour" as their chosen genre appear disparate, yet a closer examination of form and content suggests they are successive iterations of a singular trauma. Questions about one's capacity to "know" another's trauma, the veracity of memory, the questionable truth of the visual record, and the distinctions between living and dead, body and object raised in the earlier film are reexamined in "Hiroshima Mon Amour." The definition of a Holocaust film is expanded to include those that link to the historical trauma through the use of iconic imagery associated with more direct representations.

After attending this session, participants should be able to: 1) Apply new knowledge about the effects of trauma to their clinical work; 2) Discuss the implications of Holocaust trauma by a network of images to second and third generation survivors and other patients. **CEC: 2**

# DAILY SCHEDULE

## THURSDAY, FEBRUARY 15, 2018

7:45 A.M. – 8:15 A.M.

### SOCIAL EVENT: BREAKFAST GATHERING FOR CANDIDATE MEMBERS

Join colleagues from around the country for breakfast. All are welcome to stay for the Candidates' Council meeting immediately following the breakfast.

8:00 A.M. – 4:00 P.M.

### ADMINISTRATIVE MEETING: EXECUTIVE COUNCIL

8:00 a.m. – 12:00 p.m.

*Executive Council Morning Session*

*Lunch Break*

1:30 p.m. – 4:00 p.m.

*Executive Council Afternoon Session*

APsaA's Board of Directors, known as the Executive Council, is responsible for the management of the affairs and business of the association. The Executive Council is comprised of the association's officers, eight nationally elected Councilors-at-Large, and councilors representing each affiliate society of the association, as well as each affiliate and affiliated study group. The Executive Council meeting is open to any member of the association except when there is a need for the council to be in executive session.

8:15 A.M. – 11:00 A.M.

### ADMINISTRATIVE MEETING: CANDIDATES' COUNCIL

*Note: New candidates participating in the Travel Scholarship are required to attend this meeting. The Master-Teacher Award session will immediately follow the Candidates' Council Meeting, see page 37 for more information.*

Candidates' Council leadership, committee chairs, and delegates from APsaA institutes welcome all candidates to attend this meeting, and observe the Candidates' Council as it conducts its business. You will learn about committee work, participate in roundtable discussions of issues most relevant to candidates, have opportunities to compare notes with colleagues from around the world, gain an orientation to the greater APsaA community, learn about exciting opportunities available exclusively to candidates, deepen your psychoanalytic identity, broaden your connection to the profession of

psychoanalysis, explore resources for building your practice, and forge lifelong friendships with other candidates.

9:00 A.M. – 11:00 A.M.

### DISCUSSION GROUP 52: CULTURAL NARRATIVES IN PSYCHOANALYSIS: THE CLINICAL RELEVANCE OF INTERNALIZED CULTURE IN A GLOBALIZED WORLD

Chair: M. Nasir Ilahi, L.L.M. (Riverside, CT)

Co-chairs: Sandra Buechler, Ph.D.\* (New York, NY)

Alan Roland, Ph.D.\* (New York, NY)

Presenter: H. Gunther Perdigao, M.D.  
(New Orleans, LA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Psychoanalysis, developed in the West, has rarely considered that culture is deeply internalized. Historically this has not mattered since, essentially, psychoanalysts worked within Western culture. While psychoanalysis has universal applicability, internalized values of Western individualism deeply inform many psychoanalytic formulations as currently elaborated. Significant potential conflicts arise where the analyst (or his/her explicit/implicit theories) comes from a Western culture and the patient from a radically different, non-Western culture (e.g. Japan, China, India) where profoundly different family-centered unconscious emotional values prevail. These non-conflictual internalizations date back to the earliest preverbal mother/infant interactions and seldom become conscious since they are silently woven into the entire emotional fabric. This territory will be intensively explored utilizing detailed clinical process and implications considered for psychoanalytic training.

After attending this session, the participant should be able to: 1) Describe the role that deeply internalized culture plays, at all levels of psychic development, in psychoanalytic therapy with patients from radically different, non-Western cultures; 2) Explain the types of transference and countertransference developments in such therapy situations, which can often be very perplexing and, if not recognized, can lead to serious clinical impasses. **CEC: 2**

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

## DISCUSSION GROUP 53: FAILED CASES: UNDERSTANDING OUR PATIENTS AND OURSELVES

Co-chairs: Debra A. Katz, M.D. (Lexington, KY)  
Mary J. Landy, M.D. (Indianapolis, IN)  
Rita Robertson, L.C.S.W. (Cincinnati, OH)  
Presenter: Andrew B. Klafter, M.D. (Cincinnati, OH)

Analysands who suddenly quit, drop out, or disappear from treatment often evoke feelings of shame and failure in their analysts. This discussion group hopes to identify ways in which both individual analysts and institutes might benefit from more closely examining these cases. In this session, detailed clinical material will be presented regarding a failed analysis. We invite active discussion regarding this case and analytic “failures” in general. Common themes include educational deficiencies, transference-countertransference issues, patient assessment challenges, lack of clarity about the frame, and ambivalence or anxiety about initiating a case. This session hopes to lessen the negative impact that is commonly associated with these experiences and to see them as opportunities for individual and collective learning.

After attending this session, participants should be able to: 1) Assess the value in examining failed cases; 2) Describe factors that may contribute to sudden case endings and the ways in which institutes, supervisors, and colleagues may assist with understanding and processing these experiences.

**CEC: 2**

## DISCUSSION GROUP 54: ANALYTICALLY-ORIENTED WORK WITH CHILDREN AND ADULTS ON THE AUTISM SPECTRUM: INTEGRATING PSYCHOANALYTIC THEORY WITH NEUROBIOLOGICAL DATA

Chair &  
Discussant: Michael Krass, Ph.D. (Falls Church, VA)  
Presenter: Robin Holloway, Ph.D.\* (Toronto, Canada)

This discussion group uses clinical case of analytically-oriented work with children, adolescents and adults with Asperger’s syndrome as a vehicle for looking at Asperger’s through the lens of Winnicott’s theories on the origins and development of the mind as well as other analytic perspectives (Tustin, Mahler, Bion, Ogden, Korbivcher, Green) within the framework of the neurobiology of Asperger’s. The group will function as a space in which to think together about innovating techniques for working therapeutically with adults, adolescents, and children in analysis and analytic therapy that take into account perspectives

that reflect multiple planes of observation and understanding. Dr. Holloway will present case material from the treatment of an adolescent with Asperger’s; however participants are invited to bring case material to present and discuss, as well.

After attending this session, participants should be able to: 1) Apply modifications of analytic technique that take into account analytic clinical theories on Autism Spectrum Disorders (ASDs), developmental theories and research findings as well as neuropsychological and neuroanatomical research findings; 2) Use psychoanalytic theories concerning the infant-parent relationship, infant development, psychic development, and analytic treatment of children and adults with the understanding and treatment of ASDs. **CEC: 2**

## DISCUSSION GROUP 55: THE CRITICS OF PSYCHOANALYSIS: HANS LOEWALD AS A BRIDGE FROM HEIDEGGER TO FREUD

Co-chairs: Jonathan Lear, Ph.D. (Chicago, IL)  
Alfred S. Margulies, M.D. (Auburndale, MA)

As a student of Heidegger, Hans Loewald absorbed Heidegger’s unique conceptions of time and anxiety. He brought them to psychoanalysis in a highly original, creative, and distinctive fashion. Building on our previous discussions of Heidegger’s “Being and Time,” in this session we will approach Loewald’s work as a bridge between Freud and Heidegger. Focusing on Loewald’s “Internalization, Separation, Mourning, and the Superego” (1962), his “On the Therapeutic Action of Psychoanalysis” (1962), and Freud’s “Mourning and Melancholia” (1917), we shall explore the psychoanalytic meaning of our being creatures who develop, unfold, and achieve growth within an arc and boundary of time, loss, anxiety and mourning.

Note: Please pre-register for this session by January 9th, 2018 to receive suggested reading material.

After attending this session, participants should be able to: 1) Compare Loewald’s approach with Freud’s and Heidegger’s to see how Loewald absorbed both into an original synthesis; 2) Assess the significance for the psychoanalytic situation of the meaning of time, finitude, loss, and the achievement of growth.

**CEC: 2**

THURSDAY

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

## DISCUSSION GROUP 56: PSYCHOANALYTIC FAMILY THERAPY

Co-chair &

Presenter: David E. Scharff, M.D. (Chevy Chase, MD)

Co-chair: Richard M. Zeitner, Ph.D. (Blue Springs, MO)

Presenter: Jill Savege Scharff, M.D. (Chevy Chase, MD)

This discussion group applies psychoanalytic principles from object relations psychoanalytic theory to the psychoanalytic treatment of families and couples. The session features a detailed presentation of a case of a Chinese couple with its family in brief intervention. It proceeds through in-depth discussion of issues raised in the case, grappling with points about technique, cultural considerations, and theoretical implications for conducting family and couple psychoanalysis, as well as implications for individual psychoanalytic therapy. The group will discuss theoretical issues raised by the clinical exploration. This group aims to familiarize analysts with the shifts in technique required for application of analysis to family and couple psychoanalysis and to apply lessons from these modalities to the conduct of individual analytic treatments.

After attending this session, participants should be able to: 1) List three principle elements of family and couple shared organization that contribute differentially to development of the individuals in the family group and summarize the four principle components of psychoanalytic therapy with couples and families; 2) Revise their practice of psychoanalytic therapy with couples or families by demonstrating enhanced skills in order to facilitate family assumption of appropriate developmental tasks. **CEC: 2**

## DISCUSSION GROUP 57: ARTHUR MILLER'S "A VIEW FROM THE BRIDGE": PATERNAL FATAL ATTRACTION

Co-chairs: Eva F. Lichtenberg, Ph.D.\* (Chicago, IL)

Arnold D. Tobin, M.D. (Chicago, IL)

Controlling illegal immigration remains troublesome in the United States, and reporting undocumented immigrants to authorities raises moral issues as well. In "A View from the Bridge," written in the 1950's, Arthur Miller created from an actual criminal occurrence a Greek tragedy which incorporates the tragic hero's intense sexual attraction to his wife's niece living in the household. The protagonist's conflicts concern sexual jealousy, impotence, possible homo eroticism, and obsessive incestuous longings. Their intensity leads to

betrayal of the illegal longshoremen, the families' cousins, followed by their arrest and deportation as well as their revenge upon the perpetrator.

After attending this session, participants should be able to: 1) Describe the arousal of deep conflicting feelings in paternal figures as their adolescent "daughters" develop into womanhood; 2) Compare family dynamics in successful transitioning and dysfunctional traversal through adolescent separation and development, especially with cross gender parent. **CEC: 2**

## DISCUSSION GROUP 58: THE TERMINATION PHASE OF CLINICAL ANALYSIS: WHAT IS A GOOD ENOUGH TERMINATION?

Chair: David R. Dietrich, Ph.D. (Birmingham, MI)

Presenter: Bernadette Kovach, Ph.D. (Plymouth, MI)

This discussion group focuses upon that endlessly fascinating aspect of clinical psychoanalysis: the termination phase and termination process. The termination phase and termination process is a profound transition that typically ushers in mourning for the analyst and resurrects mourning from past losses and resistances against mourning and the termination process itself. Detailed, evocative clinical analytic hours are presented that illustrate the termination phase and process. Vibrant, active interaction is welcomed so that each person present can be an active participant. The termination phase as a relatively distinct phase of clinical analysis is examined, as are typical fantasies associated with the termination process itself. Mourning as a central component of termination is highlighted as well as what makes for a "good enough" termination.

After attending this session, participants should be able to: 1) Describe what constitutes the termination phase of a clinical analysis; 2) Explain what makes for a "good enough" termination. **CEC: 2**

## DISCUSSION GROUP 59: PSYCHOTHERAPIST ASSOCIATES PRESENT: WHAT SHAPES THE THERAPIST, SHAPES THE THERAPY: TRANSFERENCE AND COUNTERTRANSFERENCE IMPLICATIONS

Chair: Margo P. Goldman, M.D.\* (Andover, MA)

Co-chair: Petra Pilgrim, M.D.\* (Houston, TX)

Presenter: Randall Richardson-Vejlgaard, Ph.D.\* (New York, NY)

Discussant: Robin Deutsch, Ph.D. (Oakland, CA)

This discussion group provides training in psychodynamic principles and techniques of psychoanalytic psychotherapy. Its general focus is

*continued*

# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

identifying and managing countertransference and transference enactments to facilitate treatment. This case presentation and discussion will demonstrate how the therapist's life events (even if the patient is unaware) can impact the treatment process and progress. This program will also clarify how to manage and use one's subjective reactions to advance the treatment or elucidate potential pitfalls impeding the patient's growth. Attendees will hear about and discuss a patient's individual therapy's content and process, and is appropriate for all levels of clinical training and skill.

After attending this session, participants should be able to: 1) Describe countertransference and transference enactments in individual psychotherapy; 2) Apply self-reflective strategies to identify and use countertransference to protect the treatment from destructive re-enactments in the context of the therapist's life events and their impact on the therapy. **CEC: 2**

## DISCUSSION GROUP 60: CLINICAL EXAMPLES LEADING TO BENEFIT FROM RESEARCH ON RECORDED ANALYSES

Chair &  
Presenter: Sherwood Waldron Jr., M.D. (New York, NY)  
Co-chair &  
Presenter: Karl W. Stukenberg, Ph.D. (Cincinnati, OH)

An ongoing study of 27 recorded psychoanalyses has led to identifying the components of the processes contributed by patient, by the analyst, and by the interaction between them. In turn this has permitted evaluating what aspects of the analytic work lead to positive changes in the immediate next session. Greater relational and dynamic competence by the analyst leads to enhanced quality of interaction and enhancement of patient's dynamic competence, including self-reflection, in the next session. Examples will be provided showing progress in the next session. The purpose is to stimulate discussion of what indeed leads to favorable change in psychoanalytic work.

After attending this session, participants should be able to: 1) Discuss how recorded material provides opportunity to evaluate theories of benefit versus the actual effect of the analyst communications; 2) Analyze ongoing clinical work as to the likelihood of the patient benefitting from various interventions.

**CEC: 2**

## DISCUSSION GROUP 61: ON BEING SUPERVISED: THE PERILS AND REWARDS OF SUPERVISING STICKY COUNTERTRANSFERENCE IDEALIZATIONS

Chair: Hilli Dagony-Clark, Psy.D. (New York, NY)  
Presenter: Amy Schaffer, Ph.D.\* (New York, NY)

It is a truth universally acknowledged that patients idealize analysts. Less widely recognized is the reverse: Analysts often fail to see patients' darker sides. This group will address the unique challenges to supervision presented by supervisees' countertransference idealizations. Seasoned supervisor, Dr. Amy Schaffer, will explore the multiple origins and impacts on treatment of these idealizations. Interweaving theory and casework, she will discuss ways to help supervisees identify and work with countertransference idealizations, while preserving the supervisory alliance and respecting boundaries between supervision and therapy. She will use highlights from her own work and welcome the experiences of others. Supervisors and supervisees are encouraged to attend and enrich the discussion with their own examples and questions.

After attending this session, participants should be able to: 1) Describe countertransference idealizations and their origins; 2) Design and use didactic supervisory interventions aimed at elucidating the presence and impact of the idealizing countertransference. **CEC: 2**

## DISCUSSION GROUP 62: THE INFLUENCE OF THE CONTEMPORARY BRITISH KLEINIANS ON CLINICAL PSYCHOANALYSIS

Chair &  
Discussant: Abbot A. Bronstein, Ph.D. (San Francisco, CA)  
Presenter: Benjamin Addleson Ph.D. (Northampton, MA)

The discussion group will look closely at the moment to moment unfolding of the clinical process with emphasis on transference, unconscious phantasy, interpretation and enactment.

After attending this session, participants should be able to: 1) Describe the concept of the transference the total situation; 2) Describe the differences in unconscious phantasy as they emerge within the transference and interpretation. **CEC: 2**

THURSDAY



# DAILY SCHEDULE

9:00 A.M. – 11:00 A.M. continued

## DISCUSSION GROUP 63: THERAPEUTIC ACTION OF PSYCHOANALYTICALLY INFORMED WORK WITH CHILDREN IN A SCHOOL SETTING

Co-chairs: Phyllis Jean Cath, M.D. (San Francisco, CA)  
Aimee Nover, Ph.D. (Bethesda, MD)  
Presenters: Emily Fried, L.C.S.W., MSEd.\* (Boulder CO)  
Rebecca Shahmoon-Shanok, L.C.S.W., Ph.D.\*  
(New York, NY)  
Howard Steele, Ph.D.\* (New York, NY)

Psychoanalysts have worked in school settings for decades. Each clinician, using psychodynamic principles, creates his or her own unique approach to consultation and collaboration with educators. Some consult primarily to staff and some directly work with parents and/ or children in groups or individually. We intend that these presentations and lively discussions will encourage more analysts to get involved with working in schools and that educators will be more likely to find and support effective mental health services. Dr. Rebecca Shahmoon-Shanok and her team will present her innovative approach targeting the most at risk preschool children, the Relationships for Growth and Learning Program, with lively clinical material and the systematic research supporting its effectiveness.

After attending this session, participants should be able to: 1) Describe specific techniques of consultation and evaluate the effectiveness of the consultation process; 2) Demonstrate the use of psychoanalytic and developmental concepts in helping educators work more effectively with children. **CEC: 2**

## DISCUSSION GROUP 64: PSYCHOANALYTIC PERSPECTIVES ON WOMEN AND THEIR EXPERIENCE OF COMPETENCE, AMBITION, AND LEADERSHIP

Co-chairs: Frances Arnold, Ph.D. (Cambridge, MA)  
Stephanie Brody, Psy.D. (Lexington, MA)  
Presenter: Vivian Blotnick Pender, M.D. (New York, NY)

This discussion group will engage in dialogue with Vivian Pender, psychoanalyst and IPA consultant to the U.N., regarding the transformative impact of contemporary female activism, power, and leadership. The time is right for considering what psychoanalysis might contribute to understanding the barriers to the wellbeing of women, as well as their experience of power and leadership, taking into account a global view of the gender inequities and abuses experienced by girls and women. Dr. Pender's recent work on the status of girls and

women examines the global challenges that women face. The discussion will consider the potential impact psychoanalytic activism may have at the personal, clinical, and larger sociopolitical levels.

After attending this session, participants should be able to: 1) Describe several global barriers to women's psychological wellbeing; 2) Describe two ways that psychoanalytic activism can be transformative in personal, clinical, and global contexts. **CEC: 2**

## DISCUSSION GROUP 65: LOVE, SEX, AND THE AMERICAN PSYCHE: THE EROTIC TRANSFERENCE AND LOVE OBJECT CHOICE

Chair &  
Presenter: R. Curtis Bristol, M.D. (Washington, DC)  
Discussant: Frank Lachmann, Ph.D. (New York, NY)

This discussion group continues the discussion begun by Sigmund Freud and furthered by contemporary ego psychologists: What is adult romantic love and how is it pre-shadowed by childhood love relationships? The psychodynamics of romance are conflated in many symptomatic presentations for evaluation and treatment. Often the patient's view of the therapist become interwoven with their love narratives past and present. The case of a man entrapped in a love triangle with two women developed an intense erotic infatuation with the analyst. The resolution of this negative Oedipal transference lead to confident sexual identity and successful marriage.

After attending this session, participants should be able to: 1) Assess analytic material for interpretation of the negative Oedipal transference in romantic love conflicts; 2) Demonstrate the analytic technique for making interpretations characterized by erotic and romantic references to the analyst that are rich in the established genetic history of the analysand's life. **CEC: 2**

9:00 A.M. – 12:30 P.M.

## ORAL HISTORY WORKSHOP #80: THE WOLF-MAN: PAST AND PRESENT ENCOUNTERS

Chair: Nellie L. Thompson, Ph.D. (New York, NY)  
Presenters: John Baker, Ph.D.\* (Foxboro, MA)  
Diane O'Donoghue, Ph.D. (Cambridge, MA)  
Erika Schmidt, L.C.S.W. (Chicago, IL)  
Nirav Soni, Ph.D. (New York, NY)  
W. Craig Tomlinson, M.D. (New York, NY)  
Olga Umansky, M.L.S.\* (Newton, MA)

2018 is the centenary of the publication of Freud's "From the History of an Infantile Neurosis" (the

*continued*

# DAILY SCHEDULE

## 9:00 A.M. – 12:30 P.M. continued

Wolf-Man case). The 80th Oral History Workshop will present 1) a pictorial biography of the Wolf-Man's Russian heritage; 2) Muriel Gardiner's account of her meetings with the Wolf-Man; 3) Kurt Eissler's newly released interviews with the Wolf-Man; 4) reflections on the contested status of the case of the Wolf-Man in contemporary psychoanalytic training; 5) and the Wolf-Man's artistic representation of his dream through the lens of art history.

After attending this session, participants should be able to: 1) Discuss the complex and layered legacy of the case of the Wolf-Man; 2) Explain why the place of this case in the contemporary psychoanalytic curriculum is the subject of current debate. **CEC: 3.5**

## 10:00 A.M. – 12:00 P.M.

### CORST ESSAY PRIZE WINNER IN PSYCHOANALYSIS AND CULTURE

Chair: Britt-Marie Schiller, Ph.D. (Saint Louis, MO)

Presenter &

Prize Winner: Christopher W. T. Miller, M.D. (Baltimore, MD)

Title: "Confusion of Tears: The Deadened Oedipal Couple and Predatory Identifications in The Rape of Lucrece"

The annual prize is awarded to a paper demonstrating outstanding psychoanalytically informed research and scholarship in the arts, humanities, or social and behavioral sciences. The Undergraduate Essay Prize and Courage to Dream Book Prize will also be awarded during this session.

"The Rape of Lucrece" (1594), a narrative poem by William Shakespeare, outlines the tragic dynamics in the perpetrator (Tarquin) and victim (Lucrece) of a savage rape. This paper explores the object worlds of these two characters, before and after the traumatic event, drawing mainly from Ferenczi's description of the "identification with the aggressor" and Britton's concept of the "Oedipal illusion." Unable to face the undoing of his wish for dyadic exclusiveness and the mounting envy that emerges when confronting the "chaste" Lucrece, Tarquin enacts a fragmenting coupling that invades her mind through brute force. In the aftermath, Lucrece offers a depth of introspection arguably rivaled only by Hamlet within the Shakespearean pantheon.

After attending this session, participants should be able to: 1) Analyze the layers of identification with the aggressor that take place within Lucrece, culminating in the need for suicide to become free from her persecutory internal object world; 2) Describe the variations of the Oedipal illusion and how they present in the relationships between the poem's characters. **CEC: 2**

## 11:00 A.M. – 12:30 P.M.

### COMMITTEE SPONSORED WORKSHOP 5: WOMEN AND PSYCHOANALYTIC TRAINING: OPPORTUNITIES AND CHALLENGES: WOMEN IN OR SEEKING PSYCHOANALYTIC TRAINING

Chair: Joanne E. Callan, Ph.D. (Solana Beach, CA)

This ongoing workshop is open to all with interest in issues confronting women currently in or seeking psychoanalytic training. Characterized by energetic discussion, it is offered to encourage the exploration of relevant opportunities, challenges, and questions. It will focus on professional as well as personal issues that arise in entering and completing training and also in various practice contexts, examples of which are economic challenges, balancing personal and family life with training, and ethics.

After attending this workshop, attendees should be able to: 1) Explain strategies for women in/seeking training to gain balance between professional and personal demand; 2) Discuss different training options and paths available to women. **CEC: 1.5**

### CANDIDATES' COUNCIL MASTER-TEACHER AWARD: "THE DIFFICULT PATIENT"

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)

Award

Recipient &

Discussant: Glen Gabbard, M.D. (Houston, TX)

*Note: This session will immediately follow the Candidates' Council Meeting, see page 32 for more information.*

World-renowned psychiatrist, psychoanalyst, author, and editor, Dr. Glen Gabbard, is the 2018 recipient of the Candidates' Council Master-Teacher Award. Clinical Professor of Psychiatry at Baylor College of Medicine in Houston and Training and Supervising Analyst at the Center for Psychoanalytic Studies in Houston, he has authored or edited twenty-eight books and over three hundred and fifty scientific papers and book chapters, received countless awards and honors for his teaching and scholarship, and held an unparalleled number of psychiatric and psychoanalytic leadership positions. He will discuss "The Difficult Patient" as recipient of this award, which is the only candidate driven award in APsA to recognize Master-Teachers for their pivotal role in inspiring careers in psychoanalysis.

After attending this session, participants should be able to: 1) Describe theoretical underpinnings regarding the difficult patient(s); 2) Design and apply effective clinical strategies for managing the difficult patient(s). **CEC: 1.5**

# DAILY SCHEDULE

11:30 A.M. – 1:30 P.M.

## COMMITTEE SPONSORED WORKSHOP 6: GENDER AND SEXUALITY: 2018 RALPH ROUGHTON PAPER AWARD WINNER

Chair: Carol Levin, M.D. (Okemos, MI)  
Co-chairs: Susan McNamara, M.D.\* (Middletown, CT)  
Diana E. Moga, M.D., Ph.D. (New York, NY)  
Don Spivak, M.D. (Birmingham, MI)

Presenter &  
Prize Winner: Janna Sandmeyer, Ph.D.\* (Washington, DC)  
Discussant: Charles Finlon, L.C.S.W.\* (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

The Committee on Gender and Sexuality Workshop will present the 2018 Ralph Roughton Paper. The Ralph Roughton Paper Award was established in 1998 to honor the founding chairperson of APsaA's Committee on LGBT Issues. The prize is awarded to an unpublished manuscript that, in the opinions of the judges, makes an original and outstanding contribution to the psychoanalytic understanding and/or treatment of lesbian, gay, bisexual, queer, trans\*, or gender-variant people. Dr. Sandmeyer uses a classic Self Psychology paper to offer a corrective for the damaging nature of homophobic and heterosexist aspects of traditional psychoanalytic literature. (The \* is used metaphorically to capture all the identities that fall outside traditional gender norms.)

After attending this session, participants should be able to: 1) Describe current psychoanalytic thought regarding treatment of lesbian, gay, bisexual, trans\*, queer, gender-variant, and genderqueer people; 2) Describe how the creation of gender and sexual identities is a uniquely human process that is embedded in cultural categories. **CEC: 2**

## COMMITTEE SPONSORED WORKSHOP 7: MEDICAL STUDENT EDUCATION

Chair: Janis L. Cutler, M.D. (New York, NY)  
Presenters: Estelle P. Bender, M.D. (New York, NY)  
Debra A. Katz, M.D. (Lexington, KY)  
Discussant: David Mintz, M.D.\* (Stockbridge, MA)

**Note: This session does not offer Continuing Education Credit.**

The 21st century medical school curriculum offers psychoanalysts many opportunities to become engaged in medical student education. Analytic topics such as boundaries, therapeutic alliance, unconscious conflict, and counter-transference have relevance for all future physicians. This

workshop will provide practical advice about how to become involved in exposing students to these concepts. Medical schools' increasing emphasis on the humanistic aspects of medicine provides the ideal setting for analysts' expertise. Specific tips for approaching medical school faculty as well as connecting directly with medical students will be described. In addition to the faculty presenters, medical students will be invited to participate in the discussion, sharing their experiences and advice.

## COMMITTEE SPONSORED WORKSHOP 8: WORKSHOP ON TEACHING ABOUT ANALYTIC CASE WRITING

Chair: Stephen B. Bernstein, M.D.  
(Chestnut Hill, MA)  
Co-chairs: Earle Baughman, M.D. (Alexandria, VA)  
Melvin Bornstein, M.D. (Birmingham, MI)  
Jonathan Palmer, M.D. (Newton, MA)  
Arthur L. Rosenbaum, M.D.  
(Cleveland Heights, OH)  
Harvey Schwartz, M.D. (Philadelphia, PA)  
Peggy E. Warren, M.D. (Waban, MA)  
Presenter: Marilyn S. Zucker, Ph.D.\* (Setauket, N.Y.)

Dr. Marilyn S. Zucker is a visiting scholar to the program in Writing and Rhetoric at Stony Brook University and a teacher of memoir writing. She will experientially acquaint participants with various strategies to diminish reluctance and enable freer and more open clinical writing. These methods can be used to overcome issues of shame, exposure, and other concerns that may impede some writers from finding a comfortable way to translate their work from the oral mode of clinical practice to the written text that we use to communicate professionally. (This Workshop is related to the Discussion Group: 93 Writing About Your Analytic Work in a Case Report, Thursday, 4:30 p.m.-6:30 p.m.)

After attending this session, teachers and clinical writers should be able to: 1) Compare various experiential ways of decreasing reluctance to analytic case writing; 2) Describe factors that have impeded various analysts from writing about their analytic work and those that have facilitated the writing. **CEC: 2**

## COMMITTEE SPONSORED WORKSHOP 9: THE PSYCHOANALYTIC CURRICULUM: LEARNING/ TEACHING ABOUT CULTURE AND RACE: WHAT MAKES IT SO HARD? PART III

Co-chairs: Mary Margaret McClure, D.M.H.  
(Mill Valley, CA)  
Martin A. Silverman, M.D. (Maplewood, NJ)

*Note: This program is intended to satisfy the*

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# DAILY SCHEDULE

## 11:30 A. M. – 1:30 P. M. continued

*requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

Barriers to addressing the issues of race and culture in the psychoanalytic education will be the focus of the Curriculum Workshop. The discussion will build upon previous discussions of the last two years which established the immediate and urgent need within psychoanalytic institutions and the difficulty of supporting faculty in learning about and teaching psychoanalysis with race and culture in mind.

After attending this session, participants should be able to: 1) Discuss specific educational and psychological barriers to thinking about and teaching about race and culture in the psychoanalytic curriculum; 2) Discuss specific group process barriers to thinking about and teaching about race and culture in psychoanalytic institutions. **CEC: 2**

## 12:00 P.M. – 1:30 P.M.

### DPE RESEARCH EDUCATION DIALOGUE: CRITICAL THINKING AND RESEARCH IN PSYCHOANALYTIC EDUCATION

Co-chairs: Morris N. Eagle, Ph.D., ABPP  
(Marina Del Rey, CA)  
Linda S. Goodman, Ph.D. (Los Angeles, CA)  
Presenters: Otto F. Kernberg, M.D. (White Plains, NY)  
Ellen Rees, M.D. (New York, NY)  
Discussant: Andrew J. Gerber, M.D., Ph.D.  
(Stockbridge, MA)

Psychoanalytic education draws from both clinical work and an aggregate of heterogeneous theories and sometimes contradictory ideas. At times, this has contributed to unproductive controversies, withdrawal and isolation from knowledge in neighboring fields, and ultimately to the marginalizing of psychoanalysis. What will allow us to develop our open system of knowledge and navigate through controversies and contradictions? How might the inclusion of critical thinking and research strengthen and enrich our education programs? The organizers of the session take the position that a more robust emphasis on critical thinking and research will not only improve psychoanalytic education, but will also contribute to an improved standing of psychoanalysis as a discipline in the larger society.

After attending this session, participants should be able to: 1) Explain both the usefulness and limits of research findings for psychoanalytic clinical work and theory; 2) Apply critical thinking in their assessment of various clinical options. **CEC: 1.5**

## 12:30 P.M.

### SOCIAL EVENT: CANDIDATE DUTCH TREAT LUNCH

Immediately following the Candidates' Council meeting, please join the Candidates' Council for a Dutch treat lunch. All candidates are welcome; please sign up at Candidates' Council meeting.

## 2:00 P.M. – 4:00 P.M.

### PROFESSIONAL DEVELOPMENT WORKSHOP 2: QUIET ON SET: "PSYCHOANALYSIS GOES VIRAL" TAKE 1

Chair: Susan D. Kolod, Ph.D. (New York, NY)  
Presenters: A. Chris Heath, M.D. (Dallas, TX)  
Alex Levin\* (New York, NY)

YouTube is the second most popular website in the world, second only to Google. Believe it or not, it's even more popular than Facebook. And it's not just videos of cats that people are watching online; they're using YouTube as a search engine to find informative videos on everything from cooking to mental health information. This provides an opportunity for psychoanalysts and psychotherapists to garner valuable visibility for their practice and profession. In this session, attendees will learn the ins and outs of using online video to raise their public profiles. Discussions will also address analysts' concerns about social media.

After attending this session, participants will: 1) Apply these skills and knowledge to making informative videos for video search engine sites; 2) Use video sites to gain visibility and build a more active practice. **CEC: 2**

### CANDIDATES' FORUM: "HE LOVES ME, HE LOVES ME NOT": WORKING WITH NEGATIVE TRANSFERENCE

Chair: Sarah L. Lusk, Ph.D. (Cambridge, MA)  
Presenter: Jesus Gonzalez-Monreal Ph.D.  
(San Diego, CA)  
Discussants: Glen Gabbard, M.D. (Houston, TX)  
Adrienne Harris, Ph.D.\* (New York, NY)

Transference is basic to psychoanalytic work. While training, analysts are encouraged to focus on transference phenomena, yet the working through of negative transference is often less fully considered and understood. Transference hate is more similar than different to transference love. Both love and hate bind the patient to the object of the analyst, and in that regard hate carries with it a set of rewards and pleasures for the patient. These rewards and punishments may go unnoticed by the analyst who is in the midst of attacks by the patient. Managing patient attacks is challenging for both

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# DAILY SCHEDULE

2:00 P. M. – 4:00 P. M. continued

analyst and candidates. This forum will look closely at clinical process which contains an example of negative transference. Each discussant will offer their perspectives on this topic.

After attending this session, participants should be able to: 1) Describe ways negative transference can manifest in treatment; 2) Apply strategies for managing patient attacks. **CEC: 2**

## SCIENTIFIC PAPER PRIZE FOR PSYCHOANALYTIC RESEARCH

Title: "Comparative Effectiveness of Cognitive Therapy and Dynamic Psychotherapy for Major Depressive Disorder in a Community Mental Health Setting: A Randomized Clinical Non-inferiority Trial"

Chair: Barbara Milrod, M.D. (New York, NY)

Presenter &

Prize Winner: Mary Beth Connolly Gibbons, Ph.D.\* (Philadelphia, PA)

Discussant: Robert Michels, M.D. (New York, NY)

This annual prize is awarded to the paper published in the previous year (2016) that is deemed by the Scientific Paper Prize Committee to have the greatest scientific value to the field of psychoanalysis. The goal of the current presentation is to present the results of a randomized non-inferiority effectiveness trial comparing short-term dynamic psychotherapy to cognitive therapy in the treatment of major depressive disorder as delivered in a community mental health setting. Across 16 sessions of treatment, dynamic psychotherapy was statistically not inferior to cognitive therapy in the community mental health setting. No statistically significant differences were found between treatments on patient ratings of treatment credibility. Dynamic psychotherapy and cognitive therapy were discriminated from each other on competence in supportive and expressive techniques. Results describing differential mechanisms of change and patient moderators of treatment effectiveness will be presented.

After attending this session, participants should be able to: 1) Describe the results of a randomized non-inferiority trial comparing dynamic psychotherapy to cognitive therapy in the treatment of major depressive disorder in a community mental health setting; 2) Discuss the differential mechanisms of change across psychotherapies and the patient moderators of treatment effectiveness in the non-inferiority trial. **CEC: 2**

## DISCUSSION GROUP 66:

### APPLYING HISTORICAL AND SOCIAL FACTORS IN CLINICAL PSYCHOANALYSIS

Co-chairs: Dorothy E. Holmes, Ph.D., ABPP (Bluffton, SC)

Donald B. Moss, M.D. (New York, NY)

Stephen Seligman, D.M.H. (San Francisco, CA)

Presenter: Jane E. Keat, D.Phil., Psy.D. (Cambridge, MA)

Social factors infiltrate and structure the psychological lives of individuals and, in turn, their psychoanalyses. Psychoanalysts have often regarded these as secondary, but they present with deep, embedded histories, narratives, and ongoing expressions in many forms. Our conceptual and clinical methods and processes, including our approach to transference and countertransference, will be enriched when we add social, historical, and cultural events and ideologies to our usual analytic approaches to meaning making; clinical outcome may well be enhanced. Built around case presentations, this discussion group will consider a variety of compelling social factors: some common and easily recognized, such as race, class, sexual orientation, and religion; others less obvious, such as the impact of multiple diversities in a person's identity, disability, or one's political ideology.

After attending this session, the participant should be able to: 1) Describe the processes by which historical and social factors might inadvertently be inappropriately excluded from clinical encounters; 2) Use social and historical information in clinical formulations and related therapeutic and analytic work. **CEC: 2**

## DISCUSSION GROUP 67:

### DEEPENING CHILD TREATMENT WITHOUT MELTING DOWN: ANALYTIC WORK WITH A SIX YEAR OLD

Co-chairs &

Discussants: Sydney Anderson, Ph.D. (Bloomington, IN)

Edward I. Kohn, M.D. (Cincinnati, OH)

Presenter: Sheryl Silverstein, Ph.D. (Westport, CT)

This session will focus on material from the treatment of a 6-year-old child who was presented for treatment because of meltdowns, sibling rivalry, and a need to control. Material will be presented from the evaluation, the psychotherapy phase, and the analysis. The discussion will focus on the ways in which the process deepened over time and on the analyst's experiences of this deepening analytic involvement. The material will be used to demonstrate the technical challenges of intervening

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# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

in ways designed to modify the child's underlying psychic structure, rather than to provide more immediate symptom relief that reinforces or leaves the underlying structure intact. The presentation will also focus on the challenges of work with parents. The discussants will present historic and contemporary ideas concerning relevant principles and methods of child analytic work.

After attending this session, participants should be able to: 1) Describe the challenges of developing and maintaining an analytic process with children who present with externalizing defenses; 2) Compare an analytic approach with a more symptom-focused approach to treatment of children with externalizing defenses. **CEC: 2**

## DISCUSSION GROUP 68: FACING THE FACTS: SELF-DISCLOSURE AND THE ANALYTIC RELATIONSHIP

Chair: Stephanie Brody, Psy.D. (Lexington, MA)  
Presenter: Karen Starr, Psy.D.\* (New York, NY)

This discussion group will explore the intersection of life and clinical practice. In the aftermath of the presidential election, political opinion, personal reactions, and community activism have brought questions about analyst self-disclosure into our consulting rooms as never before. This discussion group will consider the question: how does the political become clinical? As analytic curiosity and empathy collide with political alliances and expectations, clinicians have reported challenges to "the frame", to analytic neutrality, and to the management of countertransference feelings. How we understand self-disclosure continues to shape analytic identity. Our presenter will describe her experience of being "caught in the crossfire" and the challenges of navigating the clinical landscape in times of political dissent, activism, and personal and professional commitment.

After attending the session, participants should be able to: 1) Discuss the challenges to analytic neutrality in the context of a polarized political environment; 2) Compare arguments supporting or limiting self-disclosure by the analyst of political beliefs and the impact of self-disclosure on the patient/therapist alliance, transference, and countertransference. **CEC: 2**

## DISCUSSION GROUP 69: PSYCHOANALYSIS AND PSYCHOTHERAPEUTIC HOSPITALS

Chair: M. Sagman Kayatekin, M.D. (Missouri City, TX)  
Co-chair: Michael Groat, Ph.D., M.S. (Houston, TX)  
Presenters: Elizabeth Cantini, M.S.N., R.N.\* (Houston, TX)  
Zerrin Emel Kayatekin, M.D.\* (Houston, TX)  
Kula Moore, L.P.C.\* (Houston, TX)  
Donald R. Ross, M.D. (Towson, M.D.)  
Jennifer B Slaughter, L.C.S.W.\* (Houston, TX)

Dr. Kayatekin and Dr. Groat have extensive experience in psychoanalytic individual, group, family, and hospital work. The target audience is clinicians who have wide exposure to different venues of psychoanalytic practice; in the office, in psychotherapeutic hospitals, IOP's, and day treatment programs. These contexts with their regressive/progressive capabilities on the person and the psychopathology, provide a unique window to the fascinating interrelatedness of intrapsychic and interpersonal matrices of the human mind. This discussion group will explore the interrelationship between the dyadic analytic work and the work in the multiple-treater settings. There will be two presentations from these settings following which the group will extrapolate in both directions using these contexts to highlight some aspects of the work in the other setting.

After attending this session, participants should be able to: 1) Describe the capacity for the regression of the individual in dyadic therapeutic relations and families and groups as an essential part of psychopathology; 2) Use the individual, dyadic, group regressions from the lens of bi-personal defenses like projective identification in the formulation of therapeutic interventions. **CEC: 2**

## DISCUSSION GROUP 70: PSYCHOANALYSIS AND THE HUMANITIES AND SOCIAL SCIENCES: THE NAME OF THE PIGGLE: RE-READING WINNICOTT IN LIGHT OF NEW INFORMATION ABOUT HIS MOST FAMOUS CHILD PATIENT

Chair: Vera J. Camden, Ph.D. (Cleveland Heights, OH)  
Presenters: Deborah Anna Luepnitz, Ph.D.\*  
(Philadelphia, PA)  
Justine Kalas-Reeves, L.I.C.S.W., Psy.D.\*  
(Washington, DC)

This session offers a unique opportunity to reflect on one of Donald Winnicott's best known clinical cases: that of the little girl known as "the Piggie." Participants will gain nuanced knowledge of Winnicott's development as a thinker through a close re-reading of this case, based on new information

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2:00 P.M. – 4:00 P.M. continued

about the child, her family, and their historical context. Interviews with the patient, now in her 50s, highlight both the strengths of Winnicott's conceptual approach and also possible blind-spots. The presentation of the new material is followed by commentary from a philosopher and also a child analyst who will elaborate on the clinical and ethical issues at stake.

After attending this session, participants should be able to: 1) Assess the potential importance of transgenerational transmission of trauma in evaluating children who present with sleep disturbance and phobias; 2) Describe the difference between Winnicott's view of the curative factors in a child analysis and that of contemporary analysts.

**CEC**: 2

## DISCUSSION GROUP 71: ANALYTIC LISTENING: REFLECTIONS ON HYPOTHESIS AND EVIDENCE

Chair: Evelyne Albrecht Schwaber, M.D.  
(Brookline, MA)

Co-chair: Ralph Beaumont, M.D. (Portland, OR)

Presenters: Siamak Movahedi, Ph.D. (Newton, MA)  
Kristin Whiteside, Ph.D. (Encinitas, CA)

The focus of this session will be on the centrality of the data gathering process and a consideration of the distinctions between hypotheses, which may derive from espoused psychoanalytic theories, and the evidence for them in listening to the patient. Looking closely at process notes of single session(s), effort will be made to sharpen the view on nuances of communications, verbal and nonverbal (e.g., shifts in affect or state, tone of voice, pauses, posture, etc.), as these may provide significant information and awareness of experience as yet unconscious. Attention will be highlighted on cues that may have been overlooked, as we reflect on assumptions and inferences, whatever the espoused theoretical model, to see how these may or may not hold up or stand in the way of opening yet untried paths.

Note: Please pre-register for this session by January 9th, 2018 to receive the suggested reading list.

After attending this session, participants should be able to: 1) Describe how one listens, noting distinctions and their ramifications between hypotheses generated and evidence for them; 2) Describe verbal and nonverbal cues that may be otherwise overlooked in considering further implications in the nature of therapeutic action.

**CEC**: 2

## DISCUSSION GROUP 72: PSYCHOANALYTIC PERSPECTIVES ON THE DISSOCIATIVE DISORDERS

Chair: Richard P. Kluff, M.D. (Bala Cynwyd, PA)

Co-chair: Ira Brenner, M.D. (Bala Cynwyd, PA)

Presenter: John O'Neil, M.D.\* (Montreal, Canada)

This discussion group addresses issues confronted by psychoanalytically-oriented clinicians in their work with dissociative patients. It explores the interfaces of psychoanalytic, dissociative disorders, and trauma theory and practice in understanding and addressing both dissociative symptoms and defenses and the formal dissociative disorders. The presentation of a dissociative disorder patient in psychoanalysis or psychoanalytic psychotherapy will be followed by the intense study and discussion of transcripts of a series of treatment sessions, allowing the participants to track and explore the ongoing process of the therapeutic work, assess the impact of interventions upon dissociative defenses and processes, and follow the vicissitudes of memory, the exploration of dreams, transference/countertransference enactments, and reenactments of past experiences and relational configurations across dissociated states.

After attending this session, participants should be able to: 1) Describe manifestations of defensive processes in the characteristics, interactions, and switches of dissociated aspects of mental structures and functions; 2) Assess the insights that switch processes during sessions provide concerning the intrusion of the past into the present in both actions and in transference/countertransference dynamics.

**CEC**: 2

## DISCUSSION GROUP 73: JOYCE'S "ULYSSES" AND PSYCHOANALYSIS

Co-chairs: Steven S. Rolfe, M.D. (Bryn Mawr, PA)

Paul Schwaber, Ph.D. (Hamden, CT)

"Ulysses" by means of characterizations that in context makes real and credible the inner lives of fictive persons and provides, through artistic form and aesthetic experience, what scientific case studies cannot manage, for it portrays minds in action: the specificity, rhythms, ideas, associations, feelings, and recurrences that distinguish and, in the clinical situation, reveal distinct persons. In doing this, it offers occasion for showing, by extrapolation, how an analyst listens and ponders: that is, follows along, notices things, and reflects about a person who is saying whatever comes to mind, or trying to.

This year's reading: "Ulysses," chapter Nine ("Scylla and Charybdis") Gabler edition, Vintage Books/Random House Supplemental reading "The

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2:00 P.M. – 4:00 P.M. continued

Argument of Ulysses,” Stanley Sultan.

After attending this session, participants should be able to: 1) Describe the nature of the oedipal struggle by seeing it portrayed in the literary works of Hamlet and Ulysses; 2) Discuss in detail the interaction of interpersonal and intrapsychic dynamics as reflected in Stephen’s interactions with others and in his analysis of Hamlet and Shakespeare and apply this understanding to the clinical situation. **CEC: 2**

## DISCUSSION GROUP 74: DISRUPTIONS, DILEMMAS, AND DIFFICULT DECISIONS

Co-chairs: Salman Akhtar, M.D. (Ardmore, PA)  
Axel Hoffer, M.D. (Brookline, MA)

Presenter: Aisha Abbasi, M.D. (West Bloomfield, MI)

This discussion group will focus upon moments of difficulty in the analytic process and their technical handling. Such difficulty might arise from variables within the patient (e.g., strong resistance, shallowness, lying), the analyst (e.g., countertransference blocks), the dyad (e.g., cultural differences), or the external reality (e.g., job opportunities outside the town). Utilizing detailed historical background of a patient and verbatim clinical material of two or three sessions, the intrapsychic and interpersonal knots of such situations will be unraveled. It is hoped that both the novice and the experienced clinician will benefit by participating in such an exercise.

After attending this session, participants should be able to: 1) Use empathy more effectively with patients struggling with difficult situations and analysts dealing clinically with them; 2) Demonstrate an ability to technically handle difficult situations in a more proficient way. **CEC: 2**

## DISCUSSION GROUP 75: A CLASSIC UNVISITED: THE CLINICAL AND TECHNICAL VALUE OF THE IDEAS OF WILFRED BION

Chair: Rogelio Sosnik, M.D. (New York, NY)

Co-chair: Irene Cairo, M.D. (New York, NY)

Presenter: Edward T. Kenny, M.D. (New York, NY)

Wilfred Bion’s model of mental functioning is anchored strongly on Freud’s and Klein’s theories, yet it provides a new and different tool for approaching the process. For Bion, the encounter of two minds produces an emotional storm where both participants approach the meeting with specific expectations. Session material will be presented to show how Bion’s model can affect the apprehension

of clinical material, with a particular emphasis on expanding the analyst’s intuition and capacity for interpretation.

After attending this session, participants should be able to: 1) Describe the way that Bion’s basic ideas are relevant to the clinical material presented; 2) Utilize Bion’s concepts in their practices as they were discussed in the discussion group. **CEC: 2**

## DISCUSSION GROUP 76: ON CREATING A PSYCHOANALYTIC MIND

Chair: Fred Busch, Ph.D. (Brookline, MA)

Presenter: Hilli Dagony-Clark, Psy.D. (New York, NY)

“If psychoanalysis is unique, and irreplaceable, in relation to other forms of psychological treatment, it is so, in my view, because it opens up thought processes and enables the subject to reintegrate into the chain of psychic events even something unthinkable.” (Aisenstein, 2006)

This discussion group is for those psychoanalysts and psychoanalytically oriented clinicians with extensive clinical experience. The discussion will focus on two process notes from an experienced psychoanalyst and the methods that allow patients to approach the unthinkable.

After attending this session, participants should be able to: 1) Describe some methods of helping patients think about the unthinkable; 2) Apply those methods that help created a psychoanalytic mind.

**CEC: 2**

## DISCUSSION GROUP 77: THE VULNERABLE CHILD: MODELS OF MENTAL HEALTH CONSULTATION TO CAREGIVERS OF INFANTS AND CHILDREN IN A DEVELOPING COUNTRY

Co-chairs: M. Hossein Etezady, M.D. (Malvern, PA)  
Mary Davis, M.D. (Lancaster, PA)

Presenters &

Discussants: Alexandra Harrison, M.D. (Cambridge, MA)  
Monisha Nayar-Akhtar, Ph.D.  
(Wynnewood, PA)

Coordinator: Richard L. Cruz, M.D. (Chadds Ford, PA)

Alexandra Harrison, M.D. and Monisha Nayar-Akhtar, Ph.D. have extensive research and consulting experience with parental and institutional caregivers of vulnerable children to enhance development and potentially prevent psychological problems later in life. This discussion group is of interest to therapists working with adults with a history of childhood vulnerability as well as to therapists working directly with vulnerable children and consulting with child caregivers. Dr.

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continued



# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

Harrison will present a program offering training and support to nurses and infant caregivers, focused in the first months of life. Dr. Nayar-Akhtar will present a program providing training and consultation to institutional caretakers. Formal discussion by a senior analyst will open up group discussion to participants.

After attending this session, participants should be able to: 1) Describe how the ACE study demonstrates that adverse childhood experience can influence health outcomes in later childhood and adulthood; 2) Describe approaches to mental health consultation with caregivers of children with vulnerabilities including early attachment problems and later childhood post-traumatic difficulties. **CEC: 2**

## DISCUSSION GROUP 78: EDUCATORS AND ANALYSTS WORKING TOGETHER: CUTTING THE SILENCE: SELF-HARM, SELF-EXPRESSION, AND SCHOOLS

Chair: Daniel B. Frank, Ph.D. (Chicago, IL)  
Presenter: T. Elijah Hawkes, M.S.Ed.\* (Middlesex, VT)  
Discussants: Christine C. Kieffer, Ph.D., ABPP (Chicago, IL)  
Holly St. Lifer, B.A.\* (New York, NY)

There is danger, to individuals and society, when adults turn a still face to the troubles of children. But facing and comprehending the communications of children is not always easy. For instance, why would a child in pain create more pain through self-harm? In this conversation, analysts familiar with self-cutting will discuss how cutting in adolescence is a form of communication which, if not met with adequate response, can escalate into more self-destructive acts. T. Elijah Hawkes, school principal, will reflect the role schools must play in honoring and channeling adolescent pain and aggression in productive directions. Holly St. Lifer, Editorial Director and student writers from Youth Communication will discuss this NYC organization decades-long effort to helping teen writers turn their struggles into strengths. Dr. Daniel Frank will moderate.

After attending this session, participants should be able to: 1) Explain how early self-harm in adolescence is a form of self-expression and how teachers, care-givers and analysts can effectively respond to this kind of communication; 2) Compare the work of educators, analysts, and other youth development professionals and describe how we can support each other across various sectors.

**CEC: 2**

## DISCUSSION GROUP 79: UNDERSTANDING PRIMITIVE ANXIETIES AND THE NATURE OF THE OBJECT-RELATIONSHIP

Co-chairs: Kay M. Long, Ph.D. (New Haven, CT)  
Lynne Zeavin, Psy.D. (New York, NY)  
Co-chairs &  
Discussants: Lindsay L. Clarkson, M.D.  
(Chevy Chase, MD)  
Shelley Rockwell, Ph.D. (Washington, DC)  
Presenter: Silvana Starowlansky-Kaufman M.S.W  
(Washington, DC)

This discussion group will provide an opportunity to develop an understanding of those primitive mental states that emerge in all analyses, even with our less disturbed patients. Using Kleinian theory and technique, participants will closely follow clinical material in an effort to explore manifestations of early anxieties and the nature of object relations as they emerge in the transference/countertransference. The focus will be patients who are difficult to reach, patients who are driven to undo the analytic work, and patients whose narcissism makes contact with a live and separate analyst a terrible risk. A group can provide a setting that is essential for the recognition of what is taking place between patient and analyst.

After attending this session, participants should be able to: 1) Compare levels of psychic functioning on a continuum from the more organized to the more disturbed; 2) Demonstrate the analyst's countertransference response to inform analytic interventions. **CEC: 2**

## DISCUSSION GROUP 80: INTERSUBJECTIVITY AND TRANSFORMATIVE MOMENTS IN PSYCHOANALYSIS AND CREATIVE WORKS: ERNEST HEMINGWAY'S "THE OLD MAN AND THE SEA": DEATH, THE COMPULSION TO REPEAT, AND LITERARY GENIUS

Chair &  
Presenter: R. Curtis Bristol, M.D. (Washington, DC)

Ernest Hemingway established the twentieth century reality-based American novel beginning with his youthful short stories and war journalism that utilized his distinctive "iceberg" style. This manner of writing had psychic origins at the Italian front after a life threatening injury at eighteen and was elaborated years later at the Madrid bull ring after his father's suicide. The Hemingway iceberg theory of writing is remarkably parallel to Sigmund Freud's dream theory characterized by the manifest and latent representations of dream narrative evoked from the day residue and the unconscious memory that is available to preconscious awareness in therapy as working memory and transformed

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# DAILY SCHEDULE

2:00 P.M. – 4:00 P.M. continued

to permanent insight. His tale of an old (wise) fisherman at sea contending with nature (instinct) is especially rich in the complexity of analytic meaning.

After attending this session, participants should be able to: 1) Analyze contemporary creative literature as an informative source about psychoanalysis following the example of Sigmund Freud; 2) Discuss the polarities of psychopathology and creativity from the compulsion to repeat as the consequence of psychic trauma and how to interpret its dynamic origin. **CEC: 2**

## DISCUSSION GROUP 81: PSYCHOANALYTIC PERSPECTIVES ON MUSIC: SLIDING WALLS AND GLIMPSES OF THE OTHER IN PUCCINI'S "MADAMA BUTTERFLY"

Chair: Julie Jaffee Nagel, Ph.D. (Ann Arbor, MI)  
Presenter: Steven H. Goldberg, M.D.  
(San Francisco, CA)

"Madama Butterfly" is an opera that deals with the negotiation of differences and with the tragic outcomes that can result from stereotypes and projections onto the unfamiliar. The sliding doors of traditional Japanese homes are used as a metaphor for the ways in which defensive operations and problems in representation of the other render mutual understanding impossible. At the same time, sliding doors symbolize the glimpses of understanding that may be possible under favorable circumstances. A psychoanalyst-like character in this opera foresees the impending tragedy but is helpless to prevent it. Even he, however, is caught-up in cultural assumptions which prevent him from asking the questions that might have made a difference. Both music and text explore the inevitable confrontations between persons and cultures.

After attending this session, participants should be able to: 1) Compare the various defensive operations illustrated in this opera that render understanding of the other impossible; 2) Demonstrate understanding of the musical representation not only of complex affect states, but also of cultural misunderstanding and domination by one culture over another culture. **CEC: 2**

## DISCUSSION GROUP 82: RESEARCH IN PSYCHOANALYSIS

Chair: Linda C. Mayes, M.D. (New Haven, CT)  
Presenter: Tracy A. Prout, Ph.D.\* (Bronx, NY)  
Discussants: Leon Hoffman, M.D. (New York, NY)  
Kenneth N. Levy, Ph.D.  
(University Park, PA)

In this program, an early career psychoanalytic researcher will present aspects of her work, which includes research evaluating a time-limited psychodynamic treatment for children with disruptive behavior and work exploring the relationship between defense mechanisms and religious coping. She will discuss how her research interests have evolved as a result of mentorship. Two research mentors who have helped her develop her research career will discuss the process of research mentorship, outline what the next generation of analysts and researchers need in order to succeed, and describe how the mentors themselves have changed as a result of their investment. The program will show how APsaA can enliven the role of research in psychoanalysis and how psychoanalytic research can enliven APsaA.

After attending this session participants should be able to: 1) Describe how the interplay between early career researchers and senior research mentors generates and refines new psychoanalytic hypotheses for research; 2) Outline a program to enhance an active research capability within APsaA and thereby enrich APsaA's intellectual climate.

**CEC: 2**

## DISCUSSION GROUP 83: PHARMACOTHERAPY AND PSYCHOANALYSIS

Co-chairs: Fredric Busch, Ph.D. (New York, NY)  
David Gutman M.D. (New York, NY)  
Presenter: Himanshu Agrawal, M.D. (Waukesha, WI)

This discussion group will explore common challenges when medication is part of an analysis. These include: What factors contribute to the decision to prescribe or withhold medication? What countertransference challenges exist in combining treatment for medical and non-medical analyses? How does the introduction of medication affect the psychoanalytic process? In what situations may the use - or non-use - of medication threaten an analysis? What are some of the challenges in monitoring medication once it is introduced? To what degree are cultural pressures at play and how are they managed within the analysis? When should the analyst consider splitting the treatment with a psychopharmacologist?

After attending this session, participants should be

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## 2:00 P.M. – 4:00 P.M. continued

able to: 1) Describe those factors that lead the analyst to consider the use of medication; 2) Describe some ways in which the introduction of medication affects the psychoanalytic process. **CEC: 2**

## 4:30 P.M. – 6:30 P.M.

**TWO-DAY CLINICAL WORKSHOP #1:  
ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) CEC: 2**

**TWO-DAY CLINICAL WORKSHOP #2:  
ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) CEC: 2**

**TWO-DAY CLINICAL WORKSHOP #3:  
PSYCHOTHERAPY PROCESS AND TECHNIQUE  
(PART 2) CEC: 2**

**TWO-DAY CLINICAL WORKSHOP #4:  
ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) CEC: 2**

**TWO-DAY CLINICAL WORKSHOP #5:  
ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) CEC: 2**

**TWO-DAY CLINICAL WORKSHOP #6:  
ANALYTIC PROCESS AND TECHNIQUE  
(PART 2) CEC: 2**

**CHILD AND ADOLESCENT TWO-DAY CLINICAL  
WORKSHOP (PART 2) CEC: 2**

**DISCUSSION GROUP 84:  
INTERPRETATION, PROCESS, AND TECHNIQUE  
IN THE USE OF PLAY IN THE ANALYSIS OF  
PRE-OEDIPAL CHILDREN**

Chair &

Presenter: Susan P. Sherkow, M.D. (New York, NY)

Co-chair: Alexandra Harrison, M.D. (Cambridge, MA)

This discussion group will consider the theory and technique of analytic work with pre-Oedipal children with an emphasis on close examination of the process of play and on the special features of play which reflect a child's particular developmental capacities. Clinical material from the analytic case of a pre-Oedipal girl will be presented by Dr. Sherkow. The case will be discussed by the group from a number of points of view, including: psychoanalytic theory, interpretation, defense analysis, transference and countertransference, specific issues of development, and play technique,

using two cases to compare and contrast the presenters' approaches.

After attending this session, participants should be able to: 1) Describe several developmental features of preschool children that make play the preferable therapeutic technique; 2) Discuss different ways of making use of play to formulate and deliver interpretations in a play setting, and elaborate ideas about the role of developmental issues in child analysis. **CEC: 2**

**DISCUSSION GROUP 85:  
PSYCHOANALYTIC APPROACHES TO  
THE SERIOUSLY DISTURBED PATIENT**

Chair: Eric R. Marcus, M.D. (New York, NY)

Co-chair: Marlene Kocan, Ph.D. (Columbus, OH)

Presenter: Oscar F. Hills, M.D. (New Haven, CT)

The discussion group will hear history and process material from the intensive psychotherapy or psychoanalysis of a seriously disturbed patient. Problems inherent in such work will be explored from the point of view of the rationale for using psychodynamic technique, supportive and exploratory principles, and consequences for transference and counter-transference responses.

After attending this session, participants should be able to: 1) Evaluate, compare, and rate their own work with this patient cohort; 2) Describe the rationale for using intensive psycho-dynamic techniques with seriously disturbed patients. **CEC: 2**

**DISCUSSION GROUP 86:  
TREATING THE SUICIDAL PATIENT**

Chair: Joan Wheelis, M.D. (Cambridge, MA)

Presenter: Elsa Ronningstam, Ph.D. (Belmont, MA)

Discussant: Mark J. Goldblatt, M.D. (Cambridge, MA)

This discussion group is intended for clinicians treating patients with acute or chronic suicidality. Suicide has historically been associated with depression and has been conceptualized as aggression directed towards the self. However, advances in psychoanalytic studies have added important perspectives, such as the role of an underdeveloped mentalization capability, conflicting ego-ideals, neurobiological vulnerability and the impact of shame. Treatments such as Mentalization Based Therapy (MBT), Dialectical Behavior Therapy (DBT), and Transference Focused Psychotherapy (TFP), which have been extensively studied for the suicidal borderline patient, offer new psychotherapeutic considerations for treating suicidal patients.

After attending this session, participants should

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# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

be able to: 1) Describe specific experiences and affects that contribute to suicidality; 2) Analyze elements of psychoanalytical treatment of suicidal preoccupations and compare with alternative perspectives. **CEC: 2**

## DISCUSSION GROUP 87: PSYCHOANALYSIS AND PSYCHOANALYTIC THERAPY OF PATIENTS WITH CANCER

Chair: Norman Straker, M.D. (New York, NY)  
Presenter: Carol H. Hekman, Ph.D. (Pasadena, CA)

Dr. Hekman will present a patient in analysis to demonstrate the unique transference/countertransference dynamics when it is the analyst who is diagnosed with breast cancer. The case illustrates that unless the analyst can acknowledge and contain her own anxiety, the patient's anxiety of the analyst's death will be displaced or acted out to deny the feelings evoked by the cancer illness. The analysis could then "go on being" while the primitive unconscious fears that might threaten the treatment could be kept at a distance. The case will demonstrate how these obstacles to the treatment were worked through and the necessity for the analyst to have help holding onto her mind as she was helping the patient to understand their own mind.

After attending this session, participants should be able to: 1) Describe the unique dynamics that can occur within the transference/countertransference when the analyst is the one with breast cancer; 2) Demonstrate the need for the analyst to acknowledge and contain their anxiety about having cancer while they work to help the patient to understand their own mind. **CEC: 2**

## DISCUSSION GROUP 88: THE INSIDE FOCUS: LISTENING FOR AFFECT AND DEFENSE INSIDE THE CLINICAL HOUR

Chair: Diana S. Rosenstein, Ph.D.  
(Jenkintown, PA)  
Presenter: Silvia M.V. Bell, Ph.D. (Baltimore, MD)

In this discussion group, the focus will be on the patient's mind in conflict in the here-and-now of the analytic hour. Identifying moments in a session when a patient experiences conflict over what he or she is revealing to the analyst and responds with unconscious defense will be discussed as well as the how and when (and why) the analyst calls attention to such moments. Detailed process notes from an ongoing analysis conducted by a senior analyst familiar with this branch of defense analysis will be presented.

After attending this session, participants should be able to: 1) Describe the principles of close process attention methodology; 2) Compare the writings on close process attention methodology and describe how this branch of defense analysis differs from traditional analytic approaches. **CEC: 2**

## DISCUSSION GROUP 89: A TWO-SYSTEM PERSPECTIVE ON POST-TERMINATION

Chair &  
Discussant: Mary Kay O'Neil, Ph.D.\* (Toronto, ON)  
Presenters: Jack Novick, Ph.D. (Ann Arbor, MI)  
Kerry Kelly Novick (Ann Arbor, MI)

This discussion group addresses a two-system perspective on analytic goals and their effect on post-termination outcome, developed by psychoanalysts Jack and Kerry Novick. Previous discussions focused on positive and negative aspects of post-termination contact from different frames of reference (classical, object relational, interpersonal), reasons for such contact (completing unanalyzed areas, consolidation of gains, assessment for further treatment, relocation of the analyst), different types of contact (in person, in another's office, in writing, by phone or skype) and analytic research (e.g. modes of keeping analysis alive learned from interviews with former analysands). The Novicks describe analytic goals as the "freedom to choose" between two self-regulating modes of living: an open system (realistic, dynamic, creative) vs a closed system (magical, omnipotent, sadomasochistic). The choice determines positive or negative functioning post-termination.

After attending this session, participants should be able to: 1) Critique differences in analytic goals as developed by Jack and Kerry Novick; 2) Assess the impact of differing choices on post-termination functioning. **CEC: 2**

## DISCUSSION GROUP 90: OUTCOME IN CHILD AND ADOLESCENT PSYCHOANALYSIS

Co-chairs: Robert Galatzer-Levy, M.D. (Chicago, IL)  
Paul C. Holinger, M.D. (Chicago, IL)  
Presenters: Theodore Fallon, Jr., M.D., M.P.H.  
(Wayne, PA)  
Harvey Schwartz, M.D. (Philadelphia, PA)

This discussion group explores outcomes in child/adolescent psychoanalysis using information obtained from interviews conducted with the patient and parents/caregivers at least two years after the termination of the analysis. The process includes exploration of how patients/parents experienced the treatment; what happened externally and

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# DAILY SCHEDULE

4:30 P.M. – 6:30 P.M. continued

internally to the patients/parents after treatment; the gains/problems associated with treatment; and subsequent treatment. The results from these ongoing interviews will be updated. New material from the analysis of an adolescent girl and her parents after termination will be introduced.

After attending this session, participants should be able to: 1) Compare usual ideas about child/adolescent analysis with the new findings emerging from these outcome studies; 2) Utilize these new outcome data in their clinical, supervisory, and teaching work. **CEC: 2**

## DISCUSSION GROUP 91: CONFLICTING SUBJECTIVITIES AND SELF- INTERESTS OF THE PATIENT AND ANALYST

Co-chairs &

Discussants: Margaret Crastnopol, Ph.D. (Seattle, WA)

Irwin Hirsch, Ph.D.\* (New York, NY)

Presenter: Andrea Celenza, Ph.D. (Lexington, MA)

This discussion group focuses on ways the analyst's personal characteristics, customary ways of relating, and theoretical allegiances have significant impact, for better and worse, on the clinical engagement. We draw on the growing body of literature on the interplay of the subjectivity of analytic participants, as they face the cumulative effects of these complex and subtle interactions. Dr. Andrea Celenza will present several clinical vignettes, each involving a challenging moment where the patient's implicit or explicit emotional demand on the clinician required that the analyst depart from her usual manner of responding. We'll explore how the patient's needs and desires interacted with the analyst's, applying the insights gained from this examination to enhance our therapeutic effectiveness under related circumstances in our own practices.

After attending this session, participants should be able to: 1) Evaluate the analyst's contribution in regard to how the two analytic participants might be working at cross-purposes vis-à-vis desired analytic goals; 2) Apply their improved understanding of how to work with an analyst's unexpected subjective states to their own personal tendencies, and modify their future functioning in such a way as to optimize their own therapeutic effectiveness. **CEC: 2**

## DISCUSSION GROUP 92: THE APPLICATION OF PSYCHOANALYTIC THINKING TO SOCIAL PROBLEMS: PSYCHOANALYTIC PERSPECTIVES ON THE CHALLENGE OF CLIMATE CHANGE

Chair: Nadia Ramzy, Ph.D. (Saint Louis, MO)

Presenters: Ira Brenner, M.D. (Bala Cynwyd, PA)

Logan Brenner, Ph.D.\* (Palisades, NY)

Dennis Haseley, L.C.S.W. (New York, NY)

This discussion group emphasizes the utility of viewing both individual and societal actors in the crisis of climate change through a psychoanalytic lens. With a backdrop provided by a climate scientist summarizing the current state of scientific knowledge regarding this global challenge, psychoanalysts' presentations will focus on large group dynamics which demonstrate psychological defenses/resistances against the affects and anxieties associated with the upheaval of global climate change. Additionally, clinical material is presented to illustrate how to work with patients' anxiety regarding climate change as a "thing in itself". Ways that psychoanalysts may directly engage with the critical problem of climate change societally are also discussed.

After attending this session, participants should be able to: 1) Describe at least two defenses/resistances utilized in large group psychological processes against accepting scientific facts regarding climate change; 2) Explain how to intervene cogently with their patients' defenses against awareness and agency regarding this environmental dilemma.

**CEC: 2**

## DISCUSSION GROUP 93: WRITING ABOUT YOUR ANALYTIC WORK IN A CASE REPORT

Chair: Stephen B. Bernstein, M.D. (Chestnut Hill, MA)

Co-chairs: Earle Baughman, M.D. (Alexandria, VA)

Melvin Bornstein, M.D. (Birmingham, MI)

Jonathan Palmer, M.D. (Newton, MA)

Arthur L. Rosenbaum, M.D.  
(Cleveland Heights, OH)

Harvey Schwartz, M.D. (Philadelphia, PA)

Peggy E. Warren, M.D. (Waban, MA)

Presenter: Jan T. Sobieraj, M.D.\* (Brookline, MA)

Analysts are often called upon to describe their work in written form. Clinical psychoanalysis is a spoken process; however, it is through a written process that much of the psychoanalyst's reflection, learning, teaching, transmission of clinical data, and research occurs. This discussion group will focus on the translation of clinical work from spoken to written modes (as this is seen in an analytic case

*continued*

# DAILY SCHEDULE

## 4:30 P.M. – 6:30 P.M. continued

report). It is led by analysts who have had significant experience in teaching about clinical writing. (This discussion group is related to the Committee Sponsored Workshop 8: On Teaching About Analytic Case Writing, Thursday, 11:30 p.m.-1:30 p.m.)

After attending this session, participants should be able to: 1) Organize and write about the analyst's work in a case report; 2) Describe the specific experience of both patient and analyst in the clinical account. **CEC: 2**

### DISCUSSION GROUP 94: TRAUMA IN THE TRANSFERENCE: WORKING WITH DISSOCIATION IN AN ADULT SURVIVOR OF CHILDHOOD SEXUAL ABUSE

Chair &

Presenter: Richard K. Hertel, Ph.D. (Ann Arbor, MI)

Insistence upon primarily verbal patient-therapist communication omits the vast, not-yet-verbal experience where the trauma lies. Further, abuse survivors must be taught that empathic caring actually exists for them. Clinical material will present the creation of a therapeutic environment sufficiently safe for a dissociative mode to be noticed, analytically explored, and set aside.

Creation of this safety requires: 1) adjusting the therapeutic frame to facilitate communication of non-verbal traumatic experience, 2) persistently asserting how the therapeutic environment differs from the childhood environment, 3) persistently acknowledging high regard for the patient's self; and 4) empathically demonstrating how the patient's non-logical thinking "makes sense" psychologically. The safety thus created, facilitated the emergence of previously dissociated loving sexuality and rage in the patient presented.

After attending this session, participants should be able to: 1) Describe how to engage more comfortably and thoroughly with their patients' dissociative thinking; 2) Discuss "therapeutic neutrality" in terms of the soul-murdering environment from which the patient came. **CEC: 2**

### DISCUSSION GROUP 95: PSYCHOANALYSIS WITH TWINS

Co-chair: Maida J. Greenberg, Ed.D. (Newton Centre, MA)

Co-chair &

Presenter: Mali A. Mann, M.D. (Palo Alto, CA)

Discussant: Phylis Tyson, Ph.D. (La Jolla, CA)

Coordinator: Lucy D. Freund, Ph.D.\* (Chicago, IL)

This discussion group will explore some of the issues in doing analytic work with twins. Evidence suggests that although there is a bond between

them, twins face specific challenges in their relationships to each other and to other important figures in their lives as they attempt to develop their separate identities. The discussion group will examine some of the challenges that may exist for twins in developing a separate sense of their own autonomy. It will highlight the particular challenges that are encountered when doing analytic work with twins, how the twinship echoes in the analytic work, and how it is reflected in the transference countertransference phenomena.

After attending this session, participants should be able to: 1) Explain the challenges that exist for a twin in developing his or her own sense of identity; 2) Describe the intrapsychic reality of a twin's capacity to perceive him or herself as psychologically individuated and differentiated from one's twin partner along the developmental trajectory. **CEC: 2**

### DISCUSSION GROUP 96: PSYCHODYNAMIC PROBLEMS IN ORGANIZATIONS: INSIDER THREAT AND THE PSYCHOLOGICAL CONTRACT

Co-chairs: Kenneth M. Settler, M.D. (Brookline, MA)

Kerry J. Sulkowicz, M.D. (New York, NY)

Presenter: Jeffrey Connor, Ph.D.\* (San Francisco, CA)

Why does the insider, one of our own employees, decide to attack? How does an individual become disgruntled? Very few unhappy or disgruntled employees make the drastic transition to one who plots to damage the organization, their colleagues, or the leadership, but when they do it can be devastating. Some have nefarious intent from the start and avoiding bringing them inside is a screening failure. Some join the organization with nefarious intent and screening systems can fail at the front end. Many, however, experience a perceived violation of their psychological contract - a contract that we never negotiated, that is largely unconscious, but, when felt to be violated, is powerful enough to start them on the path to becoming an inside threat.

Through case examples drawn from the hard lessons of insider attacks we will look at several of the dynamics and strategies to short circuit the possibilities. How can leaders prevent the evolution of inside threat? We can learn from the public health model of prevention and begin to think critically about making a "pre-mortem" analysis of our organization's culture and vulnerabilities.

After attending this session, participants should be able to: 1) Discuss the psychological factors that lead to insider disgruntlement; 2) Discuss who might be vulnerable to this and assist the organization in preempting this. **CEC: 2**

# DAILY SCHEDULE

4:30 P.M. – 7:00 P.M.

## CLINICAL CONFERENCE #1 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: TRANSITIONAL OBJECTS AT THE END OF LIFE

Chair: Keri Brenner, M.D., M.P.A.\* (Boston, MA)  
Presenter: Harold S. Braswell, Ph.D.\* (St. Louis, MO)  
Discussant: Alfred S. Margulies, M.D. (Auburndale, MA)

This session will apply Donald Winnicott's concept of "transitional objects" to the end of life. It will do so through a case study of a man dying in hospice care. The session will consider the specificity of the man's "final" transitional objects, as well as their relationship to his "first" ones. We will explore how knowledge of transitional objects throughout the lifespan can assist health care providers in attending to patients transitioning toward death. We will also consider the usefulness of "transitional objects" as a concept that can contribute to existing bioethical debates about end of life decision making. This session is targeted to clinicians or researchers interested in death and dying, transitional objects, bioethics, or psychoanalytic approaches to the life course.

After attending this session, participants should be able to: 1) Apply the concept of "transitional object" in the treatment of dying patients; 2) Explain how the "end of life" broadens and complicates existing understandings of "transitional objects" in psychoanalysis. **CEC: 2.5**

7:00 P.M. – 9:00 P.M.

## ARTIST/SCHOLAR-IN-RESIDENCE 1: "WHITE SHOES": PHOTOGRAPHER NONA FAUSTINE AND THE LEGACY OF SLAVERY

Chair: Adele Tutter, M.D., Ph.D. (New York, NY)  
Presenter: Nona Faustine, M.F.A\* (New York, NY)  
Discussant: Janice S. Lieberman, Ph.D.\* (New York, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

This year's Artist/Scholar-in-Residence Program focuses on "Racism," beginning with Artist-in-Residence photographer Nona Faustine. After receiving her MFA from Bard in 2013, Faustine rapidly gained international attention with work that speaks to the entwinement of African-American history, identity, and the indelible stamp of racism. She will present and discuss images from her breakthrough 2015 exhibition "White Shoes," a

series of unflinchingly graphic self-portraits set in New York sites critical to the slave trade. Using her naked body to literally "expose" the history of slavery, Faustine connects the present day to the ghosts of the past. Psychoanalyst Janice Lieberman will draw on her expertise on the use of the female body in contemporary photography in her discussion of Faustine's work. An extended Q&A with the audience will follow.

After attending this session, participants should be able to: 1) Discuss ways in which the history of racism and slavery shapes and informs African American identity. 2) Describe how Nona Faustine's photography illuminates and explores the impact of this legacy. **CEC: 2**

## DISCUSSION GROUP 97: PSYCHOANALYTIC EXPLORATIONS: CLINICAL IMPACT OF THE NEGLECT OF THEORY

Chair: Merton A. Shill, L.L.M., Ph.D, FIPA (Ann Arbor, MI)  
Presenters: Arthur A. Lynch, Ph.D. (New York, NY)  
Arnold Richards, Ph.D. (New York, NY)

This discussion group will focus on the analyst's theory and the clinical interventions the analyst employs, consciously or unconsciously, which apply this theory. These issues have been discussed for years from exclusionary positions and principled dismissals of opposing viewpoints with as yet untried or unsuccessful efforts at reconciliation. There remain serious disagreements within psychoanalysis concerning theory and therapeutic action. Critical doctrinal differences will be discussed and a clinical example will be used to illustrate how the analyst's theory affects the analysis. Dr. Arnold Richards and his editor Dr. Arthur Lynch will address these issues both theoretically and clinically, based on the recently published collection of Dr. Richard's papers (edited by Dr. Lynch) entitled "Psychoanalysis: Critical Conversations."

After attending this session, participants should be able to: 1) Describe the significance of the theoretical disagreements within psychoanalysis and their contribution to the absence of consensus about therapeutic action and the interventions of the analyst; 2) Create and implement clinical interventions that reflect an understanding of the theoretical assumptions on which those interventions are based and presumed to facilitate therapeutic action. **CEC: 2**

# DAILY SCHEDULE

7:00 P. M. – 9:00 P. M. continued

## DISCUSSION GROUP 98: PSYCHOANALYSIS AND CHINA: TRAUMA AND ITS TRANSGENERATIONAL TRANSMISSION IN CHINA

Chair: Lana P. Fishkin, M.D. (Bala Cynwyd, PA)  
Co-chair: Elise W. Snyder, M.D. (New York, NY)  
Presenter: Robert M. Gordon, Ph.D., ABPP  
(Allentown, PA)  
Marilyn LaMonica, M.P.S.\* (New York, NY)  
Xiubing Wang, M.A.\* (Shenzhen, China)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

The Great Leap Forward and the subsequent Cultural Revolution in China in the 20th century are well known, and the extent of the suffering and deaths that they caused to Chinese citizens has been compared to the Holocaust in Nazi Germany. It is therefore not surprising to find in the children and grandchildren of those Chinese victims significant psychological sequelae of the physical and emotional trauma experienced and transmitted by their parents and grandparents.

Western instructors in the CAPA training program have encountered manifestations and consequences of transgenerational transmission of trauma in their Chinese students, their supervisees, their supervisees' patients, and their own CAPA patients. Some clinical material will be presented, and then the discussion will be opened to all participants.

After attending this discussion group, participants should be able to: 1) Describe the persistence of trauma in patients whose parents and grandparents have suffered extreme trauma; 2) Utilize concepts learned from the presentations and discussion to facilitate more empathic understanding and improved approaches to working with such patients.

**CEC: 2**

## DISCUSSION GROUP 99: THE PSYCHOANALYTIC TREATMENT OF PATIENTS WITH PSYCHOSOMATIC SYMPTOMS: SEPARATE BODY, SEPARATE MIND: THE DESIRE TO BE FREE

Chair: Phyllis L. Sloate, Ph.D. (New Rochelle, NY)  
Presenter: Randi E. Wirth, Ph.D.\* (New York, NY)

Anatomical, neurological, physiological and psychodynamic factors can all shunt emotional experience out of the symbolic sphere and into the physical one. This psychosomatic shunting may often not present as a traditional illness or symptom. Nevertheless, it is there and clearly psychosomatic in nature. The case of a patient with concrete and

non-representational psychosomatic inability to verbalize affective arousal, stress and bodily symptoms will be presented along with a discussion of modifying the limitations of traditional analytic techniques.

After attending this session, participants should be able to: 1) Demonstrate an increased ability to recognize atypical manifestation of psychosomatic disorders; 2) Describe modified psychoanalytic techniques that facilitate a patient's transition from somatic symptomology to symbolic thinking. **CEC: 2**

## DISCUSSION GROUP 100: TOWARDS AN UNDERSTANDING OF LONELINESS AND ALONENESS

Co-chairs: Arlene K. Richards, Ed.D. (New York, NY)  
Lucille Spira, L.C.S.W., Ph.D.\*  
(New York, NY)

Presenter: Danielle Knafo, Ph.D.\* (Great Neck, NY)

Dr. Danielle Knafo will present her clinical and theoretical material that describes her treatment of a singular young Japanese man, Hisoka, who epitomized the phenomenon of Hikikomori. The Hikikomori are young people who live extremely solitary lives, never leaving their homes and hardly coming out of their rooms. At the onset of therapy, Hisoka only emerged for his therapy sessions and even then he hardly participated in a usual manner. The therapeutic work involved the creation of a safe holding space within which Hisoka learned to face the derailments of his early attachments and to engage in a mutual relationship. He gradually took steps to interact with the analyst and the outside world. The experience transformed both him and the analyst.

After attending this session, participants should be able to: 1) Explain the Japanese cultural bound syndrome called Hikikomori, an extreme schizoid condition; 2) Describe therapeutic ways a psychoanalyst might treat a person who is severely emotionally isolated and solitary. **CEC: 2**

7:30 P.M. – 10:30 P.M.

## FILM WORKSHOP 1: "SON OF SAUL"

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)  
Presenters: Nanette C. Auerhahn, Ph.D. (Beachwood, OH)  
Dori Laub, M.D. (New Haven, CT)  
Clara Mucci, Ph.D.\* (Milan, Italy)

"Son of Saul" presents a dramatization of the Holocaust through the eyes of the Sonderkommando - Jews in Auschwitz who were chosen to lure victims into gas chambers and burn their bodies in the

*continued*



# DAILY SCHEDULE

7:30 P.M. – 10:30 P.M. continued

crematoria. These men were secret bearers whose first job was to burn the bodies of their predecessors, as members of the Sonderkommando were replaced about every three months to guard their secrets. We see their work through the eyes of one of them, Saul, who is obsessed with giving a boy, who may or may not be his son, a Jewish burial in what appears to be an investment in prewar values that transcend the camp's meaninglessness.

After attending this session, participants should be able to: 1) Describe the manner in which traumatic experience shatters patients' selves and lives as replicated by the language of cinema; 2) Analyze the defenses of survivors as well as the limits of knowing and representing the Holocaust. **CEC: 3**

8:00 P.M.

## SOCIAL EVENT: JOINT CANDIDATES' COUNCIL/IPSO WINTER PARTY: FEATURING LIVE MUSIC BY THE SHRINKS

Location: Drom (Live Music Venue)  
85 Avenue A, New York, NY 10009

Cost: \$50 (includes live entertainment, drinks, appetizers, and camaraderie)

Questions: Valerie Golden, J.D., Ph.D.,  
President of the Candidates' Council  
goldenvalerie@hotmail.com

Purchase tickets: [apsa.org/product/candidateparty](http://apsa.org/product/candidateparty)

APsaA's Candidates' Council and the International Psychoanalytical Studies Organization (IPSO) is happy to invite you to this inaugural event. Featuring live music by THE SHRINKS, a jazz quintet of practicing psychiatrists who've played to the delight of fans all over New York City, for over 10 years. Catch their APsaA debut at DROM, NYC's premier venue for showcasing music from around the world, ranging from jazz and funk to hip-hop. Join your fellow candidates, APsaA fellows, graduate students, and other trainees for this one-of-a-kind concert and party, with drinks, appetizers and the chance to see friends, old and new, from across the country and around the world. Doors open at 7:30; concert begins at 8 pm.

Event is open to all. Please note there is no registration for this event. To purchase tickets please visit: [apsa.org/product/candidateparty](http://apsa.org/product/candidateparty)

FRIDAY, FEBRUARY 16, 2018

7:45 A.M. – 8:30 A.M.

## ADMINISTRATIVE MEETING: BUSINESS MEETING OF MEMBERS

Chair: Harriet L. Wolfe, M.D., President  
(San Francisco, CA)

The Meeting of Members is an opportunity for all APsaA members to learn about current activities of the Association. All registrants are encouraged to attend.

Don't forget to vote.

If you did not vote before the 2018 National Meeting, onsite voting will be available at the Meeting of Members from 7:30 to 8:00 a.m.

8:30 A.M. – 9:15 A.M.

## ADMINISTRATIVE MEETING: NORTH AMERICA AND THE WORLDWIDE IPA

The North American representatives on the IPA Board and the President of the IPA invite all North American psychoanalysts to join in a conversation on how we can work together for the benefit of local, regional and worldwide psychoanalysis.

9:30 A.M. – 11:15 A.M.

## PLENARY ADDRESS AND PRESENTATION OF AWARDS

Chair: Lee Jaffe, Ph.D., President-Elect  
(La Jolla, CA)

Introducer: Warren S. Poland, M.D. (Washington, DC)

Speaker: Stanley J. Coen, M.D. (New York, NY)

Title: "Between Action and Inaction:  
The Space for Analytic Intimacy"



Attendees will hear detailed clinical process material and glimpses of the author's efforts to free himself from the need for excessive protection by overuse of rules and guidelines. This allowed him and his patient to tolerate and even enjoy analytic intimacy. Analytic intimacy may or may not involve loving and sexual feelings. It involves emotional openness in patient and analyst so the patient can convey her emotional pain, longings, and fears with the analyst able to resonate as openly and fully to her as well as to himself as he can, primarily for her benefit. Analyst and patient need to become convinced that an affair between them will not get rid of the neediness in either of them. There is no magic in action.

*continued*

# DAILY SCHEDULE

## 9:30 A.M. – 11:15 A.M. continued

After attending this session, participants will be able to: 1) Analyze patients' longings for closeness, as well as their own, more easily and comfortably; 2) Explain the magic of action to themselves and their patients so that each can be convinced that an affair between them will not eradicate either one's neediness. **CEC: 1.5**

## 11:15 A.M. – 4:00 P.M.

### POSTER SESSION: RESEARCH RELEVANT TO THEORY AND PRACTICE IN PSYCHOANALYSIS

Co-chairs: Andrew J. Gerber, M.D., Ph.D. (Stockbridge, MA)  
Kathryn E. Gallagher, Ph.D. (Stockbridge, MA)  
Katie C. Lewis, Ph.D. (Stockbridge, MA)

The American Psychoanalytic Association sponsors this annual research poster session designed to promote stimulating conversations and mutual learning among psychoanalytic practitioners, theorists and researchers. Submissions have relevance to psychoanalytic theory, technique, practice and effectiveness of psychoanalysis, or interdisciplinary scholarship addressing research questions in neighboring fields. This is the 17th annual poster session at the APsA National Meeting.

## 11:30 A.M. – 1:30 P.M.

### COMMITTEE SPONSORED WORKSHOP 10: CORPORATE AND ORGANIZATIONAL CONSULTANTS: LEADING IN A CRISIS: THE HAITI EARTHQUAKE

Co-chairs: Thomas Hoffman, M.D. (Bethesda, MD)  
Steven S. Rolfe, M.D. (Bryn Mawr, PA)  
Presenters: Roderick Gilkey, Ph.D.\* (Atlanta, GA)  
Lieutenant General Ken Keen (ret)\* (Atlanta, GA)

This workshop is based on "The Haiti Case," which describes the aftermath of the catastrophic 2005 earthquake. Its primary focus is on leading in a crisis and the critical challenges of managing political relationships and interpersonal dynamics among the key leaders (i.e. the Haitian Governments, the UN, the US Military (DOD), and multiple NGO's (Non-Government Organizations)). The case is told from the perspective of Lieutenant General Keen, who as the Deputy Commander of U.S. Southern Command, was in Haiti at the time of the Earthquake and de facto commander of the US government's military response. The account describes the actual events and critical interactions among multiple

international parties and provides a clinical case study of the importance of understanding the psychological and psychodynamic variables associated with leading in a crisis.

After attending this session, participants should be able to: 1) Discuss the psychology of leadership including the limits of command and control leadership and the importance of collaborative leadership; 2) Discuss the role of empathy in managing complex individual and organizational interactions, and recognize the need to communicate an interpret with clarity and directness in a time of overwhelming stress and anxiety. **CEC: 2**

### COMMITTEE SPONSORED WORKSHOP 11: CLASSROOM TEACHING: WHAT CAN ADULT SUPERVISORS LEARN FROM CHILD SUPERVISION? PLENTY

Chair: Gerald A. Melchiodi, M.D. (Dallas, TX)  
Presenter: Anita G. Schmukler, D.O. (Wynnewood, PA)

This workshop is dedicated to the principles of providing a safe place at the national meeting to discuss problems in teaching, to share teaching techniques, to know the best ways that adults learn and to help crystallize our identities as psychoanalytic teachers. The question that this workshop raises is has child supervision evolved beyond what is normally done in adult supervision? Dr. Anita Schmukler will answer that question and share what she has learned in teaching child supervision for decades at the national meetings. She has authored texts on child supervision and will present a highly interactive method that not only focuses on the clinical material but engages the supervisee on transference/counter transference aspects that manifest themselves in the supervisory dyad.

After attending this session, participants should be able to: 1) Explain several ways that child supervision can inform and advance adult supervision; 2) Describe how the Transference/Counter Transference axis in the child supervisor/supervisee dyad can be used and understood in the adult supervisory dyad. **CEC: 2**

# DAILY SCHEDULE

11:30 A.M. – 1:30 P.M. continued

## THE 2018 CANDIDATES' COUNCIL PSYCHOANALYTIC PAPER PRIZE

Chair: Holly Crisp, M.D. (Houston, TX)  
Presenter &  
Prize Winner: Frank Tisano, L.S.W. (Philadelphia, PA)  
Title: "Excluding the Excluders, Excluding  
Ourselves: The College Campus Today"  
Discussant: Donald B. Moss, M.D. (New York, NY)

The Candidates' Council Psychoanalytic Paper Prize is awarded based on a competition in which any candidate member is eligible to participate. The award-winning paper is chosen based on a peer review process with candidate colleagues serving as readers and judges. This year's prize winner, Frank Tisano, a candidate at the Psychoanalytic Center of Philadelphia, will present his paper "Excluding the Excluders, Excluding Ourselves: The College Campus Today," in which he considers issues of discrimination and microaggression from a psychoanalytic perspective. Dr. Donald Moss, analyst on the faculty of the Institute for Psychoanalytic Education, NYU Medical Center will serve as the discussant and comment on the themes of the paper as well as on the writing process more broadly. Participants will have the opportunity for discussion in a collegial and informal atmosphere.

After attending this session, participants should be able to: 1) Develop an idea into a paper meeting criteria for professional dissemination; 2) Evaluate papers as readers for the Candidates' Council Psychoanalytic Paper Prize and for professional journals. **CEC: 2**

## ETHICS COURSE: DECREASING LIABILITY: STRATEGIES AND DOCUMENTATION FOR ASSESSING RISK OF DANGER TO SELF AND OTHERS: SAFE MEDICATION MANAGEMENT

AIG Moderator  
& Presenter: Kris Oliveira, R.N., J.D., CPHRM\*  
(Boston, MA)  
Presenters: Glen S. Feinberg, J.D.\* (White Plains, NY)  
Robert W. Goodson, Esq.\* (Washington, DC)

*Note: This program is intended to satisfy the requirements of those states that require CME credits in the area of risk management or medical ethics for medical license renewal, but the final judgment for such qualification is made by each state's medical board.*

Utilizing case law and a number of scenarios relative to suicide, the two-part presentation will begin with an updated approach to successful preparation

and approach to defense of suicide allegations and end with an overview of current risks associated with medications relative to psychiatric and psychotherapeutic practices.

After attending this session, participants should be able to: 1) List the key factors and risk exposures related to claims consideration, preparation and defense relative to suicidal patients and related events; 2) Apply concepts and resources provided by the panel regarding management of medication-related risks for patients receiving psychotherapy and psychiatric care. **CEC: 2**

12:00 P.M. – 1:30 P.M.

## PRESIDENTIAL SYMPOSIUM: THE PSYCHOANALYST IN THE PUBLIC DOMAIN: WHAT IS ETHICAL? WHAT IS EFFECTIVE?

Chair: Harriet L. Wolfe, M.D., President  
(San Francisco, CA)  
Presenters: Jonathan Lear, Ph.D. (Chicago, IL)  
Jerrold Post, M.D. (Bethesda, MD)  
Kerry J. Sulkowicz, M.D. (New York, NY)

Jonathan Lear, Ph.D., is the John U. Nef Distinguished Service Professor in the Committee on Social Thought at the University of Chicago; Jerrold Post, M.D., is Emeritus Professor of Psychiatry, Political Psychology and International Affairs at George Washington University; Kerry Sulkowicz, M.D., is the Managing Principle of Boswell Group LLC and Board Chair of Physicians for Human Rights. In the current political climate of the United States, the role of the psychoanalyst within the public domain and also the role of APsA have become controversial. The panelists will address the ethical, political and psychological implications of psychoanalysts' public commentary on national figures and sociopolitical issues. Audience discussion of the legitimate and effective role of psychoanalysts and their organizations in current political matters will be encouraged.

After attending this session, participants should be able to: 1) Describe the ethical issues related to public commentary by psychoanalysts about sociopolitical issues and political figures; 2) Explain the relevance of psychoanalytic principles and commentary to sociopolitical matters. **CEC: 1.5**

# DAILY SCHEDULE

12:00 P.M. – 1:30 P.M. continued

## RESEARCH SYMPOSIUM

Chair: Charles P. Fisher, M.D. (San Francisco)  
Presenter: Lee Jaffe, Ph.D., President-Elect (La Jolla, CA)  
Discussants: John Clarkin, Ph.D.\* (White Plains, NY)  
Marianne Leuzinger-Bohleber, Ph.D.\* (Frankfurt, Germany)

In this symposium, a clinical psychoanalyst proposes six elements of “talking cures” common to all forms of verbal psychotherapy in differing proportions. These elements: Direct Support, Introjection, Catharsis, Insight, Identification, and Working Through can all be found to have originated in the work of Sigmund Freud. A major goal of this program is to explore how propositions derived from clinical and theoretical psychoanalysis can be used to generate programs of systematic empirical research. Taking the example of the thesis that the six identified elements are fundamental to all talking therapies, two experienced research mentors will interact with the author to discuss how his ideas can be used to generate a series of research proposals, thus illuminating the interaction between the domains of clinical psychoanalysis and research.

After attending this session, participants should be able to: 1) Describe six elements of “talking cures,” which were culled from the life works of Sigmund Freud, and are basic ingredients to all forms of verbal psychotherapy and psychoanalysis; 2) Discuss the conceptual process necessary to develop a program of research to evaluate clinical and theoretical psychoanalytic propositions.

**CEC: 1.5**

## SYMPOSIUM I: THE PHILOSOPHY, SCIENCE, AND CLINICAL PRACTICE OF NEGATIVE CAPABILITY

Chair &  
Presenter: Theodore Fallon, Jr., M.D., M.P.H. (Wayne, PA)  
Presenters: Robert Galatzer-Levy, M.D. (Chicago, IL)  
Robert D. Stolorow, Ph.D., Ph.D. (Santa Monica, CA)

Negative Capability (Keates, 1817) is the capacity of “being in uncertainties, mysteries, doubts, without any irritable reaching after fact or reason.” This symposium will consider Negative Capability in the light of new scientific paradigms such as non-linear dynamic systems and chaos theory, and new clinical perspectives such as mutually influencing interactions between analysts and analysands. Audience discussion will facilitate the exploration of implications that these ideas have

for psychoanalytic thinking. A research study will be presented, providing an example from which to launch the discussion.

After attending this session, participants should be able to: 1) Discuss the implications that the concept of uncertainty has for psychoanalysis; and 2) Describe emotional and cognitive challenges to holding uncertainty in psychoanalytic thought, practice and research.. **CEC: 1.5**

2:00 P.M. – 3:30 P.M.

## COMMITTEE SPONSORED WORKSHOP 12: THE BUSINESS OF PRACTICE: INCREASING SESSION FREQUENCY: CHALLENGES AND OPPORTUNITIES

Chair: Michael Groat, Ph.D., M.S. (Mill Spring, NC)  
Co-chair: Jonathan Kersun, M.D.\* (Swarthmore, PA)  
Presenter: Rachel G. Gross, M.D. (Philadelphia, PA)  
Discussant: Mark Smaller, Ph.D. (Chicago, IL)

It is common for a therapist to feel his/her patient would benefit from a treatment of increased frequency and depth, and the patient is reluctant. The reasons for this reluctance are varied and complex. Through presentation of case material, this workshop will address ways in which the therapist can help a patient engage in deeper treatment through increased frequency of sessions. Resistances to increasing frequency and depth will be explored, with group participation contributing to the learning experience.

After attending this session, participants should be able to: 1) Describe how to help a patient engage in treatment of increased frequency; 2) Describe the nuances involved in patient resistance to increased frequency and explain when increased frequency is not advisable. **CEC: 1.5**

## PSYCHOANALYSIS AND THE HEALTH CARE POLICY: A REVIEW OF 2017 AND WHAT TO EXPECT IN 2018

Chair: Herbert S. Gross, M.D. (Rockville, MD)  
Presenter: Peggy Tighe, J.D.\* (Washington, DC)

The presentation will be in three parts, 1) The presenter will provide substantive policy insight and a vision of how the White House and its agencies will prioritize and advance policy objectives; 2) She will offer an analysis of key issues of interest to the profession including the politics and policy implications supporting or undermining each issue, including how Congress is expected to react to each; 3) The presentation will conclude with an interactive session where participants can weigh in with issues of greatest concern for further APsAA

*continued*

# DAILY SCHEDULE

**2:00 P.M. – 3:30 P.M. continued**

consideration.

After attending this session, participants should be able to: 1) Assess how APsaA can become a trusted advisor to the White House, agencies, and Congress on key issues by advocating for or against regulation or legislation that directly impacts APsaA members and the patients they serve; 2) Describe how Congress, the agencies, and Administration have been functioning under the new Administration and the most effective ways to influence their decision-making. **CEC: 1.5**

## SCIENTIFIC PAPER 1: ANDRE GREEN: A PERSONAL APPRECIATION

Chair: Stephen H. Portuges, Ph.D. (Oakland, CA)  
Author: Howard B. Levine, M.D. (Cambridge, MA)  
Discussant: Sandra Buechler, Ph.D.\* (New York, NY)

This paper attempts to summarize and assess the trajectory of the work of Andre Green, emphasizing his continuity with and development of Freudian metapsychology. Such issues as the centrality of drive and object to the formation of the psyche and the analytic therapeutic process, Freud's theory of representation, the work of the negative, Eros vs. the Death Instinct, and the contrast between neurotic and non-neurotic patients and states of mind are presented and discussed both theoretically and in reference to their clinical implications.

After attending this session, participants should be able to: 1) Discuss the major contributions of Andre Green to contemporary psychoanalytic theory and practice; 2) Apply Green's contributions and theory to the analytic treatment of borderline and other non-neurotic patients moving beyond the techniques of classical analysis of neurotics. **CEC: 1.5**

## SCIENTIFIC PAPER 2: AFFECTIVE ENGAGEMENT AND THE PSYCHOANALYTIC PROCESS

Chair: Axel Hoffer, M.D. (Brookline, MA)  
Author: Merton A. Shill, L.L.M., Ph.D., FIPA  
(Ann Arbor, MI)  
Discussant: Joseph D. Lichtenberg, M.D.  
(Bethesda, MD)

This paper addresses the tendency in psychoanalytic technique to employ interpretation as the primary tool of therapeutic action, de-emphasizing engaging with the patient's affect state on an ongoing basis during the course of the analysis. Although affect states are not entirely ignored, drive interpretations, or process-monitoring, or explanations of intersubjective and relational

processes are addressed far more. A review of the use of interpretation will be followed by clinical material demonstrating the use of affectively-framed interventions rather than interpretative-cognitive techniques to revivify the matrix of childhood conflict. This reversal of the fossilizing impact of defensive internalizations of affective responsiveness and aliveness, emerging via regression, facilitates intrapsychic shifts and ultimately therapeutic action. This paper is intended for all clinicians.

After attending this session, participants should be better able to: 1) Describe the limitations of relying predominantly on interpretation alone to effect therapeutic change; 2) Formulate affectively framed interventions which address the patient's affective states more directly to encourage deeper immersion in the psychoanalytic process, thus enhancing therapeutic action. **CEC: 1.5**

**2:00 P.M. – 5:00 P.M.**

## PANEL I: CONTEMPORARY CONCEPTUALIZATIONS OF THE ANALYTIC FRAME

Chair: Alfred S. Margulies, M.D. (Auburndale, MA)  
Presenters: Daria Colombo, M.D. (New York, NY)  
Peter L. Goldberg, Ph.D. (Berkeley, CA)  
Lucy LaFarge, M.D. (New York, NY)

This panel was proposed by Lucy LaFarge, M.D.

The analytic frame has traditionally been conceptualized as an explicit structure, agreed upon by analyst and patient, which the analyst attempts to maintain as a steady background and against which the patient's wishes and anxieties may be discerned and interpreted. In recent decades, analysts who maintain the need for a steady frame have explored the unconscious meanings that this stable structure bears for both patient and analyst. During the same period, analysts working from a relational perspective have challenged the value of maintaining a stable frame. In this panel, the chair and presenters will consider the issues related to maintaining the frame as well as the unconscious fantasies that the frame may screen and express. Clinical material will illustrate differing points of view.

After attending this session, participants should be able to: 1) Discuss the value of maintaining a steady frame in analysis and, conversely, the value that may be placed upon shifting the frame more freely; 2) Describe the unconscious fantasies that may emerge for both patient and analyst when the frame becomes the focus of analytic work. **CEC: 3**

# DAILY SCHEDULE

2:00 P.M. – 5:00 P.M. continued

## UNIVERSITY FORUM: RACISM IN AMERICA, PART II

Chair: Michelle Stephens, Ph.D., M.Phil.  
(New Brunswick, NJ)  
Presenters: Jonathan Holloway, Ph.D., M.Phil.\*  
(Evanston, IL)  
Claudia Rankine, M.F.A.\* (New Haven, CT)  
Discussant: Jeffrey Prager, Ph.D. (Beverly Hills, CA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

In its continued effort to bridge academia and psychoanalysis, this session of the University Forum continues a conversation from last year on the current status of race and race relations in the United States. We are interested in deepening our understanding of the persistence of institutional racism, its causes, and effects. Claudia Rankine describes Americans as having both historical selves and personal selves, and Jonathan Holloway reminds us of the enormous challenge involved in ethically caretaking, and refusing to forget, the past. The goal is for attendees to confront the broader institutional and historical impact of racism, recognize its effects in their own unacknowledged racial biases, and analyze the same in their patients.

After attending this session, participants should be able to: 1) Describe instances of institutional racism in their own lives and assess the impact and outcome of such events; 2) Assess their own unacknowledged racial biases so they can identify and analyze them in their patients. **CEC: 3**

## ARTIST/SCHOLAR-IN-RESIDENCE 2: "I AM NOT YOUR NEGRO": JAMES BALDWIN'S AMERICA

Chair: Beverly J. Stoute, M.D. (Atlanta, GA)  
Presenter: Aliyyah I. Abdur-Rahman, Ph.D.\*  
(Waltham, MA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

In the second Artist-in-Residence session on the theme of "racism," the critically acclaimed documentary by Raoul Peck, "I Am Not Your Negro"—based on the prominent African-American author James Baldwin's writings on American race relations—will be screened. The film will then be

discussed by the noted Baldwin scholar, Scholar-in-Residence Aliyyah I. Abdur-Rahman. Associate Professor of African and Afro-American Studies; English; and Women's, Gender, and Sexuality Studies at Brandeis University. Abdur-Rahman's prize-winning scholarship (*Against the Color Line: Black Political Longing and the Erotic Imagination*, Duke, 2012) opens a window onto the psychodynamics of racism by interrogating the role of sexual transgression as a metaphor for racial trauma in literature. An extended Q&A with the audience will complete the session.

After attending this session, participants should be able to: 1) Describe James Baldwin's personal experience of race relations in America as represented in the documentary film, "I Am Not your Negro;" 2) Explain how transgressive sexuality can represent and act out the psychodynamics of racial trauma. **CEC: 3**

5:15 P.M. – 7:00 P.M.

## PLENARY ADDRESS AND PRESENTATION OF AWARDS

Chair: Harriet L. Wolfe, M.D., President  
(San Francisco, CA)  
Introducer: James P. Frosch, M.D. (Cambridge, MA)  
Speaker: Steven H. Cooper, Ph.D.  
Title: "Playing in the Darkness: Use of the Object and Use of the Subject"



This paper examines play in the context of the patient's sense of absence, loss, and compromised capacities for symbolization. The author explores how play is a link between unsymbolized experience and greater capacities for representation. Often in these clinical contexts, the analyst and the analytic setting are subject to the patient's unconscious efforts to destroy meaning and relatedness. The paper proposes that for the analyst to be "used" as an object to be destroyed and to survive destruction, she must also become a subject in the mind of the patient and in her own mind as analyst within the intersubjective field. The analyst's work with her own resistance is vital to becoming a changing subject and an object available for play in the psychoanalytic process.

After attending this session, participants should be able to: 1) Discuss the use of play in translating unrepresented experience; 2) Describe their countertransference resistance in translating unrepresented experience. **CEC: 1.5**

FRIDAY

# DAILY SCHEDULE

7:00 P.M.

**SOCIAL EVENT:  
COCKTAIL PARTY FOR FELLOWSHIP PROGRAM  
ALUMNI AND CURRENT FELLOWS**

The Fellowship Committee is pleased to host a cocktail party in honor of Fellowship Program alumni. Former winners of the fellowship and current fellows are encouraged to attend to renew old connections and develop new ones.

7:30 P.M.

**SOCIAL EVENT:  
PSYCHOTHERAPY DEPARTMENT INFORMATION &  
NETWORKING EVENT**

All are invited to an informal event to talk about APsaA's Psychotherapy Department, the benefits of the Psychotherapist Associates category and how you can become involved. There will be an exchange of information and perspectives about psychotherapy within the analytic community. Wine and hors d'oeuvres will be served.

## SATURDAY, FEBRUARY 17, 2018

7:00 A.M. – 9:00 A.M.

**THE USE OF PERSONAL COMPUTERS IN  
PSYCHOANALYSIS: USING VIDEOCONFERENCE  
TECHNOLOGY**

Co-chairs &

Presenters: Lee David Brauer, M.D. (West Hartford, CT)  
Sheila Hafter Gray, M.D. (Washington, DC)

Secure internet videoconferencing makes long-distance psychoanalysis possible, but clinicians who are unfamiliar with the software or have concerns about security may be reluctant to consider it as a way to maintain continuity of care for patients who are unavoidably absent from the analyst's office for protracted or frequent brief periods. After an orientation to videoconferencing software and systems, the chairs will demonstrate a conversation using a computer and a tablet. The interactive discussion will focus on the application of the technology to psychoanalysis, noting similarities to conventional treatment and small adaptations that may facilitate the work. As time permits, participants may engage in role play using actual equipment. This session is geared toward practitioners and trainees interested in developing or sharpening their cyber-analysis skills.

After attending this session, participants should be able to: 1) Evaluate videoconference services for security and appropriateness for distance treatment; 2) Demonstrate the technical skills necessary to use videoconferencing as a form of private and secure telecommunication with patients in psychoanalysis and psychotherapy. **CEC: 2**

7:30 A.M. – 8:45 A.M.

**COFFEE WITH A DISTINGUISHED ANALYST:  
DR. FRED BUSCH**

Chair: Valerie Golden, J.D., Ph.D. (Minneapolis, MN)  
Presenter: Fred Busch, Ph.D. (Brookline, MA)

Dr. Fred Busch will present material of particular interest and usefulness to candidates in training, although although it is open to all conference attendees. It will be an informal conversation with Dr. Busch, who has taught in Universities and psychoanalytic institutes for 40 years, presented at innumerable meetings at the local, national, and international level, published over 80 papers and three books, and presented over 150 papers and clinical workshops in many countries. His work has been translated into seven languages. This is an opportunity for a free and open exchange in

*continued*

FRIDAY

SATURDAY

# DAILY SCHEDULE

## 7:30 A.M. – 8:45 A.M. continued

a conversation format about Dr. Busch's career, experience, insights, and other topics of interest to candidates as well as seasoned practitioners.

After attending this session, participants should be able to: 1) Discuss and demonstrate multiple clinical principles as illustrated and expanded upon in this conversational format; 2) Use and critique various clinical strategies in practice. **CEC: 1.25**

## 9:00 A.M. – 11:30 A.M.

### CLINICAL CONFERENCE #2 FOR RESIDENTS, PSYCHOLOGY AND SOCIAL WORK TRAINEES, AND STUDENTS, PRESENTED BY APSAA FELLOWS: A JOURNEY FROM ANGER TO LOVE: WORKING IN AN INTENSIVE SHORT-TERM PSYCHODYNAMIC THERAPY (ISTDP) MODEL

Chair: Lara Sheehi, Psy.D.\* (Williamsburg, VA)  
Presenter: Hammam Yahya, M.D.\* (Albuquerque, NM)  
Discussant: Mitchell Wilson, M.D. (Berkeley, CA)

This session will focus on the case of a patient who was treated using Intensive Short-Term Psychodynamic Therapy (ISTDP). The patient experienced frequent angry outbursts that contributed to losing his marriage, as well as unresolved and suppressed anger toward his mother. He also suffered from an inability to develop emotionally engaging and effective social and occupational relationships. Using the concepts of the triangle of conflict and the triangle of person, the technique of gaining access to the unconscious by applying pressure to the defenses was utilized. Over the course of the treatment, the patient's anxiety diminished, enabling improved affect regulation, decreased anger, and improved emotional engagement and interpersonal communication. The benefits and challenges of using short-term versus long-term model will be discussed.

After attending this session, participants should be able to: 1) List the main components of ISTDP and describe the triangle of person and the triangle of conflict; 2) Explain how unlocking of the unconscious results in clinical improvement. **CEC: 2.5**

## 9:00 A.M. – 12:00 P.M.

### CHILD AND ADOLESCENT PANEL: PSYCHOANALYTIC EXPLORATIONS OF CHILDREN'S LITERATURE: LITERARY, CLINICAL, AND CULTURAL PERSPECTIVES

Chair: Alexandra Harrison, M.D. (Cambridge, MA)  
Presenter: Maria Tatar, Ph.D.\* (Cambridge, MA)  
Discussants: John Dau, B.A.\* (Midlothian, VA)  
Jane Hanenberg, Ed.D. (Belmont, MA)  
Christine C. Kieffer, Ph.D., ABPP (Chicago, IL)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

This panel was proposed by Monisha Nayar-Akhtar, Ph.D. and Jane Hanenberg, Ed.D.

The panel will feature a presentation by scholar and author Maria Tatar on the fairy tale known to folklorists as "Snow White" and its representation of mother-daughter conflict. Professor Tatar will explore the themes of beauty, aging, and mortality and will also investigate the trope of "skin as white as snow" as it was introduced into the story by the Brothers Grimm and the Disney film. Three discussants will offer brief responses: Christine Kieffer and Jane Hanenberg will present clinical vignettes from child analytic cases, and author John Dau will discuss the Dinka folktales of his childhood as intergenerational transmitters of cultural beliefs and values and as a protective factor against the trauma of war.

After attending this session, participants should be able to: 1) Describe how folk tales function as an intergenerational transmitter of cultural values and beliefs; 2) Explain how analysts can use knowledge about folk tales to protect against cultural bias. **CEC: 3**

### PANEL II: AFRICAN AMERICANS AND PSYCHOANALYSIS: WHAT'S GOING ON (AND HOW CAN WE TALK ABOUT IT)?

Chair: Kirkland C. Vaughans, Ph.D.\* (Wyandanch, NY)  
Presenters: Anton H. Hart, Ph.D. (New York, NY)  
Dorothy E. Holmes, Ph.D., ABPP (Bluffton, SC)  
Dionne R. Powell, M.D. (New York, NY)  
Reporter: Beverly J. Stoute, M.D. (Atlanta, GA)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license*

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# DAILY SCHEDULE

## 9:00 A.M. – 12:00 P.M. continued

*renewal, but the final judgment for such qualification is made by each state's board.*

This panel was proposed by Anton Hart, Ph.D.

This panel brings together leading African American psychoanalysts to discuss what is going on in psychoanalysis and the world regarding issues of race, racism, and otherness. Through the use of clinical vignettes and video material, including an archival videotape of a conversation between Ellis Toney, one of the earliest African American psychoanalysts, and Ralph Greenson, we will engage difficult, yet all too often ignored, questions pertaining to prejudice and its impact. The panel addresses how analysts have traditionally emphasized “the mind” and deemphasized societal and other “reality” influences as central to the psychoanalytic inquiry. It challenges analysts to face and risk heightening their anxieties associated with addressing matters of oppression alongside their traditional attention to matters of repression.

After attending this session, participants should be able to: 1) Assess our collective silence on matters of discrimination and otherness and to consider the factors that make addressing such issues so difficult for psychoanalysts; 2) Explain how curricular and pedagogical changes could be incorporated into psychoanalytic training. **CEC: 3**

## 10:00 A.M. – 12:00 P.M.

### SCIENCE DEPARTMENT SESSION 1: PANIC FOCUSED PSYCHODYNAMIC PSYCHOTHERAPY-EXTENDED RANGE: DEVELOPING AN EVIDENCE BASE FOR PSYCHOANALYTIC PSYCHOTHERAPY IN CONTEMPORARY SCIENCE

Chair: Charles P. Fisher, M.D. (San Francisco)  
Presenters: Barbara Milrod, M.D. (New York, NY)  
Fredric Busch, Ph.D. (New York, NY)

Panic Focused Psychodynamic Psychotherapy (PFPP) is a brief psychoanalytic psychotherapy, originally developed and tested for DSM-IV panic disorder that was the first psychoanalytic psychotherapy to demonstrate efficacy for any Axis I anxiety disorder. The most rigorous research supporting PFPP is in panic disorder, but the authors have adapted this efficacious psychoanalytic psychotherapy for patients with a range of anxiety disorders and PTSD. In this session, the development of this treatment will be traced, its clinical roots in psychoanalysis will be articulated, and some of the research that supports its efficacy and utility will be highlighted. Brief clinical examples will be given.

After attending this session, participants should be able to: 1) Discuss panic focused psychodynamic psychotherapy and have an understanding of its principles and applications; 2) Discuss the building blocks of scientifically credible psychotherapy outcome research, particularly as regards psychoanalytic psychotherapy. **CEC: 2**

## 11:30 A.M. – 1:30 P.M.

### COMMITTEE SPONSORED WORKSHOP 13: PRACTICE BUILDING TODAY: BUILDING PSYCHOANALYTIC PRACTICE BY BUILDING THE ANALYST: PART II

Chair &  
Moderator Susan Flinders, Ph.D. (Chelsea, MI)  
Presenters: Melvin Bornstein, M.D. (Birmingham, MI)  
Adrienne Harris, Ph.D.\* (New York, NY)

The core of this program is an emphasis on continuing analytic growth and development, including more analysis, ongoing supervision, involvement in the psychoanalytic community, such as teaching. It is thinking of analysts/psychodynamic therapists as always works in progress and always building themselves and their practice. This second session will include two seasoned analysts on a panel with a moderator discussing how self-development can precede post psychoanalytic graduation leading to building analytic/psychodynamic practice.

After attending this session, participants should be able to: 1) List ways psychoanalysts/psychodynamic therapists can engage in self-development post-graduation and, thus, build their practice; 2) Describe how the ways listed in the first objective can further psychoanalysts and psychodynamic therapists caring for themselves and developing themselves while also building psychoanalytic/psychodynamic practice. **CEC: 2**

## 12:00 P.M. – 1:30 P.M.

### PSYCHOANALYSIS IN THE COMMUNITY SYMPOSIUM: DOES IMMIGRATION STRESS OR STRENGTHEN STRUCTURE? HOW? WHOSE? WHY?

Chair: Jeffrey Taxman, M.D. (Mequon, WI)  
Presenters: Salman Akhtar, M.D. (Ardmore, PA)  
Luba Kessler, M.D. (Roslyn Heights, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

In America, and the world, immigration resonates with highly charged, extremely complex, intensely

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# DAILY SCHEDULE

## 12:00 P.M. – 1:30 P.M. continued

personal individual and large-group dynamics. Issues of self and other resonate with forces of integration versus fragmentation for the individual and the dominant large group. How the individual, small group forces and large group forces interact can lead to manifestations of libidinal growth and advancement or aggression, regression, and paranoid xenophobia.

The panelists will discuss these psychoanalytic underpinnings of immigration. Dr. Akhtar will discuss effects of immigration on the individual and group psyche of the transplanted person or group. Dr. Taxman will explore effects of immigration on unconscious transgenerational introjects of the majority culture toward new immigrants. Dr. Kessler will examine the recursive relationship between the individual immigrant experience and an ever-expanding reorganizing “national self.”

After attending this session, participants should be able to: 1) Describe some of the psychodynamic forces, both individual and large-group, influencing the current conflicts surrounding immigration; 2) Discuss transgenerational influences on the manifest behavior of individual immigrants, as well as members of the dominant host culture. **CEC: 1.5**

### EDUCATORS SYMPOSIUM: SCHOOL REFORMS THAT HONOR ADOLESCENT NEEDS AND STRIVINGS

Co-chairs: Tillie Garfinkel, M.Ed., M.S.W.\*  
(Silver Spring, MD)

John S. Tieman, Ph.D.\* (St. Louis, MO)

Presenter: T. Elijah Hawkes, M.S.Ed.\* (Middlesex, VT)

Discussant: Mark Smaller, Ph.D. (Chicago, IL)

This symposium, sponsored by the APsaA Schools Committee, will consider how psychoanalytically informed perspectives on youth development align with successful school reforms. T. Elijah Hawkes, public school principal, will describe four reform imperatives. They are that schools must: 1) invite and model the exploration of inner life; 2) foment ideological dissonance and commitment; 3) nourish self-awareness and self-control; and 4) cultivate student dexterity in using adult tools to approach adult tasks. Presenters will include students and teachers from two of our nation’s most successful school reform networks, NYC Outward Bound and Expeditionary Learning. Such schools emphasize project-based learning, community-engaged curriculum, advisory systems, and restorative justice. In addition to academic achievement, signs of successes include: secure attachment

relationships, the Eriksonian adolescent virtues of competence and fidelity, and non-violence.

After attending this session, participants will be able to: 1) Describe ways that a psychoanalytic perspective on youth development is consonant with successful progressive school reforms in contemporary urban, suburban, and rural settings; 2) Describe ways that middle and high schools are cultivating secure attachment relationships, non-violence, and adolescent identity virtues of fidelity (to people and democratic ideals) and competence (in completing important tasks). **CEC: 1.5**

### PSYCHOANALYSIS AND NEUROSCIENCE SYMPOSIUM: WHY AND HOW CONSCIOUSNESS ARISES

Moderator &

Discussant: Richard Kessler, M.D.  
(Long Island City, NY)

Presenter: Mark Solms, Ph.D.  
(Cape Town, South Africa)

Freud tried in 1895 to reduce the mind to “quantitatively determinate states of specifiable material particles”, but he was unable to do so. This presentation will report on recent progress that has been made in terms of this same project, which is now generally referred to as the hard problem of consciousness.

After attending this session, participants should be able to: 1) Describe the role of the Von Hemholtz School of Physiology on the development of Freud’s psychological theories; 2) Assess the neuroscientist Karl Friston’s updating and refining of the Helmholtzian principles of Freudian metapsychology, which combined with the role of affect in the brain, and explain how and why consciousness occurs. **CEC: 1.5**

### SYMPOSIUM II: FEMALE PERVERSION IN CONTEMPORARY TECHNO-CULTURE

Moderator: Rosemary H. Balsam, M.D.  
(New Haven, CT)

Presenter: Danielle Knafo, Ph.D.\* (Great Neck, NY)

Discussant: Andrea Celenza, Ph.D. (Lexington, MA)

This symposium will offer a contemporary understanding of perversion and perverse scenarios in our post-modern, technologically saturated world. The meanings and uses of the term perversion have changed dramatically over the course of the last hundred years and have, more recently, even become a taboo subject. Yet, psychoanalysts continue to be presented with perverse phenomena without appropriate ways of

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# DAILY SCHEDULE

## 12:00 P.M. – 1:30 P.M. continued

understanding these patients. Further, the literature tends to be dominated by the view of perversion as primarily a male phenomenon. This symposium will discuss revisions of psychoanalytic theories of perversion and focus in particular on perverse modes of relating in females. Dr. Knafo will present a case of a female perversion, a woman who wanted to be a Barbie Doll.

After attending this session, participants should be able to: 1) Describe perverse modes of relating and perverse uses of one's body so that clinical modalities can target dissociative processes; 2) Assess disembodied forms of subjective desire to link and contain their patient's affective experience.

**CEC: 1.5**

## 2:00 P.M. – 3:15 P.M.

### SCIENCE DEPARTMENT SESSION 2: AN EVOLUTIONARY BIOLOGICAL/ NEUROPSYCHOANALYTIC "PICTURE SHOW" OF DREAMS

Chair: Charles P. Fisher, M.D. (San Francisco)  
Presenter: Richard Kessler, M.D. (Long Island City, NY)

The psychoanalytic project started with an investigation of dreams. Its central tenet was instigation by the wish, defined as the need to re-find the object associated with the experience of satisfaction. Ironically, the discipline of neuropsychanalysis gained its first foothold in the scientific world in a rigorous defense of this foundational psychoanalytic understanding of dreams. Now we can again return to our psychoanalytic cradle by extending our exploration of dreams with insights from evolutionary biology and in particular those from mammalian evolution.

After attending this session, participants should be able to: 1) Discuss how the evolutionary biology of REM sleep illuminates essential aspects of dreaming; 2) Discuss how to restore the centrality of the wish as the generator of dreams and all mental activity. **CEC: 1.25**

## 2:00 P.M. – 3:30 P.M.

### COMMITTEE SPONSORED WORKSHOP 14: COLLEAGUE ASSISTANCE: ASSISTANCE COMMITTEES AND MORE

Chair: Audrey Kavka, M.D. (Oakland, CA)

Colleague assistance takes place in our communities in both formal and informal ways. Psychoanalyst Assistance Committees (PACs) face complex challenges including community distrust

and painful contact with colleagues in distress. What resources are available for those involved in colleague assistance? What about issues of wellness and prevention? The Committee on Colleague Assistance offers this workshop as an open forum for participants to share questions, concerns, expertise, and experience with each other. The workshop program is informal. It begins with introductions and the raising of questions and issues from those attending. In this way, we prioritize what is pertinent to those attending. Vignettes to work through together will be available if there is enough time and interest. The workshop is open to all.

After attending this session, participants should be able to: 1) Explain and employ psychoanalytic concepts relevant to colleague assistance activities; 2) Apply the experience of other PACs to their own local PAC work. **CEC: 1.5**

### ARTIST/SCHOLAR-IN-RESIDENCE 3: VOLNEY GAY: "ON THE PLEASURES OF OWNING PERSONS: THE HIDDEN FACE OF AMERICAN SLAVERY"

Chair: Anton H. Hart, Ph.D. (New York, NY)  
Presenter: Volney P. Gay, Ph.D. (Nashville, TN)  
Discussant: Kirkland C. Vaughans, Ph.D.\*  
(Wyandanch, NY)

*Note: This program is intended to satisfy the requirements of those states that require CE/CME credits in the area of cultural competency for license renewal, but the final judgment for such qualification is made by each state's board.*

The final Artist/Scholar-in-Residence session on the theme of "Racism" features APsA's own Volney Gay, psychoanalyst and Professor of Religion, Psychiatry, and Anthropology at Vanderbilt University, who will read from his recent book, "On The Pleasures of Owning Persons: The Hidden Face of American Slavery" (IP Books). In the book, Gay lays bare the mechanisms that enable and encourage "ordinary" people to engage in the unspeakable—and which underwrite the enduring scourge of racism in ourselves and our patients. Distinguished psychoanalyst Kirkland Vaughans, author of "The Psychology of Black Boys and Adolescents" and founding editor of the Journal of Infant, Child and Adolescent Psychotherapy, will discuss Gay's contribution. Ample time will be allocated for discussion with session attendants.

After attending this session, participants should be able to: 1) List several psychological mechanisms that can enable and encourage the acceptance and practice slavery by "ordinary" people; 2) Describe the gratifications offered by slavery and their historical denial. **CEC: 1.5**

# DAILY SCHEDULE

2:00 P.M. – 3:30 P.M. continued

## SCIENTIFIC PAPER 3: THE PHENOMENOLOGY OF WEALTH SHAME: BETWEEN MORAL RESPONSIBILITY AND MORAL MASOCHISM

Chair: Stephen H. Portuges, Ph.D. (Oakland, CA)  
Author: Noha Sadek, M.D.\* (Providence, RI)  
Discussant: Neil Altman, Ph.D.\* (New York, NY)

This paper attempts to offer a multidisciplinary exploration of the phenomenon of “wealth shame” as it unfolds in a psychoanalytic setting. It describes how shame manifests itself in the wealthy in the context of their wealth. It examines the intrapsychic, intersubjective, transgenerational and cultural roots of wealth shame. It also explores the multiple functions of wealth shame: as an ethical response to economic disparity, as a manifestation of a pervasive shame pattern, and as a defense against feelings of superiority and the fear of being envied. Several clinical vignettes will be presented to illustrate these themes.

After attending this session, participants should be able to: 1) Explain the intrapsychic, intersubjective, transgenerational, and cultural roots of wealth shame; 2) Assess and analyze the multiple functions of wealth shame as it unfolds in a psychoanalytic setting. **CEC: 1.5**

## SCIENTIFIC PAPER 4: BODY AGONIES IN SEARCH OF SYMBOLIZATION

Chair: Stanley J. Coen, M.D. (New York, NY)  
Author: Jani Santamaria, Ph.D.\* (Mexico City, Mexico)  
Discussant: Andrea Celenza, Ph.D. (Lexington, MA)

This paper demonstrates the richness that psychoanalysis contributes to the field of patients with psychosomatic difficulties. The presentation will serve to exhibit that a technique exists in the analysis of patients with corporal agonies who are in search of symbolization. This technique provides the necessary tools which the professional will require in their clinical work. The author has over 25 years of experience dealing with psychosomatic patients as well as imparting workshops and classes in higher educational Institutes of Psychoanalysis. The author has published papers in the “Journal of the American Psychoanalytic Association.”

After attending this session, participants should be able to: 1) Describe the development of the psychoanalytic process with psychosomatic patients who present body agonies in search of symbolization; 2) Discuss the relation with the non-represented states of the mind in the treatment of the psychosomatic patients with body agonies.

**CEC: 1.5**

2:00 P.M. – 4:00 P.M.

## NAPSAC CLINICAL WORKSHOP

Chair: Drew Tillotson, Psy.D.\* (San Francisco, CA)  
Presenter: Louis Brunet, Ph.D.\* (Montreal, Canada)  
Discussants: Caron Harrang, L.I.C.S.W.\* (Seattle, WA)  
Lee Jaffe, Ph.D., President-Elect  
(La Jolla, CA)  
Reader: Randi E. Wirth, Ph.D.\* (New York, NY)

Using verbatim clinical material, this workshop is an exercise of dialogue between different minds “dreaming” the same material. The function of the workshop is to provide an opportunity for discussion among colleagues in an atmosphere free of supervisory dynamics. Specifically, an anonymous case will be presented by a reader who is not the treating analyst. A panel of three analysts from different geographical areas will hear the material for the first time with the audience and associate to the material as freely as possible. Following the response of the panel, the attending participants will be invited to respond. This format is designed to give the group the opportunity to observe how the mind of the analyst works in “real time”, as close to an actual session as possible.

After attending this session, participants should be able to: 1) Describe three different theoretical approaches to the same clinical material; 2) Develop clinical formulations from different theoretical perspectives. **CEC: 2**

2:00 P.M. – 5:00 P.M.

## PANEL III: OUR PLANET/OURSELVES

Chair &  
Presenter: Lynne Zeavin, Psy.D. (New York, NY)  
Presenters: Lindsay Clarkson, M.D. (Chevy Chase, MD)  
W. John Kress, Ph.D.\* (Washington, DC)  
Donald B. Moss, M.D. (New York, NY)

This panel was proposed by Donald B. Moss, M.D.

This panel features three presentations and a discussion, all focusing on our relation to the non-human world. Dr. Kress, a senior Smithsonian scientist, will present the current science on climate change and conceptualize the Anthropocene. Dr. Clarkson will discuss the difficulties and importance of defining and maintaining an interdependent relation to our non-human environment. Dr. Moss will elaborate on the role of “transference” in the human resistance to recognizing the evident transformations in our planet. Dr. Zeavin will provide a synthetic overview. The final 75 minutes of the panel will be turned over to audience discussion.

After attending this session, participants should

*continued*

# DAILY SCHEDULE

## 2:00 P.M. – 5:00 P.M. continued

be able to: 1) Use clinical expertise to better understand and engage with issues related to the Anthropocene; 2) Critique the often impenetrable border psychoanalysts erect that separates the human from the non-human environment. **CEC: 3**

### MEET THE AUTHORS

Chair: Henry J. Friedman, M.D. (Cambridge, MA)

Authors &

Presenters: Donald B. Moss, M.D. (New York, NY)

Arthur Nielsen, M.D. (Chicago, IL)

Stephen Seligman, D.M.H.  
(San Francisco, CA)

Books: "At War With the Obvious: Disruptive Thinking in Psychoanalysis"

"A Roadmap for Couple Therapy: Integrating Systemic, Psychodynamic, and Behavioral Approaches"

"Relationship in Development: Infancy, Intersubjectivity and Attachment"

Three authors will present their books, each making an original and comprehensive addition to the scope of psychoanalysis. Dr. Moss in the requirement he finds for psychoanalysis to go beyond commonsense to become disruptive, Dr. Seligman to trace the role of relationship in the development of any individual, hence determining a psychoanalytic approach that places emphasis on the continuous role of relatedness in development and in the psychoanalytic dyad, and Dr. Nielsen presents a guide for couples therapy that includes the psychodynamics of couples and their interaction with an analytic therapist. Together they represent a picture of the continuing growth of psychoanalysis in theory and practice that evolves from the clinical work of active psychoanalytic clinicians.

After attending the participants should be able to: 1) Discuss the concept that thinking radically as intrinsic to psychoanalysis can increase the effectiveness of their work with patients 2) Discuss how relationships influence the nature of development throughout the transition from infant, to child, to adult and continue to penetrate the patient analyst relationship. **CEC: 3**

### FILM WORKSHOP 2: "THE PAWNBROKER"

Chair: Bruce H. Sklarew, M.D. (Chevy Chase, MD)

Presenter: Robert Joseph Winer, M.D. (Bethesda, MD)

The pawnbroker Sol Nazerman has been extraordinarily traumatized by his death camp experience. His pawnshop, in its iconography and social practice, has become the resurrection

of the death camp, a camp in which he is now in command. Sol has made a Faustian bargain with his conscience: he will be allowed to live as long as he agrees to remain dead. A central concern of this film is authenticity, the need to speak truth, that which the Holocaust could not exterminate, that which has been expressed in the efforts to bear witness. Sol comes to face what he has been concealing from himself, but this does not stop him from creating a reenactment of his son's death.

After attending this session, the participants should be able to: 1) Describe ways to help severely traumatized patients cope with the consequences of identifications formed in response to their trauma; 2) Explain how to help traumatized patients think about the part played by bearing witness in the compromise formations of their subsequent lives. **CEC: 3**

## 3:30 P.M. – 5:00 P.M.

### SCIENCE DEPARTMENT SESSION 3: MOTHER-INFANT COMMUNICATION: MICROANALYSIS REVEALS OUT-OF-AWARENESS NONVERBAL PATTERNS

Chair: Charles P. Fisher, M.D. (San Francisco)

Presenter: Beatrice Beebe, Ph.D. (New York, NY)

Discussant: Alexandra Harrison, M.D. (Cambridge, MA)

This session presents two recent microanalysis studies of mother-infant communication: (1) Vocal turn-taking coordination in infancy at age four months predicts infant attachment at one year and, in turn, predicts adult attachment outcomes 30 years later; (2) The study of mothers pregnant and widowed on 9/11 and their infants identified patterns of "urgent engagement" which can be useful for primary prevention in mother-infant dyads exposed to sudden, extreme trauma. Video and audio microanalysis operates like a social microscope, identifying out-of-awareness aspects of communication. Psychoanalysts tend to be very talented at these out-of-awareness patterns, but there is little formal teaching of how these patterns work. This seminar will discuss the implications of the research for the analyst's own nonverbal communication in clinical practice.

After attending this session, participants should be able to: 1) Describe the role of video and audio microanalysis in understanding face-to-face mother-infant communication; 2) Use these patterns of nonverbal communication to enrich an understanding of therapeutic action in adult treatment. **CEC: 1.5**

# DAILY SCHEDULE

5:15 P.M. – 6:45 P.M.

**SPECIAL SYMPOSIUM:  
AFTER MUSES: ON TRAUMA AND RESILIENCE  
ACROSS GENERATIONS: A SYMPOSIUM AND  
MUSICAL PERFORMANCE**

Chair: Christine C. Kieffer, Ph.D., ABPP  
(Chicago, IL)

Presenters: Darlene Bregman Ehrenberg, Ph.D., ABPP  
(New York, NY)  
Spyros Orfanos, Ph.D.\* (New York, NY)

Musicians: Lina Orfanos, mezzo-soprano\*  
(Montclair, NJ)  
Spiros Exaras, guitar\* (Englewood, NJ)  
Chris Papson, bouzouki\* (Ramsey, NJ)

This special symposium will examine the use of music and poetry as a means by which generations, through silenced by the overwhelming impact of trauma, may nonetheless communicate what has been unformulated. The presenters will examine both the use of artistic expression as a means of communicating these phenomena, but also will examine means by which the analyst can be tuned in to the power of silence in communicating dissociated experience. Eventually music and words may interpenetrate in ways that facilitate therapeutic action. A short musical performance will follow the presentations.

After attending this session, participants should be able to: 1) Describe three means by which those subject to trauma may heal, through artistic expression that includes musical and poetic expression; 2) Explain three techniques by which analysts can help facilitate therapeutic action in patients who have suffered intergenerational trauma through evocation and interpretation of material that has never been formulated into words.

**CEC: 1.5**

SUNDAY, FEBRUARY 18, 2018

9:00 A.M. – 11:30 A.M.

**CLINICAL CONFERENCE #3 FOR RESIDENTS,  
PSYCHOLOGY AND SOCIAL WORK TRAINEES,  
AND STUDENTS, PRESENTED BY APSAA  
FELLOWS: DYNAMICS OF COERCION WHEN  
ANOREXIA NERVOSA INVADES THE MEDICAL  
SERVICE**

Chair: Catharine Kaufmann, Ph.D.\* (New York, NY)  
Presenter: Marta Herschkopf, M.D.\* (Boston, MA)  
Discussant: Peter L. Goldberg, Ph.D. (Berkeley, CA)

Anorexia nervosa remains one of the most deadly psychiatric disorders, and the most severe cases require medical hospitalization for monitored refeeding. Chronically institutionalized patients do not live within their families, but rather, amongst professional caregivers in various treatment settings. Psychodynamic patterns that manifest amongst family members in a home context are thus transferred to the medical team, who engage in various enactments around the coercive tactics that are often necessary to care for these patients. This clinical case focuses on a patient with anorexia nervosa medically hospitalized several times over the course of a year, focusing on the responses of various members of the multidisciplinary care team to the patient's presentations. A discussant will consider the case from a psychoanalytic perspective.

After attending this session, participants should be able to: 1) Demonstrate how interactions between eating disordered patients and inpatient medical staff can mirror intrapsychic and familial conflicts; 2) Assess how enactments around treating patients with eating disorders may serve to perpetuate disordered eating behaviors. **CEC: 2.5**

9:00 A.M. – 12:00 P.M.

**PANEL IV: RE-EXAMINING PSYCHOANALYTIC  
"RECONSTRUCTION" FROM TODAY'S TWO-  
PERSON PERSPECTIVE**

Moderator: Leon Hoffman, M.D. (New York, NY)  
Presenters: Harold P. Blum, M.D. (Roslyn Estates, NY)  
Richard Lane, M.D., Ph.D.\* (Tucson, AZ)  
Donnel Stern, Ph.D. (New York, NY)

Discussant &  
Recorder: Andrew Rosendahl, M.D., Ph.D.\*  
(New York, NY)

This panel was proposed by and in memory of Richard M. Gottlieb, M.D., who passed away on January 31, 2017. Dr. Gottlieb authored "Reconstruction in a Two-Person World may be more about the Present than

*continued*

# DAILY SCHEDULE

## 9:00 A.M. – 12:00 P.M. continued

the Past: Freud and The Wolf Man, an Illustration.” JAPA 65 (2):305-316, 2017.

The psychoanalytic process of “reconstruction” has not been re-examined from the perspective of two-person formulations. Today, we discuss theoretical issues and the degree to which it is significant in the clinical situation. Some have implicated the analyst and his/her emotional involvement as influences that may distort the valid recovery of memories. Others have written that transference and the

reconstructed past are interdependent. But none have noted that the reconstructed product itself may reflect the transference-countertransference engagement of the dyad. Nor have any examined in depth neuroscientific evidence concerning memory systems, which do or do not corroborate the psychoanalytic construct of “reconstruction.”

After attending this session, participants should be able to: 1) Analyze the value of reconstruction in contemporary psychoanalysis; 2) Discuss emerging evidence about emotion-memory interactions and their relevance to the process of change. **CEC: 3**

## Confidentiality

Confidentiality is of the utmost importance to APsaA and we would like to remind you about a few key issues concerning confidentiality at the National Meeting:

- In order to protect the confidentiality of the discussions and patient information, material presented in sessions must not be written about or discussed outside of the session in the service of protecting confidentiality of any patient discussion.
  - Use appropriately disguised information and/or informed consent when talking about a patient. Even when demographic variables have been changed, specific details included in clinical material can
- reveal a patient’s identity to those who know him and should be avoided where possible.
  - If a registrant attends a session in which clinical material is being presented and discussed and the registrant thinks that they recognize the identity of the patient, they should protect the patient’s confidentiality by quietly excusing themselves from the remainder of that session.
  - Special care must be taken to avoid conversations about clinical material in halls and elevators.
  - Emails and Internet postings about the clinical material should be absolutely avoided.

Attendance at APsaA’s meetings are dependent upon the participant’s agreement to maintain this confidentiality. We’re sure you can appreciate the importance of this issue and we thank you for your cooperation.

## Policies

### DIGITAL RECORDING

Portions of the APsaA 2018 National Meeting will be electronically recorded. By participating in this meeting, APsaA registrants agree that APsaA may electronically copy or audio tape their attendance at and involvement in any program. No individual or entity may electronically record any portion of the APsaA 2018 National Meeting without prior written consent.

### PHOTOGRAPHY

Photographs of the APsaA 2018 National Meeting will be taken throughout the program. By attending this conference, APsaA registrants agree their photograph may be used in APsaA member communications and promotional materials.

### PETS

Dogs and other pets (except for service animals) are not allowed in meeting rooms and the exhibit area during any APsaA meeting.

### CANCELLATION

All requests for refunds must be made via email to [cbroughton@apsa.org](mailto:cbroughton@apsa.org). A 20% administrative fee will be deducted from refund requests received on or before Tuesday, January 9, 2018. A 50% administrative fee will be deducted from refund requests received from January 10 to March 5, 2018. No refund requests will be accepted after March 5, 2018.

**For complete APsaA policies visit:  
[apsameeting.org](http://apsameeting.org)**